



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**SHRI. KISANLAL NATHMAL GOENKA ARTS AND  
COMMERCE COLLEGE, KARANJA LAD**

NEAR RAILWAY STATION, KARANJA LAD , DIST. WASHIM  
444105

[www.skngacckrj.net](http://www.skngacckrj.net)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2024**

# **1. EXECUTIVE SUMMARY**

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## **1.1 INTRODUCTION**

The Berar General Education Society, Akola, a premier and pioneering academic body in Western Vidarbha, engaged in propagating university education since 1935. The Berar General Education Society is composed of members drawn from all stratum of the society. The members occupy respectable positions in the society and have achieved success in their respective fields. The B.G.E Society is headed by Dr. Moti Singhji Motha, who is an eminent lawyer and Social Worker. The executive body of the B.G.E. Society is deeply dedicated to develop the present physical and academic infrastructure as per the changing scenario in the field of higher education. It is only because of initiative of The B.G.E. Society, Akola runs five colleges under the society namely-

1. Sitabai Arts, Commerce and Science College, Akola.
2. Shri. Kisanlal Nathmal Goenka Arts & Commerce College, Karanja Lad
3. Smt. Laxmibai Radhakisan Toshniwal College of Commerce, Akola.
4. Smt. Radhakisan Laxminarayan Toshniwal College of Science, Akola
5. Nathmal Goenka College of Law, Akola.

Shri. Kisanlal Nathmal Goenka Arts and Commerce College established in 1961. The college provides education in Arts and Commerce. The college has completed 3rd cycle of NAAC and received 'B+' grade. A college is affiliated to Sant Gadge Baba Amravati University, Amravati.

### **Vision**

To provide need based quality education to the people so as to make them responsible citizens and well equipped to face the challenges of this highly competitive and globalized world.

### **Mission**

- To provide educational opportunities to all irrespective of the caste, colour, creed and sex.
- To provide quality education at affordable charges to the students from the backward area to prepare them best suited to the demand of the market.
- To ensure all round development of students through curricular, co-curricular and extracurricular activities.
- To provide higher/continued education and research opportunities to faculty as well as staff members.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Maximum number of teachers with Ph.D. degree
- NAAC Reaccredited with Grade “B+” CGPA 2.56.
- Adoption of number of best practices
- Active NSS unit to serve the society
- Excellence in sports
- Wide range of extension, co-curricular and extra-curricular activities
- Language Lab in the Department of English to develop the communicative ability of the students and faculty members.
- Modern library with plenty of reference and text book, periodic journals and newspapers, separate reading facilities for students and faculty members.
- Student feedback analyzed and used for improvement in all processes
- Optimum utilization of resources
- Concern and facilities for differently abled
- Gender-friendly premises
- Eco-friendly premises
- Post Graduate education in History & Home-Economics.

### **Institutional Weakness**

- Vacant Teaching and Non-teaching positions create burden of existing staff.
- Non granted Post graduate programme in History & Home-Economics.
- Industrially backward area.
- Less scope for placement
- More dependence on University curriculum activities.
- Inadequate sports facilities.
- Inadequate research facilities.
- Inadequacy of UGC schemes.

### **Institutional Opportunity**

- To introduce job oriented, skill development and self-employment courses.
- To introduce Post-Graduate program in Arts & Commerce departments.
- To establish linkage with various resources and industries based on rural and agriculture occupations.
- To motivate for self-employment opportunities.
- To carry out more research projects.
- To build up consultancy services.
- To develop collaborative work with government, industries and NGOs

### **Institutional Challenge**

- To start new courses as per the need of the area.
- Lack of Government support for self-financed programs.
- To run non granted Post graduate courses.

- To make students self-employable
- It's a challenge to make the rural students a smart user of Hi-tech teaching aids.
- To provide resources for marginalized students
- To generate resources for up-gradation of infrastructure
- Encouraging admitted students of Open University to take admission in our college.
- To provide job opportunities to the degree holders.
- To face the changes in student's attitudes due to the Covid-19 situation.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The college is affiliated to Sant Gadge Baba Amravati University. It follows the syllabi of affiliating university for regular programs in UG and PG. IQAC takes initiative to prepare Teaching Plan and Academic Calendar for the academic year as per university guidelines. Meetings at departmental levels are arranged first to verify the syllabus and then to review the progress of syllabus completion periodically. Teachers, individually, maintain their daily diaries which reflect the teaching plan and other academic activities of the year. Boards of Studies Members from the college serve as a bridge between the college and the university in communicating the suggestions given by faculties regarding syllabus. The College is sensitive to the various social issues and makes every effort to sensitize the students in this regard. Along with the subject related knowledge, the institute sincerely attempts to integrate cross cutting issues into the curriculum. CBCS and Elective Course system has been implemented in programmes like B.A., B.Com. and M.A. courses help in enhancing the level of the students. Feedbacks related to curriculum are collected from the stakeholders, suggestions are discussed in the IQAC meetings and the possible steps are taken for its proper implementation.

### Teaching-learning and Evaluation

Teaching-learning and Evaluation process is planned and organized as per the academic plan of the college. In the beginning of the academic year the subject teacher conducted test at classroom level which helps in identifying the slow and advanced learners. Remedial classes are arranged for slow learners. Apart from the traditional ways of learning methods, the institute motivates experiential and participative learning where student becomes the center of all the activities. Field visits, research projects provide a valuable opportunity to students to virtually attach and enhance their learning experience. All the teachers make use of the ICT tools in the classes. ICT enabled and Smart room is used by teachers to provide virtual experience to the students. Innovative and creative teaching-learning methods are used to transfer and gain knowledge quickly and in a more efficient way. Use of ICT, E-learning resources, well-equipped library has made teaching-learning process more innovative. The institute follows the norms and the guidelines set by the University regarding Evaluation system. At college level, the examination committee bears the responsibility of managing the process of continuous evaluation in the form of unit tests, common tests, projects, seminars, assignments, group discussions, and practical examinations etc. Institution believes in transparent process of evaluation. The IQAC prepares an Academic Calendar keeping in view the guidelines given by the university. It includes various academic, extensions, sports, cultural events/activities to be conducted in a particular year. Program outcomes, program specific outcomes and course outcomes for all programs offered by the College are stated and displayed on the College Website. Seats reserved for various categories are filled as per applicable reservation policy of state government. Mentor-Mentee Scheme proved successful in knowing the difficulties faced by the students and improving relationship between teachers and students.

## **Research, Innovations and Extension**

College has a University recognized research centre in commerce. Five of our teachers are research guides and 3 students completed their Ph.D. under supervision of these teachers. Though the college does not boast of a functioning Incubation Centre, it has constituted a Research Cell for promotion of research and transfer of knowledge. College Annual 'SPANDHAN' is published every year providing opportunity to students to come up with their articles. During last five years 3 national level conferences, 12 workshops organized for teaching, non-teaching staff and students. Beside this 02 webinars and 3online quiz competition have been organized in covid period. 51 research papers and 8 books have published by teachers during last 5 years. Many teachers have published books also.

The college undertook many activities in the neighborhood community to sensitize students to social issues and holistic development. NSS in collaboration with NGOs, community and industry, conducted much extension and outreach programmes. Participation of students in programmes like Swachh Bharat, AIDS Awareness, Gender Issues is remarkable. Practices like Student Exchange have provided students a chance to connect with the outer world. The institute has 5 functional MOUs with other institutes.

## **Infrastructure and Learning Resources**

The campus area of the college is 6.75 acres and the built-up area is 2591.53 SQM. To cater to the needs of increasing student strength, the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of classrooms, laboratories, and for sports and co-curricular activities. The College has 11 Class Rooms and 02 Seminar Hall (01 Seminar Hall are ICT enabled). The College has well equipped and properly maintained Home Economics laboratory. The College also has one fully furnished and equipped Computer Lab (1100 sq mts) with 40 computers. The College has spacious 3500sq. feet's Library with separate stack room, issue counter, students' reading room.

Almost every department has computer and internet facility. Office and Library is fully computerized. Sports grounds are available for Basketball, Volleyball and Kabaddi. Indoor Games like Table Tennis, Carrom, wrestling have separate arrangements. A well equipped Gymnasium and Yoga Center is available for students. A Multi- Purpose Hall and an open stage is available for cultural activities. The institution aims at providing best IT facilities to its students and staff so that they can utilize these resources to a greater extent. Facilities like LCD projectors, scanners, printers, Wi-Fi, internet are provided. The library has over 65000 books for the use of students and staff. Library is fully automated and has software like SOUL-2 to avail these books to students at fingertips. The institution has made adequate arrangements for the maintenance and upkeep of the college infrastructure. The number of the rare books in the library which are published before 1947 goes up to 390.

## **Student Support and Progression**

Students are an integral part of academics and the various activities which takes place in the college. Students get benefitted by the Scholarship and Free-ship provided by the government. Scholarship is given at institutional level by the management and retired teachers to meritorious students and sports activity. The schemes like Guidance for Competitive Examinations, Career Counseling, Soft Skill Development, Remedial Coaching, Language Lab, Yoga and Meditation and Personal counseling are available for students. The

Institution has a transparent mechanism for timely redressal of student grievances. Students also qualified in the examinations like NET, SET and state government examinations. Students received medals for outstanding performance in sports and cultural activities at national and international level. The college organizes Sports competitions at the institution level. The college has an active Student Council and representation of students on academic and administrative committees. Alumni Association of is registered last year. But the Alumni Association of college is functional since past 25 years and has played a very vital role in the progress of the college.

### **Governance, Leadership and Management**

Our College is committed to its vision and mission to provide need based quality education and to cater the educational needs of students from the diverse background in this mofussil area. The Principal forms various committees of the teachers for the smooth functioning of the college. The teaching-learning process is monitored by conducting the departmental meetings. The institution has College Development Committee comprising of the Management representatives, IQAC coordinator and the senior-most staff members, students and social activists. CDC grants permission for the perspective plan and after discussion with the secretary of CDC, the policy is implemented. Self- appraisal of teachers helps towards the quality enrichment of the academic process. Automation is introduced in academic, scholarship, library and examination section to ensure accuracy. Freedom is given to purchase study material and required instruments for the academic developments to all faculty. In the case of the administrative work, the office superintendents supervise and assign the responsibilities to the non-teaching staff. All the new circulars from the University and the Government are Communicated and discussed with the office staff. CAS is a decentralized system in our college. The IQAC verifies the eligibility of the concerned teacher then suggests for the preparation of his/her proposal for availing CAS. The institution has Salary Earners Consumer Society through which loan is lent to the staff members for purchasing goods. Medical reimbursement facility is available to the staff members as per Government norms.

### **Institutional Values and Best Practices**

The college is taking initiative in Energy Conservation, Gender Equality, Human Values, National Integration, Prevention of Human Fundamental Rights, Environmental Consciousness, Professional Ethics, Incorporating Academic Excellence and Social Responsibility in the Mission and Vision of the college. The safety is ensured by CCTV cameras, First Aid Box, Fire extinguisher System, Anti- ragging Cell, 24 hours Security Guard. The Code of Conduct is set for all stakeholders. For environment protection solar energy, LED bulbs and tube lights are used for energy conservation. The college has adequate facility for Rain Water harvesting. National festivals Independence Day on 15th August and Republic Day on 26th January are celebrated every year. Birth and Death anniversaries of great personalities are observed every year. Gender equality observed by constituting Women Redressal Cell and separate Girls' Common Room and other welfare measures are taken for students. Green Audit is conducted every year. Constitution Day, National Integration Day and International Women's Day are observed every year. Earn While Learn scheme is observed every year. The college has Plastic free campus. The Felicitation program is arranged for the student and staff for their extraordinary achievement.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI. KISANLAL NATHMAL GOENKA ARTS AND COMMERCE COLLEGE, KARANJA LAD
Address	Near Railway Station, Karanja Lad , Dist. Washim
City	Karanja Lad
State	Maharashtra
Pin	444105
Website	<a href="http://www.skngacckrj.net">www.skngacckrj.net</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	P.P.YEOLE	07256-222062	9421744867	0724-724240 0197	collegekaranjakn@gmail.com
IQAC / CIQA coordinator	N.M.Chhangani	07256-245722	9881948495	0724-724240 0197	nilam_chhangani@rediffmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	04-08-1964	<a href="#">View Document</a>
12B of UGC	17-11-1986	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Railway Station, Karanja Lad , Dist. Washim	Urban	6.75	2591.53

## 2.2 ACADEMIC INFORMATION



<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce,	36	H.S.C.	Marathi	120	35
UG	BA,English Marathi History Economics Political Science Home Economics Marathi Literature English Lit,	36	H.S.C	Marathi	240	130
PG	MA,History,	24	B.A.	Marathi	80	30
PG	MA,Home Economics,	24	B.A.	Marathi	40	5
Doctoral (Ph.D)	PhD or DPhil ,Commerce,	36	M.A.PET	Marathi	6	1

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				2				4			
Recruited	2	1	0	3	1	1	0	2	3	1	0	4
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				17			
Recruited	0	0	0	0	0	0	0	0	6	3	0	9
Yet to Recruit	0				0				8			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				15
Recruited	5	1	0	6
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	5	1	0	6
Yet to Recruit				9

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	1	0	0	1	0	2	1	0	7
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	1	0	5
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
		0	0	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	97	96	77	52
	Female	84	101	71	57
	Others	0	0	0	0
ST	Male	4	7	11	5
	Female	2	3	5	5
	Others	0	0	0	0
OBC	Male	129	157	101	58
	Female	107	125	108	54
	Others	0	0	0	0
General	Male	28	37	17	16
	Female	14	11	16	3
	Others	0	0	0	0
Others	Male	155	180	163	86
	Female	83	54	48	35
	Others	0	0	0	0
<b>Total</b>		<b>703</b>	<b>771</b>	<b>617</b>	<b>371</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Relevant level certification will be provided by the University under the CBCS pattern implemented from 2022-23 and NEP pattern implemented from 2023-2024 for all the degree programs. CBCS of the affiliating University offers GOECs, vocational and value-added courses, AECs and SEMs to graduated students. Projects in the area of community engagement, value-based education is a composition of the new CBCS and NEP pattern. Extracurricular activities like NSS, sports etc. are given credits. Previously too, surveys, community based awareness and extension activities have been taken up by the college. Relevant level certification will be provided by the University under the CBCS and NEP pattern</p>
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	for all the degree programs.
2. Academic bank of credits (ABC):	Academic bank of credits (ABC): All our admitted students are on boarded under the affiliating University registered on Digilocker portal for ABC. Thus, multi entry and exit options can be availed. Mobility of students through credit storage, transfer and redemption on the ABC portal has been facilitated. Teachers are encouraged to design innovative assessments within the university approved framework. For example, online assignments, animated quizzes, assignment on local historical places etc. are considered for internal assessments.
3. Skill development:	Certificate courses for value-based education and soft skills workshop for students are provided to the learners to develop employability skills and human values. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, Yoga Day observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies. Summer internships have been included in the new CBCS curricula. The institute has taken every effort to accor employment ready skills and humanistic, constitutional, ethical and moral values and has planned for more diversified vocational courses to develop employment and entrepreneurship skills and mindset.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Teachers are encouraged to prepare and teach the vocational programs in the vernacular. Teachers of the conventional programs have YouTube videos explaining in the regional language/ bilingually. The curriculum under the CBCS and NEP of the affiliating University have included courses on Indian history and culture. Offering Value added certificate Courses in Human Rights aim towards the attainment of a holistic and multidisciplinary education.
5. Focus on Outcome based education (OBE):	The National Higher Education Qualification Framework (NHEQF) under the NEP 2020 focuses on academics, vocational and relevant experiential

	learning to develop graduate attributes. The institute encourages innovation in the projects by students. They have participated in project competitions. The college provides facilities for innovative activities in the incubation centre. The institute plans to take improved steps to attain POS, PSOs and COs.
6. Distance education/online education:	The focus of the NEP 2020 on distance/ online education aims at wider dissemination of knowledge and skills. Our teachers have delivered on value added courses. The institute has ICT based facilities for imparting learning. Keeping in view the convenience of the student, the various technological tools used by the faculties are using videos Whats App as learning aids, Group collaboration as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been set up in the institution in 2022 and is functioning along with National Service Scheme (NSS). The Principal is the Chairperson of the Club with NSS Program Officer as the Faculty Coordinator. Two students are also appointed as student coordinators. 100 students are members in it. The primary objective of the club is sensitizing the student community about democratic rights which includes casting votes in elections.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The ELC has both faculty coordinator and student coordinators, appointed by the Head of the Institution. The ELC is functioning with the following Objectives. • To create awareness and interest among faculties and students through awareness activities and camps. • To educate the targeted populations about voter registration, electoral process and related matters. • To familiarize the targeted populations with EVM and to educate them about robustness of EVM and integrity of the electoral process using EVMS. • To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner.
3. What innovative programmes and initiatives	The following are the initiatives undertaken by the

<p>undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>ELC of the institution. Right to Vote - Pledge Right to Vote - Awareness in the institution and in adopted village. Special Camp for Voters inclusion and correction Special Camp for EVM and integrity of the electoral process Participation in Parliamentary Election Duty as a presiding officer and polling officer. Promotion of Voting among Senior Citizens</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<ul style="list-style-type: none"> <li>• The institution and Tehsil Office Karanja Lad jointly organized a program on how to vote on EVM machine.</li> <li>• The institution has also arranged voter awareness rally in Karanja Lad.</li> <li>• The institution arranged the programme to register new voters with the help of Tehsil Office Karanja Lad.</li> </ul>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<ul style="list-style-type: none"> <li>• The students above 18 years age are cultured to be the registered voter by way of awareness camps and pledge.</li> <li>• The ELC conducts year wise camps for the same.</li> </ul>



## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
617	771	703	667	780

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 15

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	12

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
26.70	8.81	15.77	7.85	37.63

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Shri.Kisanlal Nathmal Goenka Arts and Commerce College is affiliated to Sant Gadge Baba Amravati University, Amravati. It is mandatory to follow the curriculum prescribed by the University.

- The College ensures effective curriculum delivery through a well planned and documented process.
- IQAC takes initiative to prepare **Teaching Plan and Academic Calendar** for the academic year as per university guidelines.
- At the beginning of an academic session, departmental meetings are held in every department. In which the curriculum designed by Parent University has given to every faculty.
- Teachers prepare their lectures according to the syllabus allotted and classes available.
- Classes are held according to the schedule under the supervision of college administration.
- Faculty members prepare semester-wise teaching plan for theory and practical at the beginning of every term/semester.
- Each teacher is provided with an academic diary containing timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan and academic and administrative committee responsibilities.
- The academic diary is monitored by the concerned Head of Departments and the Principal of the college.
- The time table committee prepares a general time table and Head of the Department of concerned departments prepares departmental time table.
- For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practical, field projects, student's seminars, tutorials, question papers solving, research projects and field survey.
- Unit Test, Group Discussion and Seminar Presentation are conducted on the taught portion by the teachers.
- Common Test Examination, Project Assignments and Viva-voce are conducted as a part of internal evaluation of the students.
- For the up-gradation of subject-related knowledge, college organizes seminars, conferences and workshops.
- For the effective curriculum delivery teachers use participative, problem solving and student-centric learning methods.
- Faculties effectively and creatively use PPTs, video lectures, models, charts etc.
- College also provides special guidance to the Slow and Advanced Learners.
- The college has a Student-Teacher Guardian system to solve the academic related issues.
- At the end of every academic year, IQAC collects feedback on curricula from all the stakeholders,

it is then analyzed and analysis report is communicated to the concerned departments.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 04

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 5.03

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
61	30	0	0	87

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

**Response:**

The College is sensitive to the various social issues and makes every effort to sensitize the students in this regard. Along with the subject related knowledge, the institute sincerely attempts to integrate cross cutting issues into the curriculum.

**Gender:**

The institute follows the norms set by the State government regarding reservation policy for girl students. Women's Grievance Cell is activated in the institute which takes care of the safety and welfare of the girls. The students are acquainted with the concepts like gender equity. The course content helps in communicating these ideas very effectively to the students. Co-curricular programmes arranged at regular intervals in the college tackle the gender-related issues and help in spreading the message of gender equality.

The college organizes seminars/special talks on a regular basis in order to endorse social values such as gender equality, gender sensitivity and highlights social problems such as women safety, dowry, women's health, and cybercrime and cyber security. Stress Management, Yoga and Meditation Training Programme.

The college has opted the subject like Home-Economics in B.A. & M.A. Curricula which develops the all rounder personality, employability, skill and human values among girls' students. Environment and Sustainability In, 'Environmental Studies', a compulsory subject for second year, faculty makes students aware of the basic components of environment and their applications in various fields. The articles, poems, essays included in the syllabus address the environmental issues. Institute organizes Awareness Drives about Environment and Wild-life Protection, E-Waste Management, De- Addiction, AIDS,

Cleanliness, Right to Vote, Rain-harvesting, Malnutrition etc.

**Human Values and Professional Ethics:** Subjects like languages and Social Sciences help in inculcating human values in young students. A clear reflection of the values included in the syllabus can be seen in the activities conducted by the college. Essential educational skills go hand in hand with the human values and the college has left no stone.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 0

#### 1.3.2.1 Number of students undertaking project work/field work / internships

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 75.7

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
245	377	332	389	433

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
460	460	484	460	482

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 80.34

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)



2022-23	2021-22	2020-21	2019-20	2018-19
176	215	198	205	187

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
239	242	251	239	250

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 61.7

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

## **Response:**

Various methods of experiential and participatory learning, as well as problem-solving methodologies, are implemented to make sure that students are dynamic participants than passive listeners in the teaching learning process. The college has adopted various student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students. In regular classroom teaching, teachers use experiential learning, problem-solving methodologies, role-playing activities, classroom seminars, group discussions, survey methods, field visits.

### **Experiential learning:**

The teaching faculty of the college promotes experiential learning method. The main objective of this method is to enhance and develop experimental learning approach amongst the students. The subject like Home-Economics in Arts and Tally in Commerce also involve students in Experiential Learning.

**Participative Learning:** This is the best student-centric learning method, in which students actively

Participate in activities such as:

- Class seminars
- Group discussions
- Questioning method/Quiz method
- Field visits/Industrial visits/Survey etc.
- Field /Industry visit Projects.

### **Problem Solving Method:**

In order to develop and enrich students creativity, decision-making ability, critical thinking, reasoning power, the college has adopted this method. Departments like Commerce, Economics and Home-Economics are using this method successfully for enhancing the learning experiences of the students.

- **Outreach activities are offered to develop human values, ethics and leadership qualities among the students such as:**

NSS camps

Skill-Based Courses/Value Added Courses

Yoga for physical and mental health

Entrepreneurship development programs

Cultural events

Personality and soft skill development programme.

The college gives priority to the holistic development of the students outside the classroom through co-curricular, extra-curricular and field-based activities. In order to pursue the interest in their field of

specialization, student's forum and committees are functional. Some of the committees like Cultural Committee, Sports Committee, Alumni Committee, Library Committee and Placement Committee etc. are having student representations and participation.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 61.18

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	17	17	17	17

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 82.69

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	9	9	9

  

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The college deals with examination related grievances transparently, efficiently and in a timely manner.

- The college conducts Common Test Exam which is well supervised by the regular faculty members.
- Unit Tests are taken after the completion of each unit by the respective faculty members.
- As the whole college under CCTV surveillance, the process of Internal Examination and Common Test is well monitored.
- The internal examination related grievances of the students are addressed at the college level.
- Grievances associated with the internal assessment are handled by Grievance and Redressal Committee.
- Most of the grievances related to the university examination are received after declaration of results by the Sant Gadge Baba, Amravati and University.
- The errors in their results like internal marks, theory and practical marks, name of the student etc. are immediately corrected and quickly disposed off for onward submission to university by the office clerk.
- The close and continuous communication is maintained by the office clerk with the university authorities for speedy disposal of queries.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

- The institution has prepared the PO, CO, PSO, for each program which clearly states the objectives and outcomes.
- Moreover, the HOD of the every department give a few introductory lectures in the beginning of the session in which outcome of the POs and COs is explained in detailed manner to attain the outcome.
- Teaching plan is prepared in such a way so as to bring out the desired outcomes as stated in the syllabus. Expected course outcome of all courses are prepared for the students at the beginning of the academic year. Students are motivated towards course outcomes throughout the course of the program by course teacher.

**We communicate the PO's, CO's and POS's by the following ways.**

1. Program outcome, program specific outcome and course outcome are displayed on college website.
2. Program outcome, program specific outcome and course outcome are displayed on departmental notice board.
3. Program outcome, program specific outcome and course outcome are circulated amongst all students and staff.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

- The college is affiliated to Sant Gadge Baba Amravati University, Amravati and it follows the syllabus prescribed by the same University. The syllabus is formulated by the Board of Studies and then finally approved by the Academic Council of University.
- The college ensures the outcomes started by the faculty members according to the syllabus of three years. The valuation system and students' feedback ensures that the course objectives are received through proper channels.
- PO, CO and PSO also provide various signals that our students are well placed in various fields available in the job market either in public or government sector.
- Class tests are organized to develop confidence level of students in various subjects and low learners are identified.
- Many students have participated in National, State and Intercollegiate Level Sports, Competitions, Seminars and Debates. They have brought honors to the institution.
- The extra-curricular activities of NSS have made the students responsible citizens, such activities made them to achieve many awards.
- The continuous assessment is done through seminars, presentations, assignments, project assignments, field study, industrial visits, excursions and test papers.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3****Pass percentage of Students during last five years (excluding backlog students)****Response:** 58.89**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	104	183	112	66

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
116	240	187	113	210

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

**Response:** 3.67

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

**Response:**

The incubation centre of the college creates awareness among the students and faculties to participate and conducts workshops, seminars and sensitization programs on capacity building in terms of research and consultancy.

**Recognized Research Center:**

- College has recognized research center for commerce subject. This Research center gives facility of research to develop research attitude among the students.

**Educational Tour**



Faculties in the various departments also arrange the educational tour, industrial visit to impart subject knowledge to the students.

### The Research Committee

- It suggests some recommendations on Minor/Major Research project.
- Encourages faculty to attend and present a research papers in seminar / conferences.
- Promote to publish research paper in journals.
- Motivate to attend training programme like refresher and orientation programme, workshops etc.

### Journals, Magazines, E-Journals

- The college motivates the students to prepare posters, wall-papers to share the knowledge on current topics. The college subscribes journals, magazines, e-journals, and other online resources like N-lists which provide huge research material to the students.

### Career Oriented Certificate and value added course.

The College has taken initiative to enhance the knowledge by undertaking career oriented certificate courses like certificate course in Accounting with Tally Certificate Course, Computer Literacy Programme.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 10

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	0	1	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 9.53

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	25	21	43	32

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 1.8

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in**

**national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	8	5	3

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

**1) Cleanliness Drive under Swachchha Bharat Abhiyan:**

Our college has been undertaking the cleanliness activities under Swachchha Bharat Abhiyan by the NSS department in college campus. Hundreds of samplings are implanted in July and August every year with the help of NSS cadets Mission Plantation of Maharashtra Government in the college. The cleanliness Drive is also undertaken by NSS Volunteers during the NSS Special Camps at the adopted villages in which awareness is brought among the villagers about health and hygiene. The congress grass eradication is also undertaken during the camp. But the most notable activity about the remodification and beautification of 'Cemetary' of Kupti Village.

**2) Plastic Awareness program :-**

Plastic has become the biggest hazard in present time. It has severely affected the environment. Our college banned the single use of plastic in college campus. We used paper glasses and cotton bags can be in the campus.

**3) Female Foeticide :-**

Female Foeticide has become a serious problem in present time. The Home Economics department in our college organized a female foeticide awareness program.

#### 4) Voter Awareness:

The department of Political Science in joint auspices of the NSS unit of the college organized a voter awareness program. The Tehsil office of karnja also got actively involved in this program.

#### 5) Clothes' Bank :-

Extension Activity Committee started Clothes' Bank for needy people of the society. Teaching ,

Non-teaching and students of the college donated clothes to this bank. After the collection of clothes it was distributed in Melghat Area in every year.

#### 7) Financial Literacy:

The department of Commerce and Economics held a workshop on Financial Literacy. The workshop guided the students on the advantages of life insurance services, endowment of certain policies for certain tenure.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### Awards and recognitions received for extension activities from government / government recognised bodies

##### Response:

The college has implemented extension and outreach activities to understand societal challenges and difficulties to inculcate the sense of social conduct among the students. To perform these activities and to bring about holistic development of students, the college has recognized NSS unit of 200 students. Throughout the academic session these units function to mould the student's personality making him a responsible citizen of India. They undertake many extension and outreach initiatives largely listed in the metrics as above.

So far recognition of extension activities, the corresponding letters and appreciations there is of prime importance for the institute. Going beyond these appreciation letters as recognition the supporting documents attached herewith are of the awards given to the teachers and students involved in these outreach and extension activities.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 20

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	5	5	5	2

<b>File Description</b>	<b>Document</b>
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.5 Collaboration****3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 05

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

**College Campus:**

The campus is spread over 06.75 acres of land which includes main Administrative Building, Arts Wing, Commerce wings, Library Building, play ground, all departments, staffroom and YCMOU Study Centre.

**Class rooms:**

The College has **11 Class Rooms and 02 Seminar Hall** (01 Seminar Hall are ICT enabled)

**Laboratories:**

The College has well equipped and properly maintained **Home Economics laboratory**.

**Computer Laboratory:**

The College also has one fully furnished and equipped Computer Lab (1100 sq.ft.) with 23 computers.

**Library:**

The College has spacious **3500sq. feet's Library** with separate stack room, issue counter, **students' reading room** (500 sq.ft.) and **reading room for staff**, News Paper Gallery, Journal/periodical Section, Network Resource Center & Librarian's cabin.

**Research Centre:**

The college has one Ph.D. Research Centre i.e in Commerce .

**Internet Facility:** The college is facilitated with Wi-Fi connectivity.

**N.S.S. Room:** The college has an active N.S.S. unit with 200 volunteers.

**Academic Support Facilities:**

2 LCD projectors, 2 institutional Laptops, 4 scanners, and 06 printers to support teaching- learning process.

**Administrative Block :** The College has a separate block for administration.

**Parking:** Separate parking for staff and students.

**Drinking facility:** The college has water cooler (with R.O) for staff and students.

**Canteen:** A neat and clean canteen which maintains hygiene

**Common Room:** There is a facility of common room for girls.

**Toilets:** The college has separate toilet for male staff, female staff, girl, boys' and handicapped students.

**CCTV:** The College campus is under CCTV surveillance.

**Sound System:** The college has one units of latest sound system.

**Generator:** The college has a two generator which is used to different places in college wherever is needed.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 52.08

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
18.79	1.88	2.79	1.41	25.52



File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

Name of ILMS software:- Software for University Libraries(SOUL)

Nature of automation :- Fully

Version:- SOUL 3.0 (Updated during the session 23-24)

Year of Automation:- 2005

The college has a well-equipped and spacious library with more than 25,000 books (Including Some Rare books) Journals and numerous periodicals, newspapers and E-resources facility. The library provides excellent opportunities for academic exploration and research to the students, teaching staff and research scholars. As of now, this college central Library is using SOUL3.0 Version (Software for University Libraries) software developed by INFLIBNET (An Inter University Centre of UGC) for the library automation.

First version of SOUL 1.0 was installed in the year 2005. The second upgrade version of SOUL i.e SOUL 2.0 was installed in the year 2010. Recently the INFLIBNET (An IUC of UGC, Gandhinagar) has launched the third version of SOUL i.e SOUL 3.0 (Software for University Libraries). During the year(23-24) library upgrade the Library Management Software SOUL 2.0 to SOUL 3.0 with new applications including Web- OPAC .

Modules of the Software – Acquisition-

Circulation- Catalogue – Serial Control

OPAC/ Web Opac- Administration –

Library is using all modules to automate its functions and activities. It is now fully computerized with Barcode facility. Master database for SOUL software is created in the year 2005. All books and all user details including Students, Research Scholars and Teaching and Non teaching staff's database is also created in SOUL 3.0. Library which regularly updates the users database. Issue –Return of Books, ID Cards of users, Report generation, OPAC all facilities are automated.

#### **E-Resources and Journals Subscription :-**

The library is a member of N-list facility of INFLIBNET, National Digital Library of India. It provides e- resources facility to students, teachers and scholars. N-list consortia is popularly known for its e-learning resources including e-journals and e-books. Library subscribed 51 international and national print journals and magazines. Moreover the Library also subscribed 9 newspapers

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **4.3 IT Infrastructure**

#### **4.3.1**

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

#### **Response:**

In this fast moving era IT infrastructure of a college plays a vital role in the development of college as the students focuses on the labs, classrooms etc. while selecting a college. Shri. Kisanlal Nathmal Goenka college is multi-faculty college. It is very important to have infrastructure with advance laboratories equipped with all equipment. It includes computers, network, workplace, laptops and other data platform facilities. Campus is enabled with wi-fi facility of bandwidth 50MBPS which helps teachers work more effectively and also guide students more innovatively. Library is also fully computerized equipped with latest software SOUL 3.0 software having N-List facility as E-resources. The Library and college campus has Wi Fi facility open for all. The students have facility of digital acces using computer PCs provided for them in computer lab and library also. Institution have a spacious computer laboratory having 20 PCs all in good and working condition connected with LAN. The institution have 02 Projector, one Automatic scanner, 2 photo copiers and 10 Printers with scanners. Computer lab is available for everyone. Students are free to come to the lab and work as per their conveniences after the classes. The college campus have 02 smart boards. Exam department have

separate cabin with fully furnished IT facilities including CCTV cameras. Campus is CCTV enabled which have monitor in Principal's cabin. It helps in regulating the work easily.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 17.63

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 35

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 33.55

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
6.49	4.56	6.22	4.96	10.232

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 60.29

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
300	486	465	381	501

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 6.81

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
73	53	00	64	51

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 22.16

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	29	37	21	15

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	104	183	112	66

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.5

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities



**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 0

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

**File Description****Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 5.4

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
09	0	0	04	14

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### **Response:**

The Alumni Association of Shri. Kisanlal Nathmal Goenka Arts and Commerce College is duly registered under the Societies Registration Act 1860. The institute attempts to establish a connection between the institution and its alumni. The association meets in regular intervals and works for widening its contact with ex-students. This association also works like an advisory body to link all the stakeholders.

Alumni association fosters the relationship between the alumni and alma mater. It bridges the widening gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges before the institute. At the same time, its role in organizing socio cultural, educational and some other kinds of events in the college premises strengthen its relation with the institute.

#### **Financial support**

The association has received some amount of contribution in the form of donation from the ex-students of the institution. The separate bank account for the Alumni Association is opened and maintained. Such amount is used for the development of the college.

#### **Non Financial Support:**

##### **Interactive Session**

The Alumni members are invited by their concerned Departments for the Guest lectures. The present students are motivated by their guidance. They guide the students on Interview Skills, effective use of English and resolve their queries.

##### **Competitive Examination Guidance Programme :**

Competitive examination guidance programme is arranged by Alumni Association to aware students about the competitive examination.

**College -Alumni cooperation :**

The various contracts related to the development of college infrastructure are prominently given to the Alumni. Alumni too gives the most possible concession in the various contracts.

**Social Awareness Programmes :**

The Alumni Association endeavors to aware social issues through the participation in extra-curricular activities of the students.

**Participation in Functions :**

The alumni members take active participation in the celebrations of college event such as Annual Gathering, Farewell function on retirement of employee, Republic Day and Independence Day.

**Support for NSS Village Adoption and organization of awareness programmes:**

The alumni members help to the NSS unit for adoption of village for NSS Camps. They even help in camp for carrying out development activities and also help to organize various awareness programmes.

**Feedback from Alumni :**

The institution seeks feedback from the Alumni to improve its quality in the learning process and other progressive aspects. Invariably all former faculty members have expressed a high degree of solidarity to the improvement of the institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

#### Vision

To provide need based quality education to the people so as to make them responsible citizens and well equipped to face the challenges of this highly competitive and globalized world.

#### Mission

- To provide educational opportunities to all irrespective of the caste, colour, creed and sex.
- To provide quality education at affordable charges to the students from the backward area to prepare them best suited to the demand of the market.
- To ensure all round development of students through curricular, co-curricular and extracurricular activities.
- To provide higher/continued education and research opportunities to faculty as well as staff members.

#### Leadership, functions of the Head of the Institution

- At the beginning of the every academic year, different committees are formed and entrusted with responsibilities of various activities for smooth functioning of the College.
- The Management and the Principal conduct regular meetings and address the teachers about their responsibilities. The Principal, by conducting the departmental meetings, monitors the teaching learning process. Besides, the teachers follow the instructions given by the University for the Overall Development of the students. The Institution has its own College Development Committee (CDC) wherein the Management Representatives, IQAC Coordinator and the senior most staff members and student's representative are included. In its meeting, the Committee analyzes the feedback of teachers, students on curriculum and, accordingly, if necessary reforms are made. The Principal is the head of the Institution provides the leadership to the system. He works with vision, missions and goals of the Institution. He performs the following functions such as planning accurately for future, deploying all resources for execution, monitoring the entire process etc. According to the need of the students, the Institution prepares the perspective plan.

**Measures are taken by the institution to translate quality to the functioning of its various**

**administrative and academic units**

Guidelines of UGC and State Government of Maharashtra are followed by the institutions. Faculty self appraisal also helps toward the quality enrichment of the academic process. Computerization is introduced in academic section, student section, scholarship section, and library and examination section so as to ensure accuracy. The academic regulations, exam procedures, teaching and learning mechanisms are meant for developing and enhancing the quality of academics and Research. Sustaining quality research and development activity is the top priority while providing healthy atmosphere in pursuing academic excellence.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2 Strategy Development and Deployment****6.2.1**

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

The Institute has a very well-defined organizational structure which enables smooth functioning of the institute. We follow a decentralized mechanism to enable everyone to be a part of the work culture. The Society is governed by the Management which consists of **Executive Members**. The meeting of Executive members was held at the office of The Berar General Education Society, Akola at every month. In Executive Meeting all the necessary feedback of college was collected from the Principal. With the help of the Principal they formulate the plan for the college. All the academic, financial and other activities are carried out with the approval of the Management.

**Principal** is the Head of the Institute (College). Principal is responsible for the administrative and academic progress of the college. He has to shoulder the responsibility of the entire teaching and non-teaching staff. Principal plays the role of motivator, guide and guardian for the entire college. Principal maintains a control over the working of the staff via the IQAC.

**IQAC:** It is the core body which plays the role of motivator and guide. It was formed as per the

guidelines stated by the NAAC. IQAC coordinator along with the team members see to the execution of rules and regulations of the college. IQAC has formed various committees to carry out proper functioning of the work. These committees operate under the guidance of IQAC. Periodically, they report the progress to IQAC. IQAC maintains the reports, documents and

prepares the AQAR.

Every department has a **Head of the Department** (HOD). HOD shoulders the responsibility of the department. All the members of the department are answerable to the HOD. The HOD has to report to the Principal. HOD monitors all the activities of the department. He/she encourages the staff members to devote quality time to the department. Guest lectures, invited talks, community service, research activities and proper functioning of the department is seen by the HOD. In our institute department of Commerce, Marathi and English have more than one faculty member.

The **Non-Teaching Department** works under the supervision of the Superintendent. The Superintendent monitors all the activities of the non-teaching staff. All the official records are

maintained by the office.

The **Service Rules, Procedures, Recruitments and Promotional Policies** are as per the rules of the UGC. The post to be filled are advertised as per the rules of the UGC and with the permission of the University. Eligible candidates are selected on merit basis.

The college has a functioning **Grievance cell**. Redressal mechanism is carried out via meetings of the grievance cell. A record of the same is maintained and submitted to the IQAC.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

For well-being functions of the Institution, it is quite necessary that the Institution should look-after the health and hygiene of staff members as well as the welfare measures. The welfare measures for the teaching staff and non-teaching staff are as follows:

1. The Institution has its own consumer co-operative society, through which the short term loan are disbursed to the staff members for purchasing goods.
2. The medical reimbursement facility is also available to the staff members as per the Government norms.
3. For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc as and when they need. By participating in these courses, it is easy to go for Career Advancement Scheme as per the UGC norms.
4. Faculty Development Programme facility is also available in the Institution through which various staff members acquired PhD. and M. Phil. Degrees necessary for their career advancement.
5. Group Insurance facility is also provided by the Institution to both teaching and non-teaching staff.
6. At the time of superannuation considering the service rendered to this Institution of both teaching and non-teaching staff are felicitated by the Management.
7. The teaching and non-teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave maternity leave etc. as per the norms of State Government and the UGC.
8. Non-teaching staff is provided with the admissible allowances such as uniform allowance,

washing allowance etc.

9. The Institution has developed the system of appreciation of both the teaching and non-teaching staff for acquiring academic degrees, awards, recognition by the Government and the non-government agencies / bodies.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

#### Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3



***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 20.73

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	6	3	3	3

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	6

<b>File Description</b>	<b>Document</b>
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The college has internal and external audit mechanism. Institution is hiring the services of chartered Accountant for Internal and External Audits regularly. The college audits the salary and non salary grants. The Cash Book is checked by accountant daily. It is verified and attested by the daily verification of fees collection and of voucher is done. All the financial aspects are first verified by the superintendent, then by the Principal of the college, Chartered accountant at the end of the year do the internal and external financial audits at the end of each year of every department. The external auditor verifies these cash books, ledger books, fees, vouchers, stock book, etc. after verification of account books auditor prepare trial balance and receipt payments. After verification auditor prepares and submit the audit report. This audit report is then presented in College Development council meeting for the approval of management. Any queries and suggestions are discussed and resolved satisfactorily. Every year, the audit accounts are submitted to the Joint Director's Office.

Up till now there were no major audit objection and whatever minor objections were raised was settled. The external financial audit is carried out by the Auditor of Higher Education, Government of Maharashtra . Auditor suggests budgetary provision for next financial year which was accepted and implanted in next financial year.

Sources of funds are as follows:

**Fees from Students:**

Fees are charged as per the university and government norms from students of various grant in aid and self financed courses.

**Salary Grant:**

The College receives salary grant from the government of Maharashtra. For this, we prepare and send an annual budget of the estimated salary grant required to the Joint Director, Higher **Education**. This grant includes salaries of the Full Time permanent teachers and Non teaching staff as well as contract teachers.

**UGC Grants:**

Our College is under 2F and 12B as per UGC Act and has Permanent Affiliation of the University. So we are eligible to receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects). We receive financial support from Stakeholders, non-government bodies, individuals.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

IQAC Contribute, Monitors and Evaluates the Teaching & Learning processes:

- Feedback from the stakeholders (students, alumni, and parents).
- Monitoring of course files,
- Lecture Schedules,
- Question papers, Arrangement of special classes for weak students.
- Identifying the new processes and recommending the same for improving the quality.

#### Research

- In our Institution, the IQAC plays an important role relating to quality improvement amongst the staff. The IQAC always motivates to teaching staff for the participations and paper presentations in national and international Conferences and Seminars.
- The IQAC inspires teachers to publish research articles in reputed national and international journals.
- The IQAC encourages the faculties to undertake Major and Minor Research Projects. Presently, there is no provision of funds for research and development.

#### Sports

The IQAC channelizes the sports culture in the College. The Sports Department of the College organizes continuously different sports competitions. Subsequently, Institution motivates students to participate in national and university level sports events.

In this way, the IQAC has contributed significantly for institutionalizing the sports culture in the College.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Our college regularly takes initiatives to organize various gender sensitization and Women's Empowerment activities. Our students and staff belong to diverse communal and socioeconomic families. A culture of social harmony is inculcated in students. The Institute maintains communal harmony. Discrimination is avoided in the institute. Students from different socio-economic classes participate together in various activities. Institute is also intolerant towards gender based discrimination and organizes activities for gender sensitization.

The following activities were held:

- Nutrition Campaign was organized by Home Economics and NSS department on 18/09/2018
- A workshop on Women's personal safety and security was held on 13.01.2020
- Student counseling by Nirbhaya Pathak , Police Station, Karanja lad 07/05/2022
- Women's Empowerment Workshop held on 8/01/2022.
- National conference on " Journey on IndianWomen" on 09/03/2023

**The college shows gender sensitivity in providing facilities such as:**

#### **Safety and Security:**

A Security person is appointed on the campus who keeps vigilance whole the day. In addition to this, there is residential watchman who keeps check on the illegal activities in the college.

**CCTV Monitoring:** CCTV cameras are installed on the college premises which provide 24 hrs.

Surveillance in order to observe the ongoing activities.

**Complain Box:** The campus is set with a complain box which is positioned near the Principal's cabin intended to collect any suggestions or any complaint from female staff and girl students of

the campus concerning any abuse or harassment.

**Various Redressal Committees:** The college has committees to monitor and address safety, security and social issues like Anti-ragging Committee and Grievance Redressal Committee.

**Awareness Programs and Lectures/Special Talks:** The college organizes seminars/special talks on a regular basis in order to endorse social values such as gender equality, gender sensitivity and highlights social problems such as women safety, women's health, and cybercrime and cyber security. Stress Management, Yoga and Meditation Training Programme, International Women's Day etc.

#### **Counseling:**

The college provides academic, stress-related and personal counseling and guidance to male and female students, in addition to these issues are regularly monitored by the mentors appointed to students (mentees) under the college **Student- Teacher Guardian Committee**. The mentor interacts and supports the assigned mentees in resolving all their academic, personal and stress-related problems and issues.

#### **Common Room:**

The college provides separate common rooms and washrooms for girls and boys. Girls' common rooms are equipped with facilities like **First Aid Box** and **Sanitary Napkin Vending Machine** and other necessary things.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### **7.1.2**

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of**

**students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Our students and staff belong to diverse communal and socioeconomic families. A culture of social harmony is inculcated in students. The Institute maintains communal harmony. Students from different socio-economic classes participate together in various activities. The college provides an inclusive environment and has zero tolerance towards caste and gender-based discrimination. Various sensitization activities are organized by college for holistic development of students irrespective of class, caste, gender and religion.

**Activities organised for Linguistic Harmony were:**

- Celebration of **Mother Tongue Day** and Marathi official language Day 27 February every year.
- Students participated in Youth festival every year which was organized by Sant Gadge Baba Amravati University.
- Our parent society also organized programme of cultural activities in which student of our college was participated.

**Activities organised for Overall Harmony were:**

- Induction program was held on 16/07/2018.
- Tree Plantation was held on every year.
- Parents meet was held on every year.
- One day National Conference on Indian Youth: Challenges and Opportunities was held on 10/02/2020.
- College celebrate on 13/08/2022 to 15/08/2022 Azadi Ka Amrit Mahotsav is an initiative of the Government of India to celebrate and commemorate 75 years of independence and the glorious history of its people, culture and achievements.
- International Yoga Day was held every year on 21st June.

**Constitutional obligations and responsibility:**

- For this, Independence Day, Republic Day, International Day of Yoga and Constitution Day are celebrated to emphasize linguistic and cultural diversity.
- Voter registration and awareness programme was held on every year in the last week of January.
- Blood donation Camp was organized on 30/11/2018
- Veterinary camp was held on in special NSS camp at adopted Village.
- Cleanse drive was held on every year.
- Collected fund for the flood victim.
- Covid-19 Vaccination camp was held on 29.10.2021.
- Contribution by all employees to Chief Minister's COVID-19 relief fund.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Shri Kisanlal Nathmal Goenka Arts & Commerce College,**

**Karanja Lad, Dist –Washim**

#### **Best Practice-1**

##### **Reuse of Used Paper**

The major aim of these best practices was to make maximum use of the papers used by the students and college office. It was an attempt to support ecological system to through this practice the area was assigned to this project only the college campus.

No doubt the present age is called the age of digitalization. Wet the use of paper is still going on. Every academic year is marked with various academic activities such as unit text examination, assignment on the part of students, and even in office of the college paper is used on a vast scale having record keeping in the hard copy was over, the remaining papers go waste. In order to restrict the waste of resources the institute resolved to use the paper for printing purposes instead of shouldering this responsibility to personal level, collectively the staff members became paper savers.

Every year many reams of paper is used by students and teachers. The answer sheet, the assignment book papers having kept for record time, is used with different purposes. Instead of destroying and selling the waste paper it was decided to reuse the paper. This one sided paper was used for notices, signboard, list of students of NSS/Sports department. This way we started saving paper ultimately money also. Moreover we feel that in our small/tiny way. We are making our contribution in reducing the consumption of natural resources. A part from it we were successful in imparting the message of environmentally sustainable practice among students and staff members. In future it is our aim to make this practice more practical in other institution of surrounding rural area as well as in the society. Presently the students and staff members are more reluctant to reuse the paper and support environment directly and indirectly.

There is no such a major problem uncouneted in the year. However in future some students or staff members may feel uncomfortable to reuse the paper.

So three 'R' can play a vital role Reduce the Use of paper, reuse the paper and Recycle the paper for environment.

### **1. Title- Preparation and distribution of notebooks through paper waste**

#### **Objective**

The aim of this practice was to make the optimum use of the paper partially used by the students as well as the office workers. It was also intend to sensitize the stockholders towards the use of paper adopting ecologically sustainable practices the practices. The practice also helped the spread on and trades on and around the campus the legitimacy o of the document on used papers. It encouraged and gave to the students. It develops a sense of learning, earning through the waste. Now waste was not waste.

#### **Context-**

Every academic year begins with the use of paper. The office, the staff members, the admission process the job of list etc. are using paper on a large scale. The college correspondence with University, government offices and even the notebooks of the students, assignment, books of every student every year create a huge hip of paper waste. Still we are enough sensible regarding the use of paper which is not only costly but also affects our environment. Number of printings of papers, question papers and answer sheets in a college examination is common source of paper waste. We have the system of economic audit and power audit but no paper audit in school or colleges.

Hundreds of reams of paper are used by students and teacher and office workers. In such cases only one side of paper is used for writing or printing and the other side of paper side remains unused. All the assignments books of students kept aside has a record for the three years. And many times it is either destroyed or sold. But this year with the help of N.S.S coordinator we worked for this practice. The used assignments books one side printed papers from office and library were collected. And all paper was sorted out with the help of NSS volunteers and one side plank for papers where collected and all the students prepare a small notebooks for the waste. All these notebooks where distributed among the needy students as well as poor and needy students of Melghat rural villages in our college visit to Melghat. In a way the institution has saved the waste of both natural resources and money. We feel that this one is a small attempt toward the safety and conservation of our environment.

**Goal:** Meet and exceed the institute social empowerment.

#### **Objective**

Every institute aims to implement innovative practices 'there is a need of sharing'. And students. We have to inculcate the students, who are the pillars of the society. This future generation must have that sensitivity of mind when he will be projected among such people, who are deprived off educational needy things, to make themselves more social.

**Practice**

Our institution has made practice in Vidarbha of Maharashtra) and enjoy a day, among those people, students and children who are really deprived off social and educational. No doubt, our poor help is not going to transform or upgrade their social status but as we are concerned about our sons and students about education, we did make it a grand resolution to upgrade their educational standard by 'sharing education. Since the area is very remote, most of the students are not able to go to schools and most of them cannot afford it. So this year our institution has made a different plan. We visited the village 'Lavada' with educational slates, pens and pencils. Apart from it, we also shared some picture with those little ones.

The success of this practice or project maybe less in percentage but the graf

and joy, which we saw on faces of those little ones, is really higher than the number of students in the project. The number will defiantly increase in the coming years.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness****7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Shri. Kisanlal Nathmal Goenka Arts and Commerce college was established in 1961. It is the first institution that has been providing higher education in Rural Area. This is the only college that gives education to the poor as well as socially backward classes. The most of the students come from socially and economically backward classes. Our college provides rich facilities in sports, in addition to the education. The students get ground facilities and physical fitness from all these activities.

The sports facilities in our institute are the main attraction for the students. The students are attracted towards education due to the available playgrounds like Basketball arena, Kabaddi, Wrestling mat, Table tennis and Volleyball. This is the sole college in the entire region of Karanja that provides basketball arena. So the students began to take education as well as took interest in the sports. The college is situated near the locality of which most of the people are Physically Strong. Our college has provided all facilities regarding sports and education.

The students from other colleges as well as schools and middle schools take the advantages of the college ground. Students from NT-B (Gawali Community) class live on a large scale near the college. They did not have interest in education but today due to the availability of playground they began to take interest in education as well as sports.

Our Institute provides education along with other activities for the students of Karanja region.

Due to the Sports facilities provided by college many students got State and National Certificates in various sports activities. These certificate helps them to get government jobs in various sectors.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## **5. CONCLUSION**

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### **Additional Information :**

there is no additional information about institute

### **Concluding Remarks :**

Shri. Kisanlal Nathmal Goenka Arts and Commerce College, situated at Karanja Lad Dist. Washim since 1961.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.2.1. Number of students undertaking project work/field work / internships</b>            Answer before DVV Verification : 234            Answer after DVV Verification: 0</p> <p>Remark : AS per the SOP DVV has not provide any certificates of students , Hence the value is changes accordingly.</p>																																								
2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>176</td> <td>229</td> <td>199</td> <td>205</td> <td>214</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>176</td> <td>215</td> <td>198</td> <td>205</td> <td>187</td> </tr> </tbody> </table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>239</td> <td>242</td> <td>251</td> <td>239</td> <td>250</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>239</td> <td>242</td> <td>251</td> <td>239</td> <td>250</td> </tr> </tbody> </table> <p>Remark : DVV has rechecked and made changes as per shared clarification.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	176	229	199	205	214	2022-23	2021-22	2020-21	2019-20	2018-19	176	215	198	205	187	2022-23	2021-22	2020-21	2019-20	2018-19	239	242	251	239	250	2022-23	2021-22	2020-21	2019-20	2018-19	239	242	251	239	250
2022-23	2021-22	2020-21	2019-20	2018-19																																					
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3.4.3	<p><b>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</b></p> <p><b>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with</b></p>																																								

**industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	6	6	6	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	5	5	5	2

Remark : DVV has Exclude National festivals, Days celebrations like Yoga Day, Women's day etc., as per SOP.

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)****4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 42

Answer after DVV Verification: 35

Remark : The computers for office and faculty use will not be considered.

**5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has reverified and made changes as per shared clarification.

**5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has reverified and made changes as per shared clarification.

5.3.1	<p><b>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</b></p> <p>5.3.1.1. <i>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 472 1046 607"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>0</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 685 1046 819"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has not consider the Inter-Collegiate awards.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	4	2	0	3	2	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
4	2	0	3	2																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	
5.3.2	<p><b>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p>5.3.2.1. <b>Number of sports and cultural programs in which students of the Institution participated year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1178 1046 1312"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>25</td> <td>0</td> <td>26</td> <td>97</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1391 1046 1525"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>0</td> <td>0</td> <td>04</td> <td>14</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the shared report.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	19	25	0	26	97	2022-23	2021-22	2020-21	2019-20	2018-19	09	0	0	04	14
2022-23	2021-22	2020-21	2019-20	2018-19																	
19	25	0	26	97																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
09	0	0	04	14																	
6.3.2	<p><b>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1917 1046 2051"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>0</td> <td>0</td> <td>10</td> <td>5</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	6	0	0	10	5										
2022-23	2021-22	2020-21	2019-20	2018-19																	
6	0	0	10	5																	



Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has exclude the less than 2000/- financial supports.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	7	4	5	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	6	3	3	3

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	6

Remark : DVV has rechecked and considered the 6.3.3.2 as per IIQA.

**6.5.2 Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above  
 Answer After DVV Verification: B. Any 3 of the above  
 Remark : DVV has reverified and made changes as per shared clarification.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>                      Answer before DVV Verification : 16                      Answer after DVV Verification : 15</p>																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>12</td> <td>12</td> <td>12</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>12</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	12	12	12	12	14	2022-23	2021-22	2020-21	2019-20	2018-19	10	10	10	10	12
2022-23	2021-22	2020-21	2019-20	2018-19																	
12	12	12	12	14																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
10	10	10	10	12																	