

The Berar General Education Society's
Shri Kisanlal Nathmal Goenka
Arts & Commerce College, Karanja (Lad)

SELF STUDY REPORT
(Third Cycle)
2017

Submitted to
National Assessment & Accreditation Council
(NAAC) Bangalore –560072

BY



Dr. M. M. Bhave

Co-ordinator (IQAC)

Shri. S. K. N. G. Arts & Commerce,
College Karanja (Lad) Dist. Washim

Website:- www.skngacc.kri.net

Email - collegakaranjakn@gmail.com

Dr. G. L. Pedhiwal

Principal

Shri. S. K. N. G. Arts & Commerce
College Karanja (Lad) Dist. Washim

Phone :- 07256-223062

Mobile :- 7030302196, 7588499642

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STEERING COMMITTEE

- Chairman** : Dr. Gajanan Pedhiwal, Principal
- Coordinator** : Dr. Meghnad Bhave,
H.O.D. (Dept. of English)
- Joint Coordinator** : Shri. Rajendra Bakal,
Associate Professor, (Dept. of English)
- Members** : Dr. Vinay Kodape,
H.O.D. (Dept. Of Political Science)
Dr. Dinesh Raghuwanshi,
H.O.D. (Dept. Of Commerce)
Dr. Aparna Deshpande
H.O.D. (Dept. Of Home-Economics)
Dr. Pradip Yeole, H.O.D. (Dept. Of History)
Dr. Sunil Rathod, H.O.D. (Dept. Of Marathi)
Ku. Anjali Barde, Physical Director
Shri. Prashant Sirsat, Librarian

SANT GADGE BABA AMRAVATI UNIVERSITY.

No. SGBAU/8/C- 416 /2014.
Date : 20 / 02 /2014.

The Secretary,
Berar General Education Society's
Akola. Dist.- Akola

K. N. COLLEGE, KARANJA.

Inward No. 944
Date 14/03/2014
To whom Addressed Principal
Date of Compliance

Subject :- Change in the name of the college.

Sir,

The proposal submitted by you vide letter No, B.G.E.S./182/2013-14, dt. 11.12.2013, regarding change in the name of the college was considered by the Management Council in its meeting held on 25.01.2014 vide Item No. 28.

In Pursent to the decision of the Council, I am directed to inform you that, the Council has accepted the proposal and resolved to grant the permission to change the name :

Existing Name	Change in Name.
Kisanlal Nathmal Arts, & Commerce College, Karanja (Iad) Dist:- Washim.	Shri Kisanlal Nathmal Goenka Arts, & Commerce College, Karanja (Iad) Dist :-Washim.

The change in the name of the college is being notified in the Sant Gadge Baba Amravati University Gazette for information of all concerned. The copy of the same will be sent to you in due course of time.

Yours faithfully,


Dy. Registrar (Colle.)
Dy. Registrar (Coll.)
Sant Gadge Baba
Amravati University,
Amravati.

Copy for information to :-

- 1) Director.(BCUD) Sant Gadge Baba Amravati University, Amravati.
- 2) Director of Students & Welfare, Sant Gadge Baba Amravati University, Amravati.
- 3) Director, Physical Education, & Recreation Sant Gadge Baba Amravati University.
- 4) Controller of Examination, Sant Gadge Baba Amravati University, Amravati.
- 5) Finance and Accounts Officer, Sant Gadge Baba Amravati University, Amravati.
- 6) Deputy Registrar (Academic) Sant Gadge Baba Amravati University, Amravati.
- 7) Deputy Registrar (Development) Sant Gadge Baba Amravati University, Amravati.
- 8) Deputy Registrar (B.C.Cell), Sant Gadge Baba Amravati University, Amravati.
- 9) Deputy Registrar (Admn.) Sant Gadge Baba Amravati University, Amravati.
- 10) Asstt. Registrar (Conf.) Sant Baba Amravati University, Amravati.
- 11) Asstt. Registrar (Exam.+ Enrol.) Sant Gadge Baba Amravati University, Amravati.
- 12) Asstt. Registrar (Exam.+ Enq.) Sant Gadge Baba Amravati University, Amravati.
- 13) Asstt. Registrar (Tabu.) Sant Gadge Baba Amravati University, Amravati.
- 14) Public Relation Officer, Sant Gadge Baba Amravati University, Amravati.

f/Balapur Change Name.

PREFACE

Karanja (Lad) city is the heart land of cotton growing farmers of Vidarbha region. Karanja city is a 'Lord Datta' because of the famous Guru Mandir Temple. It is an important station of central rail way on Mumbai-Kolkata route On the auspicious day of "Makar Sankranti" (14th January 1935), an admirer of education, Late Shri Baburao Joshi and his cronies founded the institution now known as "The Berar General Education Society" (B. G. E. Society) at Akola. Late Shri G.V. Karnik was pioneer President of this society. With generosity of local donors the B. G. E. Society grew like the banyan tree under which five colleges and two schools are serving the noble cause of education. The dedicated teachers serving in the institutions under B.G.E. Society won the trust of the people of Vidarbha in respect of quality of education..The

Society, Akola initially started the Kisanlal Nathmal College 1961 taking into consideration a great demand from the local and surrounding people of rural area. The donar late Goenka donated his land for the educational cause. The vision of the local educationalist was clear to work sincerely and honestly to work only for the academic enhancement in the rural area. It was a social mission along with it to prepare and equip the young's minds of this rural area to face and complete the world. With only 60 to 80 students at the beginning. Now the strength has crossed the number of 700 hundreds.

The college has clear ideas regarding the development of the students and they are stated in the vision and mission statement of the college. The objectives of the college also reflect on how it wants to bring about welfare of the society by imparting qualitative education to the students. The college is affiliated to Sant Gadge Baba Amravati University ,Amravati and strictly follows the University and Government norms in its functioning.

As the one of the pioneer college at the service to the nation, S.K.N.G. is committed to empowering students to think independently to understand the complexities and challenges of today's life and transform them into opportunities; to set benchmarks for other and finally to epitomize the change they seek to bring in the world.

PRINCIPAL'S MESSAGE

I have on immense pleasure in submitting the reaccreditation Report to the NAAC, the only autonomous entity established in 1961 as a creative idea to give positive thrust in the direction of quality enhancement of the higher educational institutions across the nation.

The spontaneous continuity of the NAAC's impact on national higher educational scenario has directed the higher educational institutions to adopt the modern teaching learning process to keep pace with the global changes in the field of higher education. As NAAC believes that the quality enhancement sustenance is by and large the institution's own responsibility. It, really, is the first and foremost responsibility of the institution imparting higher education to ensure the qualitative teaching learning process in the midst of global competition in higher education. The competency of a teacher is a major determinant of the quality of education and competency is not a onetime acquisition. It has been enormously assumed that initial education of a college teacher is sufficient for life. This assumption is mainly based on the view that the task of the teacher is constant. Teacher is the key factor in an educational system. The crucial role of a teacher in educational reform has been emphasized. A teacher must be involved not only in the decision making but also given freedom to shape the forming of education. As pointed out by the Former President of India Dr. A. P. J. Abdul Kalam, who is an eminent scientist and a visionary, "Every nation has struggled to achieve its goals. Generations have given their best to make life better for their offsprings. There is nothing mysterious or hidden about this, no alternative to efforts and yet we failed to follow the winning track. More than the problems outside such as globalization, recession, insurgency, instability etc.-"I am concerned about the inertia that has gripped the national psyche, the mind set of defeat. I believe that when we believe in our goals that what we dream of can become reality, results will begin to follow. The educational institutions could develop that conviction in ourselves and discard the things that hold us back".

We, as an educational entity, have taken every care to follow this rational idea. During the post re accreditation period, the college has considered the criterion wise recommendations of the Peer team and has tried to bring in the substantial qualitative changes in the teaching learning process. The provision of the infrastructural facilities, to suit to the changing scenario in higher education by creating the proper atmosphere to carry out the functions of the college in the rapidly changing educational system is the equally challenging task, the college has countered during the post accreditation period.

We had in numerous ideas regarding the multidimensional development of the college. We could materialize some of those ideas even in the midst of social and geographical barriers. It is an outcome of constant motivation, guidance and co-operation of the office bearers of the foundation

society, my teaching and administrative colleagues and the members of the college development committee have rendered their sincere services in elevating the college to a respectable level.

The Re-Accreditation Report could not have been completed if the members of the IQAC and my fellow colleagues won't have contributed in the preparation of this institutional document. The member Co-ordinator of IQAC Dr. M. M. Bhave has been the central figure to prepare the report in an orderly manner. I just can't resist myself from mentioning the significant role of Naresh Bhave, the typewriter in shaping the post Re-Accreditation Report.

I take this opportunity to express my sincere gratitude to the parents, alumni and other stakeholders who have extended hands of co-operation to the alma mater.

Dr. G. L. Pedhiwal

Principal

EXECUTIVE SUMMARY

CRITERION - I CURRICULAR ASPECTS

The Vision, Mission, Goals & Objectives are communicated to the internal and external stakeholders through college prospectus, website, Principal's address, displays in the departments and at prominent places, Parent Teachers meetings, Alumni meetings and executive meetings of the management.

The institution implements the curriculum given by the university by developing the action plans through several committees like Academic Calendar, Admission, Time table, Examination etc. The section plans are monitored by heads of all departments for effective implementation of curriculum. For satisfactory implementation, the support is received from IQAC, Principal, Management, Alumni and rich infrastructural facilities of the college.

In the development of the curriculum of the university, the staff members of the college actively participate through meetings of Board of studies / Sub committees of Board of Studies of S.G.B. Amravati University. Apart from two P.G. courses in History and Home economics are run respectively.

The institution carries several activities to supplement the curriculum of the university. These include industrial as well as study tours, personal development of students through project works, seminars by students, field visits, participation in seminar competitions, guest lectures, study tours, participation in elocution / debate competitions, university level cultural festival etc.

The college obtains feedback on curriculum from Students Alumni and parents. Feedback thus obtained are discussed and analyzed in staff council meetings.

CRITERION - II TEACHING – LEARNING AND EVALUATION

The college has centralized admission cell accompanied by the student counseling committee. The details regarding the college and its admission procedure are published in the prospectus of college. The advertisement for the admission to various programme is published in electronic and print media i.e. in local and regional dailies. The details about the admission procedure is also made available on college website and are displayed on notice boards and banners in college campus. Admissions are made on the basis of merit and first come first preference.

In last three-four years the number of admissions to various programmes is

increased. University also permitted the college to admit 10% extra students than the intake capacity of some programmes. The college gives due respect to the value of democracy, social justice, equality, peaceful co-existence and ethics, the strategies adopted to increase / improve access for SC / ST / OBC, women, differently-abled, economically weaker sections and minority community students. More than 75% of the students admitted to UG and PG programmes during the session 2012-13 to 2015-16 are of various socio-economic backward classes and women category.

The students of differently-abled, economically weaker sections and minority community are also the part of college. The college is sensitive to differently-abled students and caters to the needs of differently-abled students and ensure adherence to government policies. The provision of ramps, railings, wheel chairs for physically handicapped students is made available in various wings of the college as well as library. The study material, notes and question bank are provided to the students who are academically backward. The college makes special seating arrangement for differently-abled students in college and university examinations.

The students are encouraged to participate in some enrichment programmes like workshops, seminars and group discussions. Various eminent personalities, academicians are also organized by the college. The remedial coaching is given to the students along with the MPSC / UPSC entry-in services classes. The experimental learning through study tours, industrial visits and field work is also increasingly practiced in various departments.

The computerization of library facilities is in process. The network resource centre (NRC) is established in library with INFLIB NET educational sources of UGC and Government of India. The internet connections with broadband facilities are made available in all the departments, library and administrative office. The WI-FI network is also established in some specific areas.

The college has well equipped classrooms with all essential audio-visual aids for the purpose of seminars, guest lectures, powerpoint presentations, film shows, etc.

The college has total 13 permanent teachers. 8 teachers are having Ph.D. degree, 2 are having M.Phil degree. 5 teachers are NET / SET qualified, 5 teachers are having both Ph.D. and M.Phil. degree. 6 teachers are registered for Ph.D. and 1 teacher has submitted the Ph.D. thesis. During the session 2010-11 to 2014-15 total 11 faculty

members attended the orientation programmes, 15 attended there fresher courses and 3 attended the short term training programmes.

CRITERION-III RESEARCH, CONSULTANCY AND EXTENSION

Every teacher is good researcher. Keeping this in mind, college has taken innovative majors to boost research aptitude among the teachers and students. Some of our faculty members are approved research guide in our university as well as other universities. Overall 19 research enrolled for Ph.D. during 2012-13 to 2015-16.

The college research committee and IQAC encourage staff to take up research activities and engage in inter disciplinary research activities. The college provides full support in terms of administrative, academic and human resources required to enable faculty to submit project proposals. Two minor research projects were sanctioned and completed during this period.

The college magazine “SPANDAN” and provide a platform for students to sharpen and exhibit their creative skills and research aptitude. Collaborations with different agencies and NGOs offer the students of humanities practical exposure and a chance to apply their learning in the field of research.

CRITERION- IV INFRASTRUCTURE AND LEARNING RECOURSES

The college is located in the heart of the city. The college is having excellent physical infrastructural facilities to support teaching learning process. The college has spent money on the infrastructure and learning recourses. The built up infrastructure is made up of 11 spacious classrooms with fan and lighting arrangements, 2 well equipped laboratories and the department of Home Economic and Physical Education. Along with it auditorium, seminar room with audio visual aids, new well furnished central library with Network Resources Centre, internet connectivity, infolibnet, separate reading rooms for students and staff, NSS, Department of Physical Education, IQAC Office, Principal Office, with antechamber, Administrative offices, Teaching Staff room, Examination room, Girls common room, ladies toilet etc.

In addition to these audio visual aids, OHPs, LCD/DL Pprojectors, Power generator. UPS, Invertors, Safe drinking water, Vehicle, parking for students and staff as well as play ground facilities for indoor and outdoor games, two gymnasium halls with gym equipments & judo wrestling etc. The college has adequate ICT infrastructure including 81 computers and 10 laptops, internet connectivity and Wi-Fi facility.

The college has well furnished one women's hostel with total area of 1072.98 Sq.m, 8 rooms accommodating 24 girl students. In this hostel there is a reading hall, dining hall, kitchen, visitor's room, sick room, a water purifier with water cooler and solar water heater. There is separate recreation room with TV set for entertainment of inmates. The infrastructural facilities are optimally utilized. Apart from teaching-learning, curricular and co-curricular, extracurricular activities, the infrastructure is utilized for social cause for various government and non government examinations.

CRITERION- V STUDENT SUPPORT AND PROGRESSION

Educational atmosphere of our college helps and motivates students to stand In Merit List of University. Due to maximum facility for sports, students are awarded colour coats in sports activities.

Students representing College in various sports event laid down tradition of getting colour coats all India Inter University Tournaments through Department of Physical Education. Extension Work of Department of Physical Education is fully devoted for poor and needy students from different Schools or Colleges. Extension work fully engages spare time of students in positive activity so that they get sports achievement certificates in various events. These sports achievement certificates help them to get jobs in different fields as per government rules.

National Social Scheme has a great history to complete social responsibility. Activities of this scheme help students to develop their personality through organization of various programme in campus and outside of the campus.

Institution identifies enthusiastic students and motivates them to take part in various cultural activities organized by institution. So that students get social recognition by creating their own identity in the society. No major issue has been reported related to Grievance, Sexual Harassment and Ragging till date.

Alumni Association helps institution in various programs and develops entrepreneurial skills among interested students for business.

University Grants Commission's various schemes are fully utilized for the betterment of student's life progression. Feedback from students is most important for development of institution. Institution is ready to bring changes as per the suggestions related to student's progression.

CRITERION-VI GOVERNANCE, LEADERSHIP AND MANAGEMENT

The governance and leadership of Shri S.K.N.G. Arts & Commerce College, Karanja is managed by The Berar General education society, Akola. The visionary and transformative status of college has received special attraction in Vidarbha. Shri Kisanlal Nathmal Goenka donated his own land for the educational purpose even the local members of Karanja also dedicated to this pious cause. With respect to the aims and objectives, the institute caters the needs of economy, society and country as whole. Our institute contributes substantially to the development of nation. Regular meetings of the B. G. E. Society, Heads of the department and IQAC provides platform to present, discuss the perspective plan of college and helps ineffective implementation of institutional policies. Principal is the administrative head of the college. Senior faculties of college work to assist Principal. Various committees have been framed to co-ordinate various activities of college. Principal works closely with administrative team which comprises of Principal, IQAC co-ordinator and Heads of the departments to offer effective leadership by participating in decision making policies in coordinating with the academic and administrative planning and implementation. Professional competence of staff is updated regularly. Finance and account department is working under the supervision of account officer and under administrative control of Principal. Principal implements all tasks related to finance and accounting. Chartered accountant has been appointed by the management to monitor efficient and effective use of finances. The main source of income of college is from state government of Maharashtra in the form of salary, and UGC in the form of developmental grants, any deficit in the annual budget is managed by college through The B.G.E. Society. College also makes efforts to secure additional funds from UGC in the form of additional grants.

As per guidelines of NAAC, IQAC has been functioning. Regular meetings of IQAC and heads of the departments help in effective planning and implementation of institutional policies. Review on annual progress and assessment is done by IQAC. Quality policy is implemented by taking feedback from various stakeholders. Mechanism for regular performance appraisal of staff has been evolved to insure academic excellence. AQAR presents us an opportunity to evaluate and improve our functioning every year.

CRITERION- VII INNOVATIONSANDBESTPRACTICES

To maintain eco friendly college campus attempts are being made. Old big trees are taken care for fresh atmosphere in premises. Installation of LED lights' in college campus, No vehicle days have developed environmental consciousness. Awareness campaign such as 'Switch it ON Switch it OFF', Eradication of plastic has brought positive change in thinking abilities of the students.

For fulfilling the mission of the college, various co-curricular and extracurricular activities are planned and organized to raise them or a land ethical values among the students as well as stakeholders. The evidence of success is reflected in the day to day functioning of the college and over all reflection personality development of student and staff.

Part – I

1. PROFILE OF THE INSTITUTION

1. Name and Address of the College:

Name :	SHRI. KISANLAL NATHMAL GOENKA ATRS & COMMERCE COLLEGE	
Address :	NEAR : Karanja (Town) Rly. Station KARANJA LAD Dist. WASHIM	
City : KARANJA LAD	Pin : 444105	State : MAHARASHTRA
Website :	www.	

2. For Communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Gajanan Pedhiwal	07256-222062	07588499642	07256-222062	collegakaranjakn@gmail.com
Steering Committee Co-ordinator	Dr. Meghnad Bhave	07256-222062	09370141555	-	meghnad_bhave@rediffmail.com

3. Status of the Institution :

Affiliated College

Constituent College

Any other (specify)

4. Types of Institution :

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By Shift

- i. Regular
- ii. Day
- iii. evening

5. It is a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence

NA

6. Sources of Funding :

Government

Grant-in-aid

Self-financing

Any Other

7. a. Date of establishment of the college: **14 / 01 / 1961** (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college) : **SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	04/08/1964	
ii. 12 (B)	17/11/1986	

(Enclosed the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act “**Appendix I**” & “**Appendix II**”)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	NIL	--	--	--
ii.	NIL	--	--	--
iii.	NIL	--	--	--
iv.	NIL	--	--	--

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: **NIL**

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location*	SEMI-URBAN
Campus area in sq. mts.	72843.42
Built up area in sq. mts.	32374.9

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium seminar complex with infrastructural facilities

• Sports facilities

* Play ground

* Swimming pool

* Gymnasium

- Hostel

Boys hostel

i. Number of hostels **00**

ii. Number of inmates **00**

iii. Facilities (mention available facilities)

Girls' hostel

i. Number of hostels **01**

ii. Number of inmates **100**

iii. Facilities (mention available facilities)

- Solid waste management facility : **Available**
- Waste water management : **Available**
- Water harvesting : **Available**

12. Details of programmes offered by the college (Give data for current academic year) :

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved Student strength	No. of students admitted
1	Under-Graduate	B. A. B.Com	3 Year 3 Year	H.S.C. H.S.C.	MARATHI		
2	Post-Graduate	M.A. History M.A. Home Economics	2 Year 2 Year	B.A. B.A.	MARATHI MARATHI	80 80	45 15
3	Integrated Programmes PG	-	-	-	-	-	-
4	Ph.D.	-	-	-	-	-	-
5	M.Phil.	-	-	-	-	-	-
6	Ph.D	-	-	-	-	-	-
7	Certificate courses	-	-	-	-	-	-
8	UG Diploma	-	-	-	-	-	-
9	PG Diploma	-	-	-	-	-	-
10	Any Other (specify and provide details)	-	-	-	-	-	-

13. Does the college offer self-financed Programmes?

Yes

No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes

No

Number

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science		-	-	-
Arts	English, Marathi, History, Political Science, Economics, Home Economics,	✓	-	-
Commerce	Commerce	✓	-	-
Any Other (Specify)	-	-	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system

b. semester system

c. trimester system

17. Number of Programmes with
- a. Choice Based Credit System
 - b. Inter/Multidisciplinary Approach 02
 - c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s).....**NA**..... (dd/mm/yyyy)
and number of batches that completed the programme
- b. NCTE recognition details (if Applicable)
Notification No.: Date:(dd/mm/yyyy)
Validity:.....
- c. Is the institution opting for assessment and accreditation of Teacher Education
Programme Separately?
Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s).....NA..... (dd/mm/yyyy)
and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No.: Date: (dd/mm/yyyy)
Validity:.....
- c. Is the institution opting for assessment and accreditation of Physical Education
Programme Separately?
Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty			Non-teaching staff	Technical staff
	Professor	Associate Professor	Assistant Professor		
Sanctioned by the UGC / University / State Government <i>Recruited</i>	01	--	15	12	--
<i>Yet to recruit</i>	--	--	03	02	--
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	--	--	--	--	--
<i>Yet to recruit</i>	--	--	--	--	--

***M-Male *F-Female**

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	01	-	--	--	05	02	08
M.Phil.	-	-	-	-	02	-	02
PG	02	-	-	-	-	-	02
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	--	-	-	-	-	-	-
PG	--	--	-	-	-	-	--
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty / Guest engaged with the college :

NIL 02

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2015-16		2014-15		2013-14		2012-13	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	72	61	95	39	96	38	92	37
ST	04	03	02	03	03	02	03	02
OBC	85	86	164	95	152	97	132	96
General	129	86	72	28	49	30	32	14
Others	119	44	114	33	142	36	142	29

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	672	17	-	-	689
Students from other states of India	-	-	-	-	
NRI students	-	-	-	-	
Foreign students	-	-	-	-	
Total	672	17	-	-	689

25. Dropout rate in UG and PG (average of the last two batches)

UG

PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

(b) excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme / course offered

+3 Arts : 6:475

+3 Commerce : 4:475

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment :

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1 11, 12 Jan. 2004 (dd/mm/yyyy) Accreditation Outcome/Result **B**

Cycle 2 : 28, 29 Jan. 2011 (dd/mm/yyyy) Accreditation Outcome/Result **B**

Cycle 3 : (dd/mm/yyyy) Accreditation Outcome/Result **NA**

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

Enclosed Accreditation Certificate "Appendix III" and Peer Teams Report "Appendix IV"

31. Number of working days during the last academic year.

230 Days

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

175 Days

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC **05/09/2005**

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i) **Submitted on 05/04/2016**

AQAR (ii) **Submitted on 24/06/2016**

AQAR (iii) **Submitted on 27/07/2016**

AQAR (iv) **Submitted on 25/03/2017**

35. Any other relevant data (not covered above) the college would like to include.

CRITERIA – I CURRICULUM PLANNING & IMPLEMENTATION

State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION

Vision: To work sincerely & honestly for the academic enhancement in the rural area by means of conventional & modern educational methods.

MISSION

“To prepare & equip the young minds of the region for the overall development in the field of technology, Sports, trade & literature, also to prick the elixir of Nationalism and communal harmony into the minds of the young ones for the betterment of the mankind”.

The mission and vision statement is published in the college prospectus. It is also displayed in the college library.

GOALS AND OBJECTIVES

1. To impart qualitative university education to the students of mofussil area.
2. To work hard for attainment of community development in accordance with the teachers, administrative staff members and the students.
3. To imbibe in the minds of students, the spirit of honesty, sincerity, sacrifice and self confidence towards the building of the nation.
4. To shape the character of the students towards the overall development through the conduct of extracurricular activity jointly with other NGOs.
5. To prepare the young sports persons both physically and mentally fit to represent the nation at various levels.

The vision mission, Goals and objectives, statements are communicated to the students through

- The college prospectus and website
- Principal’s address at the opening of the session.
- The display at the staff room of the department
- The display at the prominent places in the campus.
- The meeting / interactions with the stakeholders.
- The annual executive meeting of the management.

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The college council develops action plans to implement actions of the curriculum of the courses designed by the university. The academic committee of the institution prepares academic calendar every year in accordance with the academic calendar of the university. The academic calendars provide the information about working days, holidays, schedule of internal examination and number of teaching days in the forthcoming academic session of the institution.
- The details with regard to programs offered by the college, evaluation system, internal assessment and attendance as laid down by the university are conveyed to the students through college prospectus.
- The admission committee conducts the admission procedure. The students are interviewed at the time of admission. The committee then informs the concerned departments about the number of students admitted to each course & subjects.

1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- The IQAC of the college imparts sufficient support for effective implementation of the curriculum envisaged by the university.
- All classrooms are provided with good environment for teaching with black boards and good quality furniture.
- Teaching process employs both traditional and modern methods. They include lectures, discussions, presentations by students and utilization of teaching and learning aids.
- The students are provided with reference facilities in the central library and also with internet facility. Students are intimated in advance about seminars and assignment topics in order to have a good preparation for the class tests. Internal examinations are conducted by the institution to make students well acquainted with the university examination system. Seminars and such other informative programs are conducted for the enrichment of the students and the faculty.
- The institution is very particular that all teachers should improve themselves by attending Refresher and Orientation Courses, National/International conferences, Seminars and Workshops.
- The college maintains Computer Labs, for improving the knowledge of students in various disciplines. Departmental & Central library has full-fledged reference facility for the knowledge enhancement of the students and the faculty.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- The institution works very hard for the betterment of the students. It takes following initiative in teaching learning process for smooth and effective delivery of the curriculum as follows :-
- The college has well qualified staff.
- The college teachers take the review of the curriculum to be taught and prepare the teaching plan for theory and practical.
- These curriculum plans are prepared department wise and subject wise.
- The college has well-furnished and spacious Computer lab.
- The faculty is well trained through orientation programs, refresher courses, workshops, seminars and conferences.
- Guest lectures are organized for the students.
- The central library and departmental libraries provide the books and journals to the teachers and students.
- The students are provided a separate reading room.
- To provide the real life experience, the field trips/educational tours are conducted by the department.
- College provides the internet facility to the faculty department wise and for students through WI-FI.
- The Remedial classes are arranged by the faculty for weak learners.

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

- The college faculty interacts with beneficiaries through study tours to industries.
- The faculty members of Arts & Commerce are working as research guides of S.G.B. Amravati University and other University.
- The guest lectures are arranged by inviting resource persons.
- The college has developed MOU with the following Industries.

Sr.No.	Name of the Industry
1	Narendra Ginning & Pressing Industries, Karanja (Lad)
2	MIDC Amravati
3	Vidarbha Metals, Karanja (Lad)
4	Leben Industries, Akola

1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The faculty members of our college participate actively in all meetings / workshops of curricular development to point their valuable suggestions and opinions on the basis of feedback received from different Stakeholders.

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If “yes”, give details on the process (“Needs Assessment”, design, development and planning) and the courses for which the curriculum has been developed.

No, as an affiliated college, we follow the prescribed curriculum designed by S.G.B. Amravati University.

1.1.8. How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- College council regularly conducts meetings in which the performance of the students and the achievements of the curriculum objectives are analyzed.
- The departments of all subjects conduct meetings with the faculty members and discuss the progress of the academic and co-curricular activities of the college. The relevant issues regarding curriculum are discussed and necessary steps are taken for improvement.
 - Parent Teachers Association meetings are conducted in which students’ performance and necessary steps for improvement are discussed.
- The objectives of curriculum are achieved by conducting Class Tests, Assignments, Seminar, Industrial Visits and educational excursion.

1.2. ACADEMIC FLEXIBILITY

1.2.1. Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

As a part of our skill development programme; we conduct classes to improve communication skill. We have a high tech Language Laboratory which caters to the need of the students. To develop awareness about the current job prospects and to make informed choices, we also conduct Career Counseling Programmes.

1.2.2. Does the institution offer programmes that facilitate twinning/dual degree? If “yes”, give details.

The institution is affiliated to SGB Amravati University, Amravati which does not permit either twinning or dual degree course.

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

The college follows all programs and policies regarding the curriculum designed by the university.

1.2.4. Does the institution offer self-financed programmes? If “yes”, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No, Our institution does not offer self-financed programmes.

1.2.5. Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If „yes“ provide details of such programme and the beneficiaries.

No

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combo of their choice” If “yes”, how does the institution take advantage of such provision for the benefit of students?

No

1.3. CURRICULUM ENRICHMENT

1.3.1. Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Efforts are made by our institution to supplement the University's curriculum. But it happens in a limited and informal way. In addition to the class-room teaching of the prescribed texts, students are given extra study materials prepared by the teachers at their personal level. Teachers assist the students in practice papers, question banks, Seminars, Workshops, Essay and Debate competitions are conducted from time to time to enhance their performance and to enrich their horizon of knowledge. The college also has a career and counseling cell for the benefit of the students.

The institution also contributes to nation building through various service units such as NSS. The NSS special camp is organized every year in which the college adopts a village. These camps help students to create awareness among the villagers about cleanliness, good health, educating girls, legal advice etc. The institution organizes social projects like blood Donation camp, Voters awareness programme etc. The college runs the sports activity very efficiently under the guidance of Director of Physical Education.

1.3.2. What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The efforts made by the college to enrich & organize the curriculum to implicitly reflect the experiences of the students are as follows.

- As an affiliated college, feedback through classroom interaction obtained from the students is analyzed by the faculty members in the concerned departments. The curricula are revised regularly by the affiliated university so that the students keep pace with new and emerging knowledge and skills. In the syllabus revision, the new title / concept / content, in accordance with the changing social & global needs is accepted.

The syllabus revised in this way enables the students to compete in the global employment market, facing all India level examinations like NET / SET / GATE / Banking / MPSC / UPSC.

1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The efforts made by the college to integrate the cross cutting issues into the curriculum are as follows.

Gender

- The college works for women empowerment, gender sensitization, etc through the committee namely Grievance Redressal Cell. The college organizes Workshop on Women empowerment regarding this issue.
- Despite the shortcomings in the curriculum of some subjects, the NSS wing of the college runs the program like “Beti Bachao Abhiyan”, anti-dowry movement etc. by which the principles of Human rights and gender equality are impressed in the minds of students of the institution.
- Lady & Gents teachers & all students of the college participate in many programs organized by police department namely by “Police Mitra”.
- Physical Education department arranges every year physical medical check-up for all the students.

Climate change and Environmental Education

- In the syllabus revision, it was decided by the university to make environmental studies as a compulsory foundation paper for all the IInd year UG students.

Human Rights

- A programme on “Swami Vivekananda and his Thoughts was organized for students,teaching & non-teaching Staff conducted by NSS Department.
- Our college organizes regular programs on Teachers Day (5th Sept), Dr. Babasaheb Ambedkar Mahaparinirwan Din (6thDec), Dr. Babasaheb Ambedkar birth anniversary (14thApr) etc. Gandhi Jayanti and Lalbahadur Jayanti, Mahatma Jyotiba Fule and Sawatribai Fule Birth Anniversary and death anniversary to promote communal Harmony and to inculcate awareness about Human rights among students.

ICT

- College organized regularly ICT trainings for non-teaching staff as well as For the school teachers of Washim district region.
- District level GCC Typing Examination held at our college.

1.3.4. What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **Moral and ethical values**
- **Employable and life skills**
- **Better career options**
- **Community orientation**

The college organizes value added enrichment programs time to time to develop skills of the students. The efforts in this regard are as follows.

1. Moral & Ethical value:-

- The students actively participate in the NSS activities.
- The college conducts value education sessions & lectures by eminent personalities especially in the NSS camps organized every year.
- Art of living program arranged in the college for the students and the staff.
- Coaching of Yoga & Pranayama is also a part of the NSS activities of the college.
- A programme on “Swami Vivekananda & His Thoughts” was organized for students, teaching & non-teaching staff.

2. Employable & Life skills:-

- The NSS unit of the college runs the Environmental awareness campaign.
- The NSS unit of the SGB Amravati University organizes various programme in which the students of our college actively participate.
- The college has a Gym where apart from regular gym activities.
- College arranges every year Historical tour by the faculty of History.

3. Better career options:-

- There is a Career & Counseling Cell in the college which guides the students.
- The college organized guest lectures on career management.

4. Community orientations:-

The college has NSS unit, red ribbon club to encourage the students to participate in community services. These units regularly organize / participate in different social activities like free medical check-up, lectures on Human rights, Social awareness, voters awareness campaign etc. anti-dowry awareness by eminent persons in judicial field.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Feedback is taken from the faculty members in the Staff Council Meetings. Participation of the students in class room teaching and learning is assessed. Student's feedback is also taken about their needs, problems and instant remedial actions are taken accordingly. Interactions with parents are also an important part of our feedback system.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?

- The IQAC, The Principal and The HODs monitor the quality of the enrichment programs through planning, effective implementation and direct observations.
- Unit tests in theory and practical are regularly conducted in each subject and the remedial exercises undertaken i.e. special coaching for weak learners is conducted by the concerning faculty.
- Each program is evaluated through feedback obtained from the students. The collective measures are adopted for its further improvement.

1.4. FEEDBACK SYSTEM

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

During the curriculum preparation and development, SGB Amravati University Amravati always conducts meetings / workshop coordinating departmentwise faculty members of its affiliated colleges. In the same way, the teacher organizations of different subjects also conduct the meeting / workshops for discussion about curriculum and its development.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If „yes“, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, the College obtains feedback from students and stakeholders as follows.

Students:-

The feedback forms received from the students every year.

Alumni:-

The responses obtained from these feedback forms are discussed in the regular meetings of Alumni Association. Suggestions and recommendations are sought from alumni time to time for better implementations and improvement of the curriculum.

Industries:-

The feedback is obtained during regular interactions with industry experts by inviting them for delivering expert talks and during industry visits.

Community:-

Through Parent-teachers association meetings, the feedback from community is obtained.

1.4.3. How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Any other relevant information regarding curricular aspects which the college would like to include. Various programmes like improvement of Communication Skill, Career Counselling, Remedial Coaching, Yoga, Self-defence training for girls etc. have been introduced during the last four years.

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CRITERIA – II TEACHING - LEARNING & EVALUATION

2.1. STUDENT ENROLMENT AND PROFILE

2.1.1. How does the college ensure publicity and transparency in the admission process?

Department of Higher Education government of Maharashtra centrally guides the whole process of admission. Students are admitted merit wise on the basis of marks obtained in Higher Secondary for UG courses & those in UG for PG courses. The list of selected students is displayed on the college notice board. Thus, whole procedure is transparent.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The Admissions were given on the basis of merit at Higher Secondary level

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city / district.

University within the city/district.

Programme / Course	Minimum Percentage		Maximum Percentage	
	S.K.N.G. Arts & Commerce College, Karanja	S.S.K.R.Innani Mahavidyalaya, Karanja (Lad)	S.K.N.G. Arts & Commerce College, Karanja	S.S.K.R.Innani Mahavidyalaya, Karanja (Lad)
B.A	39.00	42.00	81.00	83.00
B.Com	38.67	46.17	83.19	82.75
M.A (History)	44.04	--	64.00	--
M.A (Home Economic)	46.00	--	60.15	--

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If „yes“ what is the outcome of such an effort and how has it contributed to the improvement of the process?

The admission process is the prerogative of the state govt mechanism. The process of admission and students profile are periodically reviewed at meetings of Principals and IQAC with modifications for the smooth functioning of the admission process. Suggestions are invited from the Principals to streamline the admission system.

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

1. **SC/ST**
2. **OBC**
3. **Women**
4. **Differently abled**
5. **Economically weaker sections**
6. **Minority community**
7. **Any other**

Sr. No	Category	Strategies adopted by the College
1	SC/ST	Reservation for admission is given to such students. Relaxation in age limit, fees and cut off marks is also given.
2	OBC	Reservation for admission is given to such students. Relaxation in age limit, fees and cut off marks is also given.
3	Women	Relaxation in age limits, fees and cut off marks is also given.
4	Differently abled	Reservation in the seats is given. There is a provision of free education to such students.
5	Economically weaker sections	Scholarships and freeship given to the students of economically weaker sections.
6	Minority community	Minority Scholarships are provided according to the Govt. Program.

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications				Number of students admitted			
	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16
B.A-I	255	225	245	260	238	216	239	257
B.A-II	105	150	142	178	100	143	138	165
B.A-III	42	48	98	89	42	48	98	82
B.Com I	88	111	130	135	88	111	123	127
B.Com-II	64	53	76	100	64	53	69	88
B.Com-III	34	53	39	65	34	53	39	62
M.A (His) I	14	09	16	19	14	09	16	19
M.A (His) II	04	03	02	06	04	03	02	06
M.A (Hec)I	03	05	03	10	03	05	03	10
M.A(Hec) II	09	03	03	02	09	03	03	02

2.2. CATERING TO STUDENT DIVERSITY

2.2.1. How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

The college has been very careful to cater to the needs of differently abled students, Ramps have been constructed at various places for their easy access to classrooms, laboratories, library and toilet. If needed, menial staff and students also assist them in their manoeuvre.

2.2.2. Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If „yes“, give details on the process.

This college is located in a Tahsil place. It caters to the youth of nearby rural areas. They are mostly children of uneducated parents. They generally are not looking for employment outside the village. Their basic need is to obtain college degree. Their primary needs is to get higher education. The two post graduation programmes were started by the Department of Higher Education itself. Taking into consideration the assessment made by the college interms of the students' need for knowledge and skills.

2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Tutorial and remedial classes are being arranged by the college to assist the slow and weak learners. Such students are also guided by the teachers personally at their departmental cabins and residences to equip them in tune with the programme of their choice. The college arranges personality development programs for the students. They are educated and trained to improve their personality and motivate for an innovative and creative mindset. The institute also organizes extension lectures, seminars, symposium on different topics for overall development of the students.

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Various portfolios of the institution are decentralised and ascribed to different committees like Academic Committee, Admission Committee, College Planning Board, Examination Committee etc. This way the organisational skills of faculties are tested. At the students level, NSS unit, students council, language association etc. put the students organisational quality to test. Protection of environment is of prime importance in our curriculum agenda.

2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?

By discussing informally with the students giving them the required information.

2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The college invites applications from the students of weaker sections of the society and provide free studentship as a financial assistance. Though unofficially, teachers at their personal level also provide finance to students to pursue their studies. Over and above they also get books, study materials and personal guidance free of cost. Again, admission fees and tuition fees are also collected in instalments and in special cases waived partially to check the dropout rate of students. In fact, our college is basically built on the philosophy of providing affordable education to the downtrodden. The fee structure of our college is quite low as compared to other colleges in the district.

2.3. TEACHING AND LEARNING PROCESS

2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The academic calendar is prepared by the Department of Higher Education which is duly followed by the college. The teaching staff prepares their teaching plans according to this calendar. The internal evaluation is of comprehensive & continuous type, which is done by the concerned faculty for the duration of one full year. This includes non-traditional evaluations modes, such as oral tests, assignment writing, group discussions, classroom teaching by the students etc. External evaluation includes three hours written tests conducted by the university in all affiliated colleges.

2.3.2. How does IQAC contribute to improve the teaching –learning process?

Our institute has recently reformulated its IQAC. Its major aim is to work towards the enhancement of the learners knowledge, capacity and personality. It plans to instruct all the departments to organize National Seminars workshops and preparation of the minor/major projects and motivate the teaching faculties of the college to adopt innovative methods of teaching learning process like use of smart class and other modern teaching aids.

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Departmental Seminars, debates, group discussion, practical classes, tutorial classes and remedial classes are arranged to cultivate the culture of interactive learning, collaborative learning and independent learning.

The college plans to offer many Support services to its teachers for making the learning student centric. It plans to upgrade the library with latest books and journals so that the faculties could provide comprehensive and latest information to the students.

The learning process is accelerated by conducting class tests, students presentations, group discussions, interactive sessions, assignments, viva conducted on assignments etc. Students are given freedom to choose topics of their choice for presentations.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Seminars, group discussion, painting competitions, wall magazine, quiz competition, essay writing, and a unique literary body develop critical thinking among students. Science exhibitions are held by the institute itself and sometimes, science students are taken to participate in exhibitions at other institutions to imbibe scientific temper and creativity among them. The institution nurtures critical thinking and creativity among students by awarding and honouring

them with prizes and merit and deputed them for participation in various programs. The college teachers motivate the students to participate in various extracurricular activities.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

To cope up with the modern trends in technology in the field of education internet facilities, PowerPoint presentation, audio visual aids are some of the technologies utilised by the faculty for effective teaching. The modern society is becoming more and more technology savvy. Hence, in order to keep pace with today's requirements we availed 4 Broadband connections considering the remote geographical location and the rural setting. It was in fact a boon for the students and the teachers. It being a rural area, remained untouched by the digital revolution which kept us out of the mainstream. But now we are well-equipped with the ICT facilities like internet, wi-fi and smart class rooms. Presently we are able to lay stress on appropriate pedagogy for e-learning and empowerment for new methods of teaching and learning. Use of modern multimedia teaching and aids like OHP Multimedia projectors is being promoted. Internet enabled computer systems have been employed in the computer laboratory for all the students to increase their learning experience.

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Faculties of the college are allowed leave on duty to participate in state and national seminars, workshops, symposiums etc. to get exposures of advanced knowledge and expert lectures. Some of them also present papers on such seminars. Students attend seminars for better exposures to knowledge. External peers are invited by different departments to impart advanced knowledge and skills.

Our institute organizes regular study tours to different historical places so that the students can update their knowledge of the past.

2.3.7. Detail (process and the number of students \ benefitted) on the academic, personal and psycho - social support and guidance services (professional counseling / mentoring / academic advise) provided to students?

Guest faculty members guide, counsel both financially and academically to students to pursue higher studies. They assist students to explore opportunities available in outside avenues of higher education and specialised institutions, coherent to their knowledge and skill. Career Counselling Cell assists students in building up professional career. Academic and financial support to the students is provided in the form of various scholarships. Allowance & free stationary & book facility to the students from backward classes are given various

allowances and stationary and books free of cost, though the college does not have the facility of professional guidance.

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Every hour department is provided with internet facilities for the introduction of innovative teaching and learning. UGC funds have been utilised for the purchase of overhead projectors and allied instruments for PowerPoint presentation. As a result some students are using laptop to redefine their learning skills with internet and Wikipedia. The institutions encourages the teachers to keep themselves abreast of the latest development in their respective fields. Though the faculty relies on traditional direct teaching method like Chalk and talk as the primary method of teaching yet they also make use of interactive methods of teaching like group discussion and sometime use audio visual aids and projectors for effective teaching.

2.3.9. How are library resources used to augment the teaching- learning process?

The college library with a fairly a large collection of texts and reference study materials provides a platform for enriching the spectrum of knowledge. Library automation and reading room facility are provided in the college library to boost the teaching learning process. The college library is actually a hub for reading and learning. It is open for all but the students and teachers in particular get the maximum benefits out of the research oriented and standard latest study materials. It remains open from 9 am to 5 pm. In addition to the texts, a number of magazines, journals and newspapers are made available for all. It remains open even during the vacations. Library provides free of cost books & the stationary to the students of weaker section. The faculty gets free access to the library. Before buying books for the library, adequate consideration is given to the teachers need & interests. Students are informed about various reading material available by the teaching faculty as the later regularly visit the library.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If „yes“, elaborate on the challenges encountered and the institutional approaches to overcome these.

The institution faces no challenge whatsoever to complete the curriculum within the planned time frame. In case any department lags behind in completing courses, the faculty members engage extra-classes and complete the curriculum within stipulated time, so as to leave the students enough time for preparation to the ensuing examinations.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

The college invites feedback from the students and HODs of the departments to evaluate the quality of teaching and learning. The IQAC acts as monitoring body ensuring better performance in the process.

2.4. TEACHER QUALITY

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Appointment and transfer of teachers come under the domain of the state government. In case of vacancy, we only recruit part-time teachers which are purely based on merit and competence. Subject experts and Externals are consulted and invited during the process of selection. Guest lecturers are engaged according to the needs and demands of the curriculum. Newly recruited teachers are endowed with modern knowledge and skill and hence are competent enough to meet the changing requirements of the curriculum. Retention of the best talents including retired teachers is our prime objective. In our scheme of things, the progress and wellbeing of the students always comes first.

2.4.2. How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

In the event of newly inducted teachers, it is ensured that he/she is well-versed in emerging areas of study and competent enough to teach new programmes. Senior faculty members join UGC sponsored Refresher and Orientation programmes to cope with the challenges of the new era of education. Efforts are being made to make the faculty computer literate. Guests and visiting faculties are invited to throw light on new areas of study.

It also keeps reminding the higher administrative authorities about vacant posts in various teaching and non teaching departments. There is paucity staff to run already existing programs. This challenge is being met by appointing guest faculty every year.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

- a) Nomination for staff development programmes **Refreshers / Orientation** Courses – last four years.

Refresher Courses	Year
G. N. GAJBHIYE	2012 (Ref)
	2014 (Ref)
DR. B. K. OBERAI	2014 (Ref)
	2015 (Ref)
	2016 (Ref)
PRADIP P. YEOLE	2012 (Ref)
ANJALI D. BARDE	2015 (Ref)

- b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching – learning :

- Teaching learning methods/approaches
- Handling new curriculum
- Content/knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/multimedia

1. Teaching learning methods/approaches

The faculties use the following tools and technology for improving teaching learning process :

1. Internet They plan to use LCD projector and OHP in near future.

2. Content / Knowledge management :

The teachers gather knowledge information, regarding new content matter for the benefit of the students.

3. Selection, development and use of enrichment materials :

Mostly the departments in the college plan and develop the study material to be used for the matter related to the enrichment of material and then implement the action plan accordingly.

4. Assessment :

Self annual assessment is made by which records college activities like teaching and research and other activities that the concerned teacher is involved in throughout the year.

5. Cross-cutting issues :

Environment education, Human rights, ICT, Gender and climate change are cross cutting issues faculties must be aware of. The subject of environment education is a part of the college curriculum. The college regularly organizes lectures on women empowerment.

6. Audio Visual Aids/Multimedia :

Preparation of one smart classroom is under consideration. The faculty members will be encouraged to give their lectures there. The library in the college is a great resource of books and reference materials and helps the teachers and students to stay ahead in the race for knowledge. The internet facility of the college is also helpful to the teachers and students.

7. OER's : Not applicable

8. Teaching learning material development selection use :

The internet facility in the campus ensures the easy access to the new knowledge resources. The college has a well developed library which contains thousands of books on various subjects.

c) Percentage of faculty :

- invited as resource person, in workshop / seminars / conference organized by external professional agencies : **0%**
- Participated in external Workshop / seminars / conference recognized by international professional bodies : **80%**
- Presented papers in workshop / seminars / conference conducted or recognized by professional agencies : **30%**

2.4.4. What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

NIL

2.4.5. Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

NIL

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, evaluation of teachers is purely done on the basis of student feedback. The IQAC takes notes of the feedback and implement policies to improve the teaching-learning process.

2.5. EVALUATION PROCESS & REFORMS

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Regarding evaluation process, rules and norms framed by the affiliating university from time to time are notified to the stakeholders for information and necessary preparation. The college circulates the letters from the university regarding evaluation process among its staff members for analysis and valuable suggestions.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

There has been no major evaluation reforms of the affiliating university in recent times. The college of its own has initiated quarterly tests of students for better preparation. Evaluation results of half yearly and annual examinations are sent to the parents for their knowledge. Teachers of departments showing below par performance are asked to enhance their performance through more effective teachings and guidance.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The examination committee in co-ordination with IQAC closely monitors the implementation of evaluation reforms. These are being reviewed at intervals and moderated if required.

2.5.4. Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative assessment consists of multiple choice questions and summative assessment consists of long type questions. Practice of these systems helps a great deal in preparation for competitive examinations for jobs and higher studies.

2.5.5. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Besides academic development, internal assessment, the institution organizes group discussion, debates, NSS camps etc. to groom the students to face challenges in future. The college helps to develop communication skill and independent learning, among the students

2.5.6. What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

Besides education the institution is enriched with disciplined students. It has no precedence of students adopting unfair means in examinations. The campus offers a very congenial relation between the teachers and the taught. Adjustment, character building, punctuality, honesty, integrity and sincerity, are the basic points which the faculty of institution nourish among the students

2.5.7. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

If any grievance arises regarding evaluation, the candidate can apply to the university for re-addition of marks and publication of revised result. If a candidate is not satisfied with evaluation he/she may also approach the Hon'ble High Court for revaluation. At college level any grievance regarding evaluation is dealt with by the subject teacher himself displaying the answer scripts of students in front of the whole class so that a student can assess his/her performance and strive for improvement.

2.6. STUDENT PERFORMANCE AND LEARNING OUTCOME

2.6.1. Does the college have clearly stated learning outcomes? If „yes“ give details on how the students and staff are made aware of these?

Result published by the affiliating university is displayed in the college notice board and guard file for the assessment of students and faculty. The college website is a vital and reliable source of information about academic aspect of the college.

2.6.2. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The progress and performance of students are communicated to the students by displaying the answer scripts of college level exams in the classroom subject-wise and the compact result is published in the college notice board. University result is published in the university website for all concerned. Staff council and IQAC reviews the results of various departments in every quarter to assess students' performance and suggest measures to improve it.

Programme	Year 2012-13				Year 2013-14				Year 2014-15				Year 2015-16			
	Total	Pass	Fail	First Class	Total	Pass	Fail	First Class	Total	Pass	Fail	First Class	Total	Pass	Fail	First Class
B.A. III	40	14	26	03	48	16	32	01	76	23	53	05	94	36	58	05
B.Com III	30	22	08	15	52	37	25	35	61	42	19	36	38	24	14	19
M.A. History	04	02	02	00	07	02	05	01	05	04	01	00	02	02	00	00
M.A. Home Economics	02	02	00	00	02	01	01	01	02	02	00	00	03	02	01	00

2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching learning and assessment strategies are so structured as to equip the students with techniques to face challenges of the competitive examinations for higher studies and employment opportunities in future. Besides academics, a student also learns the track of maintaining a peaceful and prosperous life. The objectives of the education is overall development of students personality. To meet this purpose, extracurricular activities are carried all over the year. They include NSS, various cultural competitions, debate & essay competitions etc.

2.6.4. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

Resource persons from technical institutions are invited regularly to create awareness and guide students on banking, finance, business management, information technology etc. All these initiatives create a sense of drive in them for entrepreneurship, innovation and research.

2.6.5. How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Results for various streams declared by the affiliating university are analyzed by the Staff Council/IQAC of the college. So also performances of students at every institution level examinations are discussed by the Staff Council / IQAC and corrective measures are taken for enhancement of students' performance.

2.6.6. How does the institution monitor and ensure the achievement of learning outcomes?

Being a small institution the college enjoys the advantage of having one to one rapport with the students. Especially, in concerning departments the faculty members personally address the grievances of the students and monitor their studies for better outcome. Results of various national and state level qualifying examinations are observed and necessary measures are taken to improve the same. The institution monitor and ensures the achievement of learning outcomes through these measures

1. Annual exams by the university
2. The IQAC has been reconstituted . The cell plans to analyze the learning outcomes & work for betterment

2.6.7. Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If „yes“ provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Yes, assuming evaluation outcomes as an indicator for student's performance, individual teachers personally guide each and every student of the subject. Since the numbers of students in such classes are less, it becomes possible for the faculty to take personal care for enhancement of students' performance after proper understanding of their strengths and weaknesses. The faculties in the college use evaluation outcomes of the students as an indicator for evaluating students performance.

CRITERION - III RESEARCH, CONSULTANCY AND EXTENSION

3.1. PROMOTION OF RESEARCH

3.1.1. Does the institution have recognized research centre/s of the affiliating University or any other agency/organization?

The institution does not have any research centre. Problems of on-going research works is closely monitored and issues if any, are brought to the notice of the administration for ready redressal

3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes the college has a research committee comprising of senior faculties and researchers. The committee has recommended to facilitate researchers in processing of research proposals, release of funds and timely audit etc.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- **Autonomy to the principal investigator**
- **Timely availability or release of resources**
- **Adequate infrastructure and human resources time-off, reduced teaching load, special leave etc. to teachers Support in terms of technology and information needs**
- **facilitate timely auditing and submission of utilization certificate to the funding authorities**
- **Economic funding to the researcher by Parent Society.**
- **Any other**

Dr. Pradip Yeole a faculty of the department of History & Dr. Sau. A.C. Deshpande a faculty of the department of Home- Economics completed research work by availing minor research grants from the UGC. He is being provided time off, reduced teaching loads. Special leave sanctioned to Dr. Pradip Yeole under the scheme of Faculty Development Programme to carry out his research work for the Ph.D. degree. The institution is facilitating timely audit and submission of utilisation to the UGC concerning each project fund.

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institution is organizing study tours of students to Historical places like Gawilgad fort, World famous Ajantha caves, Tribal areas like Melghat, Semadoh etc. Industrial tour has been organized each year and has interaction with researchers of such institutions. These help a great deal in developing scientific temper and research orientation among students.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

The following members are engaged in active research and research guidance.

1. Dr. Gajanan Pedhiwal (Dept. of Commerce)
2. Dr. Meghnad Bhave (Dept. of English)
3. Dr. Vinayak Kodape (Dept. Of Political Science)
4. Dr. Dinesh Raghuwanshi (Dept. Of Commerce)
5. Dr. Aparna Deshpande. (Dept. Of Home-Economics)

3.1.6. Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college invites eminent researchers from different universities and organisations so as to build-up a meaningful research culture. Following are some of the researchers who graced this institution.

1. Dr. Ravi Vaidya (Chairman, Board of History, S.G.B.A.University, Amravati)
2. Dr. Subhash Gawai (Chairman, Political Science , S.G.B.A.University, Amravati)
3. Dr. Uday Navalekar (Principal, Abasaheb Parvekar Mahavidyalaya Yavatmal)
4. Dr. Rajiv Sadan, (Principal, Nehru Mahavidyalaya, Ner (Parsopant)

3.1.7. Provide details of prioritized research areas and the expertise available with the institution.

Priority research areas are Marathi literature, literature, regional history and regional language displacement and rehabilitation.

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Special Research Cell is established in the college. All time Reading facility is available for researchers

3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Nil. No provision of Sabbatical Leave as it is a UG College.

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to student and community (Lab to Land).

None so far

3.2. RESOURCE MOBILISATION FOR RESEARCH

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The fund received by funding agency like U.G.C. is the only amount utilized. There is no fixed percentage of total budget for research.

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The management of BGE society provides seed money to the faculty who is pursuing Ph.D. research.

3.2.3. What are the financial provisions made available to support student research projects by students?

No Provision

3.2.4. How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

No such work has been done so far.

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

1. The library facilities are available to all the students.
2. Free Wi - fi facility to all students and staff.
3. Laptop and Tabs are provided to staff for research.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If „yes“ give details.

No

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of on-going and completed projects and grants received during the last four years.

Nature of the Work	Duration in Year	Title of the project	Name of the funding Agency	Total Grant		Total Grant
				Sanctioned	Received	
Minor Project	2012-14	The Role of Yashwantrao Chavhan in Samyukta Maharashtra	UGC	60000	47500	60000
	2011-13	The Family and Health Problems of Aged Person and Subsequent Remedies	UGC	45000	30000	45000
Major Project						
Interdisciplinary						
Industry						

3.3. RESEARCH FACILITIES

3.3.1. What are the research facilities available to the students and research scholars within the campus?

The research facilities available to the students and research scholars within the campus are :

- 1) College Library
- 2) Wi-Fi enabled campus
- 3) IT Facilities such as : Computers, Printers, Photocopier etc.

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Keeping in view the modern trend in research new library books and new teaching aids are produced to meet the demand of the time.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If „yes“, what are the instruments / facilities created during the last four years.

NO

3.3.4. What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The scholars are given permission to go to outside the campus on their own. They can visit libraries of other institutions after getting due permission from the concerned institutes.

3.3.5. Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

Our college library has more than 23000 books. Researchers can avail the facilities to pursue their research programmes. Faculty members can be issued reference books up to 30 units from the college library. Broadband connectivity and Wi-fi facilities are available for students and researchers. Ebooks are also available in the library.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

None so far

3.4. RESEARCH PUBLICATION AND AWARDS

3.4.1. Highlight the major research achievements of the staff and students in terms of

❖ **Patents obtained and filed (process and product)**

None so far

❖ **Original research contributing to product improvement**

None so far

❖ **Research studies or surveys benefiting the community or improving the services**

None so far

• **Research inputs contributing to new initiatives and social development**

None so far

3.4.2. Does the Institute publish or partner in publication of research journal(s)? If “yes”, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

N.A

3.4.3. Give details of publications by the faculty and students:

Publication per faculty “Please see the Departmental Profile”

Number of papers published by faculty and students in peer reviewed journals (national / international)

Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Monographs = NIL

Chapter in Books =

Books Edited =

Books with ISBN/ISSN numbers with details of publishers:

Corporate Accounting	-	ISBN-81-8142-083-7
Business Environment	-	ISBN-818142-068-3
Functional Management	-	ISBN-818142-405-1
Business Economics (Co-Author)	-	ISBN-I-21-566
Principal of Business Management	-	ISBN-I-21-566
Company Law (Co-Author)	-	ISBN-I-21-566
Secretarial Practice (Co-Author)	-	ISBN-I-21-566
Auditing And Income Tax (Co-Author)	-	ISBN-978-81-930128-8-8
Principal of Business Management (Co-Author)	-	ISBN-I-21-566
Business Economics (Co-Author)	-	ISBN-978-81-930128-3-3
Rajkiy Sidhant	-	ISBN-978-81-905776-9-1 Ved Mudra, Amt.
Bharatiya Shasan aani Rajkaran	-	ISBN-I-21-566 Anuradha Pub. Nagpur.
Dahashadwadache Vividh Ayam	-	ISBN-978-93-81733-10-3 Ved Mudra, Amt

❖ Citation Index	=	NIL
❖ SNIP	=	NIL
❖ SJR	=	NIL
❖ Impact factor	=	NIL
❖ h-index	=	NIL

3.4.4. Provide details (if any) of

- Research awards received by the faculty = NO
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally = NO
- Incentives given to faculty for receiving state, national and international recognitions for research contributions. = NO

3.5. CONSULTANCY

- 3.5.1. Give details of the systems and strategies for establishing institute-industry interface?**
None so far

- 3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**
No such effort has been made so far

- 3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**
The teachers registered as research supervisors in the university share their experience, knowledge for the betterment of higher education.

- 3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**
None so far

- 3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**
The Institute being a government organization can not generate income through consultancy on its one.

3.6. EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

- 3.6.1. How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

Our approach goes beyond class-room teaching and learning. In order to have the feeling of the real life experiences, students participate in different activities like NSS, Blood Donation, Environment Protection, Road Safety etc. By conducting such programmes, a sincere attempt is made to inculcate the spirit of service to the society among the students who are mostly in the formative years of their life. They remain in touch with the local communities and contribute a little bit to fulfil their hopes and aspirations. It also helps in character building and making them better citizens.

- 3.6.2. What is the Institutional mechanism to track students involvement in various social movements / activities which promote citizenship roles?**

Students are deputed to represent in District level & state level and national level NSS Camps. Students also participate in Local Ganesh festival and other local social activities such as Gurumandir Janmahotsav, Sharad Vyakhyanamala etc.

3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Parents and student feed-back is the strategic indicator taken into consideration for improving the quality of teaching as well as the facilities available in the institution. A Governing Body is constituted by the institution representing eminent personalities. And local Management committee as members. The Governing Body meeting is held at regular intervals to discuss issues and recommend measures for the betterment of the institution.

The opinions and suggestions of the stakeholders are solicited and acted upon for the overall progress of the students. All the students irrespective of their standard are accorded personal attention by the teachers and other staff members. Meetings with the parents and the alumni are organised in the college at regular intervals.

3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- Organize NSS Village Camp yearly.
- Tree Plantation
- International Women's Day
- World AIDS Day
- NSS Day Celebration
- National Voters awareness rally
- Cashless awareness Seminar
- Yoga awareness

3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institution has NSS wing actively involved in NSS camps in the neighbourhood. Also the NSS unit participate in various state and national level camps. The NSS organises several 'Blood Donation' camps and invite doctors and technicians to collect blood for the Blood Bank. NSS always inspires for Eye donation.

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Cancer, AIDS awareness programmes were organised by the college through Road March' of students to nearby villages with placards and banners. Tree plantation programmes,

Swachbharat Abhiyan programmes etc. are conducted at regular intervals. NSS volunteers teach the deprived students of the locality. In fact, the whole institution is devoted to admitting the underprivileged students of the locality charging nominal admission fee and monthly tuition fee to make education affordable to them.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Eminent personalities have been invited to throw light on Women Empowerment, RTI, Solid Waste Management, Doctors frequently visit the institution and have highlighted Adolescent Care, Livestock Immunisation, Anthrax etc. Blood Donation camps, NSS camps, plantation programmes, Swachbharat Abhiyan programme organised by the institution to develop a sense of service and social responsibility of being an ideal citizen of the country.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Through NSS camps, Social forestry and Swachbharat Abhiyan programme in the nearby villages the institution ensures the active participation of local people in the said programmes. Involvement of local people in these programmes encourages their patronage to social development.

3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Blood Donation Camp is organized in collaboration with Govt. Hospital Karanja (Lad) with under the Guidance of expert doctor team.

3.6.10. Give details of awards received by the institution for extension activities and contribution to social / community development during the last four years.

None so far

3.7. COLLABORATION

3.7.1. How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Institute arranged Industrial visit for commerce students every year. Renowned and topmost industrialists visited our institute and shared their industrial research views with students.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance / other universities / industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

1. Narendra Ginning and Pressing industries
2. MIDC, Amravati
3. Vidarbha Metals, Karanja
4. Lebon Industries, Akola

3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation / up-gradation of academic facilities of the institution viz. laboratories / library / new technology / placement services etc.

For the up-gradation of academic facilities the teaching and non teaching staff undergo trainings, attend seminars and workshops. The career and guidance cell has recently started giving opportunity to students for placement. For making the campus more techno-oriented, preparation of smart classroom is under consideration.

3.7.4. Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conference organized by the college during the last four years.

None so far

3.7.5. How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

a) Curriculam Development / Enrichment	NO
b) Internship / On-the-job training	NO
c) Summer Placement	NO
d) Faculty exchange and professional development	NO
e) Research	NO
f) Consultancy	NO
g) Extension	NO
h) Publication	NO
i) Student Placement	NO
j) Twining Programmes	NO
k) Introduction of new courses	NO
l) Student Exchange	NO
m) Any Other	NO

3.7.6. Details on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations. Any other relevant information regarding research, consultancy and extension which the college would like to include.

The faculty and students do not lose opportunity to participate in seminars and workshops for quality encashment.

- The NSS department through regular visits and special camps carry out various extension activities. They work in the areas like AIDS/HIV and Red Ribbon Club has been formed in the college. The programmes of National integration like Sadbhavana Diwas, Independence Day, Republic Day, Gandhi Jayanti, Women's Day, Teachers Day atc are celebrated with pride.

CRITERION- IV : INFRASTRUCTURE AND LEARNING RESOURCES

4.1. PHYSICAL FACILITIES

4.1.1. What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Infrastructural facilities are provided as to create a calm and congenial atmosphere conducive to effective teaching and learning. Specialised and specific teaching establishment is provided for dealing with core, strategic and key areas of learning.

In order to create a better teaching-learning foundation the following infrastructures have been developed by the institution during the last four years.

- Increase in the Capacity on Library Reading Room.
- Construction of Conference Hall is going on.

4.1.2. Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Specialised and specific teaching establishment be provided for dealing with core, strategic and key areas of learning.

A) Curricular and Co-Curricular Activities	
a) Classroom	YES
b) Technology enabled learning space	YES
c) Seminar Hall	YES
d) Tutorial Space	YES
e) Laboratories	YES
f) Botanical Garden	NO
g) Animal House	NO
B) Extra-Curricular Activities	
a) Outdoor Sports	one

b) Indoor Sports	one
c) Gymnasium	one
d) Auditorium	one
e) NSS	1 unit
f) NCC	In waiting list
g) Cultural Association	One
h) Public Speaking	One Language Laboratory
i) Communication skill development:	One, Language Lab
j) Yoga Centre	One
k) Health Hygiene	First aid facility is available

INFRASTRUCTURE / FACILITIES PARTICULARS

ROOM NO.	Room Size (sq.st.)	CLASSIFICATION
1	2100 sq. ft.	CLASS ROOM
2	900 sq. ft.	CLASS ROOM
3	800 sq. ft.	CLASS ROOM
4	650 sq. ft.	CLASS ROOM
5	500 sq. ft.	CLASS ROOM
6	480 sq. ft.	CLASS ROOM
7	480 sq. ft.	CLASS ROOM
8	2400 sq. ft.	RECREATION HALL (N.R.C.)
101 (F.F.)	2100 sq. ft.	CLASS ROOM
102 (F.F.)	900 sq. ft.	CLASS ROOM
104 (F.F.)	900 sq. ft.	CLASS ROOM
105 (F.F.)	2100 sq. ft.	CLASS ROOM
01	12000 sq. ft.	GIRLS HOSTEL
02	3500 sq. ft.	LIBRARY
03	800 sq. ft.	COLLEGE CANTING
04	1900 sq. ft.	HOME ECONOMICS DEPARTMENT
05	550 sq. ft.	N.S.S. DEPARTMENT
06	550 sq. ft.	PHYSICAL

		DEPARTMENT
07	800 sq. ft.	YCMU
08	1100 sq. ft.	COMPUTER LAD
09	1000 sq. ft.	AUDITORIUM HALL
10	400 sq. ft.	GIRLS COMMON ROOM
11	400 sq. ft.	BOYS COMMON ROOM
12	200 sq. ft.	CONSUMER SOCIETY
13	400 sq. ft.	SECURITY GUARD ROOM
14	1000 sq. ft.	ADMINISTRATION OFFICE
15	375 sq. ft.	PRINCIPAL'S OFFICE
16	210 sq. ft.	U.G.C. OFFICE
17	400 sq. ft.	MEETING HALL

Infrastructure Type	Sanctioned Amount (in Rs)	Amount Spent (in Rs)
Women's Hostel	Nil	Nil
Outdoor Stadium/Facilities	Nil	Nil
Indoor Stadium/Facilities	1,50,000	1,74,932
Conference Hall	Nil	Nil
Reading Room	Nil	Nil

- ✓ **Girls Hostel : 1, Capacity 100**
- ✓ **One Overhead Tank for supply of Drinking water in the campus**

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The institution inculcates the habit of seeking and learning among the students. It provides adequate infrastructural facilities to groom talent by making optimal use of the facilities.

DETAILS OF FACILITIES DEVELOPED AND AMOUNT SPENT IN LAST FOUR YEARS

“MASTER PLAN OF SHRI. KISANLAL NATHMAL GOENKA ARTS AND COMMERCE COLLEGE, KARANJA (LAD), DIST. WASHIM (M.S.) ENCLOSED IN APPENDIX-V”

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Ramps have been constructed in the campus to facilitate students with disabilities to class rooms, library, laboratories and toilets etc.

4.1.5. Give details on the residential facility and various provisions available within them:

- ✓ **Hostel Facility – Accommodation available**
- ✓ **Recreational facilities, gymnasium, yoga center, etc.**
- ✓ **Computer facility including access to internet in the college.**
- ✓ **Library facility in the college.**
- ✓ **Internet and Wi-Fi facility for students and faculty.**
- ✓ **Constant supply of safe drinking water**
- ✓ **Security**
- ✓ **Facilities for medical emergencies**

RESIDENTIAL FACILITIES

Hostel Facility	Only for girls
Recreational Facilities,	Yes, 1 Gym & 1 Yoga Centre
Computer facility including access to internet in the College.	Available
Library facilities	Available
Internet and Wi-Fi facility	Available
Safe Drinking Water	One Deep bore well with one of overhead tanks for uninterrupted drinking water supply to college campus. Aquaguard unit has been installed for safe drinking water supply.
Security	One night watchman for the college and one security guard for the college gate in college time have been appointed for the safety of the college campus.

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

As regards to health services for students and staff, the college has one 24 hours First Aid Box at the campus, one Primary Health Centre at a stone's throw. Private doctors Dr. Sushil Deshpande, and Dr. Anagha Kant appointed as a medical officer for yearly students health check up. Medical ambulance of 108 no. is always contacted with the college. One of our faculty member Dr. P.P. Yeole is from medical faculty. His medical services are always available for students and faculty.

4.1.7. Give details of the Common Facilities available on the campus—spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Spaces for the common facilities like

- (i) IQAC unit Available
- (ii) Grievance Redressal Unit Available
- (iii) Women's Cell Available
- (iv) Counselling & Career Guidance Available
- (v) Health Centre Available
- (vi) Canteen Available
- (vii) Recreational Spaces Available
- (viii) Safe Drinking water facility Available
- (x) Auditorium Available

4.2. LIBRARY AS A LEARNING RESOURCE

4.2.1. Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the library has an advisory committee which comprise of the principal as the chairperson, the librarian as the secretary, teachers representative the committee recommended books which are needed by the students. The librarian takes care of preservation and action of books. The following are the members of the committee.

Sr. No	Name	Designation
1	Prin. Dr. G. L. Pedhiwal	Chairman
2	Dr. M. M. Bhave	Member
3	Dr. V. R. Kodape	Member
4	Sau. Dr. A. C. Deshpande	Member
5	Dr. D. B. Raghuwanshi	Member
6	Dr. P. P. Yeole	Member
7	Dr. S. S. Rathod	Member
8	Shri. S. K. Ukande	Superintendent
9	Mr. P. S. Shirsat	Librarian / Secretary

Functions of Library Committee

- To make appropriate Planning and schedules and for optimum utilization of Library stock and facilities.
- To allocate available Library funds to different academic department and general Library.
- The library committee meets frequently meets to discuss and to resolve various disputes and problems regarding library activities.
- The committee also recommends various purchases of prescribed of prescribed textbooks, reference books and other learning material in the library.

4.2.2. Provide details of the following:

Total area of the Library in Sq.ft.	3500 sq. ft.
Total seating capacity in the Reading room	75
Working Hour	10.30 AM to 5.30 PM on all working days

Library Services:

- Dr. S.R. Ranganathan Jayanti Celebration
- Collection of University Question paper
- News paper clipping services
- Photo clipping services
- Book Leading Service
- Reference Service
- Reprographic Service
- Referral Service
- Internet Access Service
- Inter Library Loan Service

Library Facility:

- Book Bank facility
- E-Resources by N. List
- Power back up
- Information display and notification
- Reading room facility
- Wi-Fi Facility for Staff
- Audio Visual Facility

Resource Development and Management

- Book Exhibition
- New Arrivals are Displayed
- General Knowledge Examination

EXISTING LIBRARY BUILDING

EXTENSION OF READING ROOM

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library purchases are made mainly from publishing houses and local book sellers in consultation with Library Committee and faculty members.

Publishing Houses / Book Sellers visit the college in every academic session and elaborate on new and current titles. The institution circulates the catalogue and literature of books among faculty members of every department. A specific amount depending on the availability of funds is earmarked for each department for purchase of books every year. Faculty members are asked to select titles within the budget and orders are placed with the publishing company accordingly. Besides, faculty members also visit Book Fair in nearby townships and personally verify and purchase books required for the students.

Library inspires faculty members and eminent personalities of town to donate books for library. Even faculty members and students have donated books on the eve of their birthdays.

Amount spent on books in last four years

Library Holding	Year (2012-13)		Year (2013-14)		Year (2014-15)		Year (2015-16)	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text book	684	144121	126	28250	267	60320	225	54462
Reference book	-	-	-	-	-	-	-	-
E-Resource (e-books, e-journals)	-	-	Provided by N. List	5700	Provided by N. List	5,725	Provided by N. List	5725
Journals/ Periodicals	18	6934	20	7434	19	10045	19	10045
Digital database	-	-	-	-	-	-	-	-
CD/DVD	-	-	-	-	-	-	-	-
Any Other	-	-	-	-	-	-	-	-

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **OPAC: Yes**
- **Electronic Resource Management package for e-journals: Yes**
- **Federated searching tools to search articles in multiple databases: Yes**
- **Library Website: Yes**
- **In-house/remote access to e-publications: Yes**
- **Library automation: COMPLETED**
- **Total number of computers for public access: 40**
- **Total numbers of printers for public access: 02**
- **Internet Connectivity BSNL broadband**
- **Institutional Repository: NIL**
- **Content management system for e-learning: NIL**
- **Participation in Resource sharing networks/consortia (like INFLIBNET): Available**

We have Library automation. One photocopy machine has been installed to facilitate students take photocopy of selected study materials from book and journals.

4.2.5. Provide details on the following items:

- Average number of walk-ins: **140**
- Average number of books issued/returned: **50**
- Ratio of library books to students enrolled: **15**
- Average number of books added during last three years: **700**
- Average number of login to opac (OPAC): **20**
- Average number of login to e-resources: **10**
- Average number of e-resources downloaded/printed: **20**
- Number of information literacy trainings organized: **NIL**
- Details of weeding out of books and other materials: **40**

4.2.6. Give details of the specialized services provided by the library

- Circulation
- Manuscripts: **Nil**
- Reference: **YES**
- Reprography: **YES**
- ILL (Inter Library Loan Service): **Yes**
- Information display and notification: **YES**
- Download: **YES**

- Printing: **Yes**
- Reading list/ Bibliography compilation: **NO**
- In-house/remote access to e-resources by N. List : **Yes**
- User Orientation/information literacy and awareness: **YES**
- Assistance in searching Databases: **YES**
- INFLIBNET/IUC facilities: **Yes**
- Internet Access Service : **Yes**
- Referral Service : **Yes**
- Book Bank Facility : **Yes**

4.2.7. Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library staff of the college is very co-operative. Any book asked by the student is immediately searched and is served to the students. Downloading of study materials, photocopy of the same are done by the library staff for students and teachers.

4.2.8. What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

For the visually/physically challenged persons the library staff extend full co-operation in the issue and return of books they require. As of now there is no provision of Braille System for the visually impaired.

4.2.9. Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The Library maintains registers for issue and return of books as well as a remark space to obtain feedback from the students. On the basis of the remark feedback from the students library services are upgraded.

4.3. IT INFRASTRUCTURE

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers with Configuration (provide actual number with exact configuration of each available system)	40
Computer-student ratio	1:20
Standalone facility	No
LAN facility	To all Departments
Wi-fi facility	Yes
Licensed Software	Yes
Number of nodes/ computers with Internet facility	35
Any other	-

4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college provides computer and internet facilities to all the Departments. Besides there is a provision for students making use of the internet in Internet Resource Centre. The library also provides computer access to the students. The faculty members and sometimes the students make use of departmental laptops as and when required.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institute provides open Wi-Fi facility within the campus. Students and teachers can avail Wi-Fi for their studies.

4.3.4. Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years) Year

Year	2012-13	2013-14	2014-15	2015-16
Procurement / up gradation/deployment ICT of Computer	-	-	-	-
Maintenance of computers & accessories	-	-	60000	60000

4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

All the Departments are provided with internet connections as well as ICT tools like overhead projectors to facilitate better and extensive use in teaching and learning. Students and staff have easy access to the internet and seminars are organised through Power Point presentation. Besides students can also have access to valuable study materials within the campus. Power point presentation act as medium of teaching / learning by staff and students. Moreover, there is provision for certificate course like C Programming on nominal fee structure within the campus for the benefit of students and teachers.

4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution is in mood to upgrade a Language Laboratory fully equipped with internet embedded computer facility. This will render the role of a facilitator for the teacher and students.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Nil

4.4. MAINTENANCE OF COMPUTER FACILITIES

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The following allocations have been made in the budget for maintenance and upkeep from the institution's own resources.

Sr.No		2012-13	2013-14	2014-15	2015-16
1	Building	54000	30000	60000	50000
2	Furniture	305000	300000	25000	100000
3	Equipment	-	-	200000	100000
4	Vehicles	-	-	-	-
5	Any Other	-	-	-	-

The institution makes optimal utilisation of allocated resources for maintenance of facilities in the campus.

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Department heads report to the Principal about any maintenance required for infrastructure of their respective departments. Apart from this, two technicians have been employed by the institution to take care of maintenance and upkeep work. The Construction Committee constituted by the college look into the matter of maintenance and on their recommendation the specialist maintenance personnel are deployed from outside to take care of tender infrastructure.

4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Calibration of equipment and instruments is a continuous process. Students and teachers make use of the equipment and calibration is carried out as and when necessary. This is an area of priority as compared to other maintenance work.

4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

To take care of voltage fluctuation 5 nos of voltage stabilizers have been installed. For uninterrupted power supply one Generator of 25 Kv has been installed in the college campus. Besides the office, departments, common rooms and library have been provided with Invertors. The college and the hostels are having deep bore-wells and overhead tanks for 24 hours water supply. The above provisions have been made for upkeep and maintenance of sensitive equipments as well as providing better atmosphere to the students and the staff.

CRITERIA – V STUDENT SUPPORT AND PROGRESSION

5.1. STUDENT MONITORING AND SUPPORT

5.1.1. Does the institution publish its updated prospectus/handbook annually? If “yes”, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes the institution publishes its updated prospectus and academic calendar every year. Information relating to the availability of seats in different streams, subject combinations, rules and regulations and other aspects of the institution are provided to the students. The fee structure is also provided and the choice is given to the student to select any optional subject given in the prospectus. It is not done only for the sake of maintaining records or paperwork. In fact, utmost care is taken to fulfil the commitments made in the documents. Various committees are formed by the Principal to oversee and monitor the progress till the desired goal is achieved. Accountability is fixed on the head of the committees and other members of the team for timely completion of assignments and maintaining quality and standard.

5.1.2. Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The following scholarships/free ships were given to the students during the last four years.

STUDENT SCHOLARSHIP PROFILE				
Type of Scholarship [Scholarship per Student in Rs.]	Number of Students			Amount Disbursed
	Male	Female	Total	
GOI SCHOLARSHIP (2011-12)	-			
1.SC Students	58	25	83	391575
2.ST Students	--	--	--	--
3.OBC Students	95	69	164	471009
4.VJNT Students	89	12	101	246646
5.SBC Students	05	06	11	33020
FREESHIP (2011-12)	-			
1.SC Students	--	--	--	--
2.ST Students	--	--	--	--
3.OBC Students	01	01	02	2034
4.VJNT Students	02	01	03	4059
5.SBC Students	--	--	--	--
GOI SCHOLARSHIP (2012-13)	-			
1.SC Students	85	33	118	563335
2.ST Students	01	01	02	9632
3.OBC Students	106	64	170	481820
4.VJNT Students	107	14	121	329570
5.SBC Students	11	04	15	39205
FREESHIP (2012-13)	-			
1.SC Students	01	--	01	1575
2.ST Students	--	--	--	--
3.OBC Students	03	01	04	8215
4.VJNT Students	03	01	04	8030
5.SBC Students	--	--	--	--
GOI SCHOLARSHIP (2013-14)	-			
1.SC Students	76	39	115	528412
2.ST Students	01	01	02	9632
3.OBC Students	127	95	222	522605
4.VJNT Students	83	26	109	264770
5.SBC Students	09	--	09	30096
FREESHIP (2013-14)	-			
1.SC Students	--	--	--	--
2.ST Students	--	--	--	--
3.OBC Students	02	01	03	4735
4.VJNT Students	01	--	01	1525
5.SBC Students	--	--	--	--
GOI SCHOLARSHIP (2014-15)	-			
1.SC Students	83	60	143	706330
2.ST Students	01	01	02	9632
3.OBC Students	115	97	212	630673
4.VJNT Students	120	37	157	500151
5.SBC Students	05	02	07	9153
FREESHIP (2014-15)	-			
1.SC Students	03	--	03	5803
2.ST Students	--	--	--	--
3.OBC Students	01	02	03	6178
4.VJNT Students	02	--	02	3827
5.SBC Students	--	--	--	--
GOI SCHOLARSHIP (2015-16)	-			
1.SC Students	80	65	145	771406
2.ST Students	02	03	05	26894
3.OBC Students	120	130	250	1487396
4.VJNT Students	119	65	184	663400
5.SBC Students	04	06	10	35575
FREESHIP (2015-16)	-			
1.SC Students	--	02	02	5230
2.ST Students	--	--	--	--
3.OBC Students	02	02	04	10025
4.VJNT Students	02	--	02	4355
5.SBC Students	--	--	--	--

5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?

65 to 70% of the students in average receive financial assistance from the Government of India. They only belong to the SC/ST/OBC/VJNT/SBC communities. No assistance is given to students by State Government and other National agencies.

DETAILS OF FINANCIAL ASSISTANCE

Sources	No. of Students Received			
	2012-13	2013-14	2014-15	2015-16
Govt. of India Scholarship	460	455	480	470
Central Govt. Scheme (UGC)	-	-	-	-
Other National Agencies	-	-	-	-
Total	460	455	480	470

5.1.4. What are the specific support services/facilities available for?

❖ Students from SC/ST, OBC and economically weaker sections

- Students belonging to SC/ST/OBC/Minorities sections are given Post-Matric scholarship by the Government of India which is disbursed through the college through on-line payment.
- There is an SC/ST Cell for grievance redress for ST/SC students.
- Remedial coaching is provided to SC/ST and OBC students.
- The institution adopts government norms of reservation during admission for SC/ST students.

❖ Students with physical disabilities

- There is a provision of special assistance by Management for students with Physical disabilities.
- 3% of seats are reserved for students with physical disabilities as per government policy.
- Ramps have been constructed for easy access to class-rooms, library, laboratories and even toilets.

❖ Overseas students

NA

❖ **Students to participate in various competitions/National and International**

- Students from the physical department have participated in various competitions at the National Level. All these students have been provided with sports facilities to make maximum use of their potential such as physical and mental level and even an institute take great effort to create winning spirit among the students.

❖ **Medical assistance to students: health centre, health insurance etc.**

- Every students of the institution is covered under health insurance scheme of the State Government. Every student of the institution has to undergoes a medical checkup conducted by the institute. The institute has appointed special doctors for boys and girls.

❖ **Organizing coaching classes for competitive exams**

- Our institute has a rich heritage in creating CLASS I and CLASS II officer in various competitive examination conducted by MPSC / UPSC. In the year 2012-13 and even in the future special coaching classes are conducted by the institute with the help of funding from UGC and management.

❖ **Skill development (spoken English, computer literacy, etc.,)**

- Throughout the academic period of the institution, various skill development programmes like Spoken English, Group Discussion, Personality Development, IT and Computer literacy are conducted. Yoga is an integral part of our skill development process.

❖ **Support for “Slow Learners”**

- We always try to ensure that the slow learners should not be neglected and left out of the mainstream. Hence Remedial Classes, Tutorial Classes, Doubt clearing sessions are conducted to keep them at par with others.

❖ **Exposures of students to other institutions of higher learning/corporate/business houses**

- It is our constant endeavor to provide exposures to the students to other institutions of higher learning, Corporate/Business houses etc. The different departments also guide the students for study tours / industrial visit all over the State. Such programmes have been proved to be highly rewarding.

❖ **Publication of Student Magazines**

- In order to nurture young creative talents, the college magazine named —“SPANDAN” is published annually where students contribute their articles and display their creativity.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The Courses provided by the institution facilitate entrepreneurial skills to the students. It has been found to be very effective because such courses provide an extra edge and improve the prospects of jobs to a great extent. It also enables the students to generate their own source of income.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **additional academic support, flexibility in examinations**
- **special dietary requirements, sports uniform and materials**
- **any other**
- Extracurricular and co-curricular activities are an integral part of the teaching and learning process of our institution. Different competitions like sports, games, quiz, essay, debate are conducted every year to inculcate a sense of participation and achievement. Drama and One Act Plays are enacted by the students under the direct supervision of the teachers.
- Additional academic support is provided to slow learners and weak students. Examination norms are also made flexible for promoting the weak students.
- Sports uniform and materials are provided to the sportsmen for participating in different sporting events. Nutritious food is also given to the sportsman and utmost care is taken to enhance their performance.
- Institutional tie up has been very productive and the knowledge exchange programme with other institutions has been very successful. It also ensures better academic transformation.
- Any other – weightage, as per government norms is given to students during admission.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Many of our students have been showing their excellence in securing important and lucrative jobs in both private and public sectors over these years. The institute has created a separate wing in the library collecting material for competitive examinations including books, reference books, informative CDs, magazines and news paper for the aspirants.

5.1.8. What type of counselling services are made available to the students (academic, personal, career, psycho-social etc?)

Proctorial classes, Doubt clearing classes, Career Counselling sessions are conducted. The strong rapport, between the teachers and the students, even takes them to their personal and psycho-social levels. It not only, ensures the academic progress, but also the safety and general well-being of the students.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If „yes“, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes the institution provides guidance to the students in matters relating to better career options, job opportunities choice of the subjects and courses like Soft Skills, Communication skills, ICT and Computer knowledge. We prepare and nurture them to keep pace with the present social, national and global needs. There is no provision for placement and campus interviews.

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, we have a Student Grievance Redressal Cell headed by a senior faculty to take care of the grievances of the students. Any grievance reported by the students is immediately attended and steps are taken to resolve the issues.

Grievances	Redressed
NIL	

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

Our institution has a strong provision for resolving issues pertaining to sexual harassment. There is a high power committee constituted as per norms laid down by the University and GOvt. of Maharashtra, is headed by the Principal to look into this very important and sensitive aspect. Discipline is the key to everything here and so, no such incidents or cases occurred or were reported during the last four years. The pride and prestige associated with this institution keeps us extra careful and vigilant to prevent and avoid such incidents.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, We have constitution Anti ranging committee in the college. It attempts to operate any matter very efficiently but no such cases were reported during the last four year. The faculty members amicably resolve the dispute among the students.

5.1.13. Enumerate the welfare schemes made available to students by the institution.

We implement Student Welfare Schemes like Free ship. Students also avail facilities like Xerox, printing and downloading of study materials at a reasonable rate. Bright and meritorious students with poor financial condition are encouraged to pursue higher education with an exemption of college dues and even the needy students are given financial aid for medical treatment.

5.1.14. Does the institution have a registered Alumni Association? If “yes”, what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the institution has an Alumni Association but it is yet to be registered. The Alumni Association contributes a lot to the growth of the institution in matters relating to academic, administration and infrastructure development. Some of them donated amounts during golden jubilee celebration of the college.

5.2) STUDENT PROGRESSION

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	(% Approximate			
	2012-13	2013-14	2014-15	2015-16
UG to PG	15	18	20	20
PG to M.Phill	-	-	-	-
PG to Ph.D	-	-	-	-
Employed				
Campus Selection	-	-	-	-
Other than campus recruitment				

5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Pass percentage and completion rate of students in different streams during last 4 years.

Programme	Institute	Pass %			
		2013	2014	2015	2016
B.A.	S.K.N.G. College, Karanja (Lad)	35	33.33	38.30	30.26
B.Com		66.67	71.15	63.16	77.05

5.2.3. How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution extends all possible help to facilitate smooth progression to employment.

- Curriculum based on today's needs and demand.
- Teaching and training of Soft Skills to keep the students ready for jobs and vocations.
- Through and timely guidance at every step of student career.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

Special attention and support is provided to the students who are at the risk of failure and drop out. Remedial classes are taken where each and every student is given personal attention. Weak areas are identified and corrective measures are taken accordingly. Motivational talks are given to boost their confidence and psychological aspects of the students are also taken care of by our teachers.

5.3. STUDENT PARTICIPATION AND ACTIVITIES.

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

As a part of our holistic development and approach of teaching and learning, we provide plenty of scopes and facilities to our students in games and sports. Our institute also gives several kinds of incentives to our players such as track suits, playing kits, shoes and necessary apparatus as per the requirements of the respective games. Our institute represents in different games and sports inter-collegiate tournaments. Our students are active participants in inter-collegiate, inter university and state level tournaments. Free ground facilities are made to the players for the practice with the help of different clubs, colleges and Taluka Sports Office. Free coaching facilities are regularly made available to the players with the help of different coaches and clubs. The College felicitates all the

colour holder, outstanding players and merit students on “Republic Day – 26th January” every year. Our College gives tracksuits to outstanding players. “University Blazers” have been provided jointly with S.G.B. Amravati University to all players representing S.G.B. Amravati University. The department of Physical Education provides various books relating to sports to the players to read from central library in college campus.

Every year, the Physical Education Department celebrates “National Sports Day – 29th August” organizing intramural matches such as volley ball and basket ball etc. Department also celebrates “International Yoga Day – 21st June” by taking Yogasans and Pranayam for our college staff for their good health.

5.3.2. Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

We have many achievers who brought laurels for the institution. The following is the list of major student achievements in games and sports at different levels for the previous four years.

ACHIEVEMENTS OF STUDENTS IN THE FIELD OF GAMES AND SPORTS

List of events	Level	Award	Year
Volley Ball	Inter University	Colour Coat	2012-13
Basket Ball	Inter University	Colour Coat	
4x400 m Relay	Inter Collegiate	IIInd Place	
4x100 m Relay	Inter Collegiate	IIIrd Place	
Korf Ball	Inter University	Colour Coats - 2	2013-14
4x400 m Relay	Inter Collegiate	IIIrd Place	
10000 m Run	Inter Collegiate	IIIrd Place	
100 m Hurdles	Inter Collegiate	IIIrd Place	
Wrestling	Inter Collegiate	IIInd Place	
Wrestling	Inter Univesity	Colour Coat	2014-15
Wrestling	Inter Collegiate	Ist Place	
Basket Ball	Inter University	Colour Coats -2	
Cross - Country	Inter University	Colour Coat	
4x400 m Relay	Inter Collegiate	IIIrd Place	
4x100 m Relay	Inter Collegiate	IIIrd Place	
10000 m Run	Inter Collegiate	IIIrd Place	
Volley Ball	Inter Collegiate	IIIrd Place	2015-16

5.3.3. How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institution remains in constant touch with the Alumni, seeks their help and opinion in various matters for its overall growth. They actively participate in activities like Blood Donation, Plantation, and Annual Get-together etc.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Creativity is always encouraged and our students exhibit their creative talent by contributing articles and poems to the college magazine named SPANDAN magazine.

5.3.5. Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Each year as per the guidelines given by the State Govt. and University student Elections are held and student council is formed every year. The office bearers and members of the council are selected as per the merit list of their respective class so far. University representative is elected from among the member of student council. It organizes annual social gathering and other events in the college and plays and active role in all other academic, social and cultural activities.

5.3.6. Give details of various academic and administrative bodies that have student representatives on them.

In our scheme of things, students do not represent such forums.

5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution has a system of its own to interact with the Alumni. We have a computerised system which can store information like. phone numbers and contact details which enables us to interact with them as and when necessary. The local alumni members frequently visit the college and their valuable suggestions are solicited on important matters. We also remain in constant touch with the former faculty members of the institution. They are actually a source of inspiration for the present staff and students. Even many of our former faculty residing in this locality are rendering honorary services and guiding the students and teachers as well. Their experience matters a lot for us.

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CRITERIA –VI GOVERNANCE, LEADERSHIP & MANAGEMENT

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The institution has seen fifty springs with many laurels and feats to its credits. It is our sincere pledge to explore new possibilities and scale new heights in the days to come to transform this legendary institution into a centre of academic excellence in the state. It was and it will be the honest attempt of the institution to work sincerely for the academic advancement in the rural area by means of conventional and modern educational methods. It is an attempt towards the building of the nation and the society.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

A government approved Managing Committee called —Governing Body is constituted by the institution. With Principal as the Secretary and President of the society other members are included Donar members, Teachers representatives, Non-teaching Staff representative. Primarily the Principal and the faculty design the quality policy and plans and strive for their implementation. The proceedings are reviewed periodically by the Principal and corrective measures if necessary, are taken. The managing committee (Governing Body) sits normally every three months to discuss and suggest on important issues concerning the college.

6.1.3. What is the involvement of the leadership in ensuring:

- **the policy statements and action plans for fulfilment of the stated mission**
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**

The institution constituted different committees like — Academic Committee, Construction Committee, Discipline Committee, Examination Committee, Student Welfare Committee, UGC Committee, Admission Committee etc which plans for the fulfilment of the vision, mission and goal of the institution. Genuine requirements of the Stakeholders like students, teachers and parents are taken care of while formulating plans and their effective implementation. To ensure excellence, the functioning of such committees are periodically reviewed and organization set up is revamped, if needed.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

A Staff Council consisting all staff members sits from time to time to review progress in policy implementation and for the redressal of the grievances if any. The IQAC and different committees are responsible for effective implementation. Approval of Managing Committee is required as and when necessary.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

The Academic Committee looks into the academic matters. The Principal as well as the Academic Committee periodically reviews the progress and problems involving the faculty members in academic fields.

6.1.6. How does the college groom leadership at various levels?

The college grooms leadership quality by decentralizing responsibilities in various curricular and extra-curricular activities among the faculty members. On the basis of their performance in leadership, faculty members are assigned important portfolios.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Various committees like Academic Committee, Construction Committee, Discipline Committee, Examination Committee, Student Welfare Committee, UGC Committee, Admission Committee etc. are constituted at the beginning of every academic session and everybody gets the opportunities to head the committees. This type of decentralization of responsibilities imbibe leadership quality in them.

6.1.8. Does the college promote a culture of participative management? If “yes”, indicate the levels of participative management.

Yes, the college promotes a culture of participative management. The management of the college rests on the staff, students, alumni, parents and above all the Managing Committee who work out for the betterment of the college by performing different roles at different point of time. Since all activities of the college are student centric, elective bodies of the students like Students Union, Sport Association, Cultural Association etc. contribute immensely to the objectives for better teaching and learning. The institution also seeks feedback from the parents and the alumni for further improvement. The Management as the apex body plays a supervisory role having major responsibilities.

6.2. STRATEGY DEVELOPMENT & DEPLOYMENT

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, At the beginning of every academic session the Principal holds a Staff Council Meeting to discuss on the Quality Academic Policy. Different committees are constituted to carry forward the said task. Periodically the progresses on implementation are reviewed and problems, if any are rectified. The institution has an IQAC comprising senior faculty, alumni, student, eminent persons and other stakeholders, monitoring the Academic Policy.

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the institution has a perspective plans for development. Keeping in view, the demand of the time plan of action is prepared for the holistic development of the institution.

6.2.3. Describe the internal organizational structure and decision making processes. Internal Organizational Setup.

Decentralization is the key to strong organizational structure of the institution. For smooth and effective functioning, the college has formed the following Structural bodies;

1. Governing Body
2. College Planning Board
3. Academic Committee
4. Admission Committee
5. Examination Committee
6. College Discipline Committee
7. Student Welfare Committee
8. Library Committee
9. Purchase Committee
10. Construction Committee
11. Research Committee
18. Women's Grievance Cell
19. Career Counseling Cell
20. Eco Club

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
- **Research & Development**
- **Community Engagement**
- **Human Resource Management**
- **Industry Interaction**

Teaching and Learning

- Efforts are on to attract quality students to the institution.
- Providing free Wi-Fi connections.
- Modernizing teaching operation.
- Inculcate inquisitiveness among the students.

Research and Development

- Encouraging teachers to pursue research programmes
- Facilitate research projects by allowing leave and time off to scholars.
- Forward applications for research grants from UGC
- Providing Library and Laboratory Service for research purpose
- Providing financial aid from the management to research aspirants.

Community Engagement

- NSS unit of the College has been streamlined to involve more and more students in the Community Development Programmes
- Priority areas like environment, social forestry, health and sanitation, education and culture are given emphasis for community awareness
- Inclusive growth of the community is ensured by the NSS unit.
- The Policy of Sustainable Development be infused to the Community.

Human Resource Management

- Potential talents of the students will be tapped through extra-curricular activities.
- These talents will be nurtured and provided exposure for expertise and excellence.

Industry Interaction

- Organization of Industrial Visit and lectures inviting entrepreneurs.

6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The top management, Governing Body is called for meeting at least once in every three months. The Staff Council meeting involving all the staff are scheduled at various occasions to review the activities of the institution.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management whole-heartedly supports any effective measures prescribed by the Staff Council for the development of the institution. The Principal has been given a free hand and the management plays the role of a friend, philosopher and guide to the institutional activities.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The management has been emphasising on intake of quality students; students discipline, water supply facilities, congenial study/teaching atmosphere, good results in examination etc. As regards the status of implementation, of the resolution, the institution successfully achieved the targets by intake of students with high cut-off marks, ensuring students discipline, water supply facilities, and excellent examination results. Some of our students have secured positions in top 10 list of the university results.

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

NA

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Certain Committees have been formed by the institution to address to the grievances. Depending on the nature of the grievance, the concerned committee meets immediately and finds way out to the problem thereby fostering better stakeholder's relationship.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The institution has a Staff Council comprising all the members of the staff. Students feedback are discussed thread bare in that forum and recommendation of the Staff Council are implemented sincerely. The progress of the implementation is monitored by the Principal and IQAC.

6.3. FACULTY EMPOWERMENT STRATEGIES

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

An ideal work culture is developed by the institution. The teaching staff are deputed for attending Seminars, Workshops, Refresher Course, Orientation Programmes etc. for their professional development. More over pursuing research work is also given prime importance

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Faculty members are allowed study leave, duty leave, and the like to attend training programmes, refresher course and orientation programmes.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The staff members are assigned admission and exam duty, financial management, construction, athletic, cultural duties to test their performance and expertise in different activities. It helps in better appraisal of their performance.

The Principal maintain CCRs (Confidential Character Report) of the staff members. Various criteria have been earmarked in the CCR format to evaluate Staff Performance. The CCRs are sent to the State Government annually which is considered at the time of promotion of the staff. Besides the IQAC routinely monitors teachers' performance.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The Staff Council takes stock of the internal examination results of the students. Examining the weakness of the students, the concerned subject teachers are asked to engage preparatory classes for the ensuing examination. Remedial Classes are also taken for the slow learners. Through college notice board and verbal notice inside the class room the decisions are communicated to the stakeholders.

6.3.5. What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

There are different welfare schemes of the state and the central government like GPF (General Provident Fund) which cover regular employees. LIC and other insurance related welfare schemes are also made available to teaching and non-teaching staff. These schemes cover around 100% of staff.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

The serene environment of the college campus, discipline, study atmosphere, student teacher relation, and inquisitiveness of students attract eminent faculties to the institution.

6.4. FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institution has several committees for best utilization of available financial resources. The institution also received financial assistance and support as grant-in-aid through the UGC for the development of infrastructure, library upgradation, purchase of equipment, research and development and academic activities. The principal a complete authority to utilize funds allocated in different heads providing financial support and release of fund for scholarship, disbursement to students who need financial assistance. It is worth mentioning that the office and the account department keep all records and maintain complete transparency in the entire procedure.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The mechanism for the audit is as per the direction and guidelines of UGC and higher education department of state government. The income and expenditure of different sources are regularly audited accordingly. The institute carries out the yearly internal audit through the CA appointed by the management. There no major audit objection as of now.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

UGC Grants and Student admission fees are major source of institutional receipts. There is no deficit as yet. However, there is planning to generate resources to make up the deficit if any in the next year.

AUDITED INCOME AND EXPENDITURE STATEMENT

Income Statement

Particulars	2012-13	2013-14	2014-15	2015-16
Salary	13377056	11651431	23875279	20945295
Development (UGC)	501268	60000	6236019	--
Stipend (CHB)	1222160	282230	334080	--

Expenditure Statement

Particulars	2012-13	2013-14	2014-15	2015-16
Salary	14424819	11386252	23447777	21861033
Development (UGC)	192340	155000	5610608	77500
Stipend (CHB)	1222160	335515	284295	--

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

NA

6.5. INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If „yes“, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution has established an IQAC on 05.09.2005 which is represented by staff, students, alumni and external members with the Principal as its Chairman and one senior faculty member as the Coordinator. It has contributed significantly towards quality assurance in various departments and other co-curricular activities. It strives to improve through academic audit.

b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

All the decisions of IQAC are ratified by the Staff Council of the College or the Governing Body as the case may be and immediately implemented within available resources. The most noteworthy implementations are parents-teachers meeting, annual meeting with the alumni and performance appraisal.

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them

Yes, the IQAC comprises of external members on its committee. The external members being none of the student, staff and the alumni take an impartial view on the teaching-learning process as well as administration of the college in general and make valuable suggestions within the parameters laid out by the Govt.

d) How do students and alumni contribute to the effective functioning of the IQAC?

The institution makes a synthesis of suggestions made by the alumni and the students and takes into consideration their point of view which results in effective functioning of the IQAC. The IQAC works out plans and programmes from students perspectives which make it more meaningful.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC communicates its decision to the Principal who in turn engages staff, invites the alumni, seeks the approval of the management and issues directives to the students as the case may be for proper implementation. Valuable suggestions are solicited from different constituents of the institution and important resolutions are made in the Staff Council and Governing Body meetings.

6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If „yes“, give details on its operationalization.

The IQAC monitors the quality assurance and the Principal plans out academic and administrative activities through the meetings of the staff council which is responsible for functioning of the college in general.

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If “yes”, give details enumerating its impact.

Though there is no formal training provided to the staff the IQAC briefs the staff of the aims and objectives of the IQAC and seeks their active cooperation in the smooth functioning of the institution.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If “yes”, how are the outcomes used to improve the institutional activities?

Yes, the institution undertakes Academic Audit by reviewing the plans & progresses of the staff and the students. The outcome of the audit is discussed in different forms like Staff Council and Governing Body to improve institutional activities.

6.5.5. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC implements the suggestions and directives of Director of Higher Education for the betterment of the institution.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

At the commencement of every academic session, it is the responsibility of every faculty member to design the Lesson Plan of the topics he is supposed to teach. A Progress Register is maintained to note down daily progress made in the concerned classes. The progress made towards covering the scheduled lessons are periodically reviewed by the respective HODs and countersigned by the Principal. Necessary directives are issued by the Principal towards fulfilling the plans of teaching within the time frame.

Everybody gets the opportunities to head different committees such as Admission Committee, Examination Committee, Academic Committee, etc. to foster smooth functioning of the college.

With the institutional mechanism making continuous review of the teaching learning process, the college has grown immensely in strength, size and performance over the years.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The institution website, student notice board, personal interface with students, guardians and result appraisal to parents are mechanisms of communication to internal & external stake holders.

CRITERIA - VII INNOVATION & BEST PRACTICES I & II

7.1. ENVIRONMENTAL CONSCIOUSNESS

7.1.1. Does the Institute conduct a Green Audit of its campus and facilities?

It is indeed a matter of pride for all of us to have an eco-friendly campus which abounds in lush green trees and plants. Keeping in mind the vision and objectives of the founder for a modern GURUKUL, this aspect has always been given thrust from the very beginning. Over the years, it has been nurtured and developed so carefully that now we find it aesthetically pleasing. Its ambience is highly conducive for teaching and learning. All the students and staff members participate in afforestation drive with great enthusiasm. The NSS wing of our college takes the lead in this very important matter. As a regular practice, the staff evaluates the impact of campus activities and suggest the majors to minimize the electricity consumption and saving of natural resources.

7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?

The following initiatives were taken by the college to make the campus eco-friendly.

❖ Energy Conservation

Energy conservation is an important aspect which we always try to maintain. Most of our rooms are well-lit and well-ventilated. We always aim at preventing loss and misuse of power. The institution promotes the GO GREEN policy and focuses on the major problem areas, identifies solution of them.

❖ Water Harvesting

Water released from the campus is deposited in a dump area and is used for gardening.

❖ Efforts for Carbon Neutrality

As it is a rural area, fewer numbers of vehicles ply on the road and the campus. Students are strictly forbidden to use bikes and other two wheelers in the campus. Besides, the college prohibits use of such materials which release carbon dioxide causing health hazards. The staff members have been told to decrease the use of paper as much as possible.

Plantation

Over these years, plantation drive has always been a routine activity conducted by NSS wing of our college. It is not just confined to the campus but goes beyond it. Awareness programmes relating to environment protection, conservation and growth are organised where all the staff members and students actively participate. Essay, Debate and other competitions for the students are conducted exclusively on this issue.

❖ **Hazardous Waste Management**

Hazardous waste materials like plastic, polythene, waste chemicals and broken glasses are disposed properly to prevent the harmful effects on people and environment. Use of polythene and plastic is strictly prohibited.

❖ **e-waste Management**

Government guidelines are followed and will be to dispose of the old and out dated electronic appliances.

Use of Renewal Energy

Positive step will be taken to install solar panels to generate solar energy in the college campus in the future.

7.2. INNOVATION

7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- ❖ Many innovative ideas have been introduced during the last four years which have left a positive impact on the functioning of the college. It is listed below.
- ❖ Incentive is being given to students on the basis of merit and need..
- ❖ Special chambers were allotted to the different departments.
- ❖ Desktops and laptops were provided for better teaching and learning.
- ❖ Wi-Fi enabled campus
- ❖ Induction meeting for the freshers.
- ❖ Leadership skills of the students were put to test as they were entrusted with many assignments in Golden Jubilee celebration in January 2013. A spirit of social service, community participation was inculcated in students through Blood Donation camps, NSS camps and other such programmes.
- ❖ Establishment of placement and career guidance cell.

7.3. BEST PRACTICE-1

7.3.1. Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

FORMAT FOR PRESENTATION OF BEST PRACTICE

1. TITLE OF THE PRACTICE: EARN WHILE LEARN

2. GOAL

To understand the money value to the students. To develop the skills in the students. To know time management. To get pleasure and satisfaction from self earning. To create spirit of co-operation among each other. To create social commitment awareness.

3. CONTEXT

In the present context of education, we confront a lot of challenges like employability, self-reliance, moral values and principles. We take extreme care to meet today challenges by introducing new facilities like IT, Remedial coaching, Career Counseling.

4. THE PRACTICE

Apart from regular study and education, the Home Economic Department decided to implement 'Earn While Learn' programme. According to the directions given by the Head of Department, the students decided to prepare some products for Diwali Festival in the Laboratory. Along with their daily routine work, some students were given training to prepare some items. In the beginning they were given some amount to start this small scale business. Through this career oriented skills programme, they could earn income and could get pleasure and satisfaction. They could know how to earn while learning. They realise that they can stand on their own and earn more to live their life. It was very surprising that their self made products were sold like hot cakes. Some students were discouraged because they could not provide sufficient goods to the customers as there was more demand from the people. Obviously, the customers were unhappy as they could not get the packets of the products.

5. EVIDENCE OF SUCCESS

Since different groups were prepared, competition of items was taken. In this weight of the goods, packing and price contain. The students of B.A. Part II and B.A. III participated and took keen interest in this activity. Their enthusiasm was worth mentioning. The demand for the goods was more. So the sellers could not fulfill their demands. The customers were also unhappy as they could not get products.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

In the programme of 'Earn While Learn' there were some difficulties. They are as follows:

- 1) The students of the department were not punctual.
- 2) They were not ready to bring the things from the market.
- 3) The packing of the goods and stickers were not attractive. It was ordinary. It should be catchy.
- 4) Their time management was not proper.

NOTES :

From these things, it is found that the students need more guidance. Packing machine will save time if it is available. If we appoint some girls students for the sale of the products, she will also get employment.

BEST PRACTICE – II

1. TITLE OF THE PRACTICE:

A VISIT TO SOCIETY : VISIT OF THE DEPARTMENT TO BLIND SCHOOL

2. GOAL

In the syllabus of B.A. III, the subject 'Human Development' is taught.

- 1) To know and understand the problems of blind students.
- 2) To realize the treatment and conduct given by the staff to these students.
- 3) To study educational means available for the students in the school.
- 4) To see which student in the society are admitted and what is their level.

3. THE CONTEXT

Many times students are provided with certain type of education by means of enhancing their inner qualities. Such type of education be given to physically handicap, blind student with hearing impaired. Such types of students are unable to take part in the course of action because of their defects and weaknesses. These students lag behind in comparison to other students though they are mentally strong.

4. THE PRACTICE

Under the guidance of Head of Department, the student of Home Economics decided to visit blind school as a social commitment. After visiting the place the students of the Department asked them whether they were blind by birth or whether this disease caused to them after that. After interacting with them the students could know how this disease affect one's intellectual and personality development. The team of Home Economic Department also discussed with them about their family background. They played different games with them so they could know their imagination power.

Head of Department delivered her speech before the blind community and asked the students to overcome their blindness and not to lose hope as the blind men can do much for the society as well as for the country. We have many examples before us how blinds can gain victory, said HOD.

5. EVIDENCE OF SUCCESS

After visiting the blind school, it is known that there is large different development and capacity of blind students in comparison to normal and general students. Though these students are blind, they have tremendous grasping power and very good touch sensibility. They can differentiate the sounds clearly.

6. PROBLEMS ENCOUNTERED & RESOURCES REQUIRED

- ❖ In the blind school, the class rooms must be different.
- ❖ In one class there should not be more than 20 students. It is very essential to give individual attention to every student.
- ❖ There must be trained and experienced teachers to teach them. These teachers must possess practical knowledge, interest in teaching and they must be able to do hard work.
- ❖ The syllabus should be easy and not tough.
- ❖ They should be given education of acting, music, elocution competition and dance.
- ❖ They should be taken at historical and geographical places.
- ❖ Use of various instruments and equipments are badly needed e.g. Brail Language etc.

CONTACT DETAILS

Name of the Principal : **GAJANAN L. PEDHIWAL**
Name of the Institution : **SHRI KISANLAL NATHMAL GOENKA COLLEGE**
City : **KARANJA (LAD)**
Pin code : **444105**
Accredited Status : **B+**
Work Phone : **07256223062**
Website : **www.skngacckrj.net**
Mobile : **7588499642**
Fax :
E-mail : **collegekaranjakn@gmail.com**

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **DEPARTMENT OF COMMERCE**
2. Year of Establishment : **1961**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved
: **UG COMMERCE**
5. Annual/ Semester/Choice based credit system (programme wise)
: **ANNUAL**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NA**
9. **NUMBER OF TEACHING POSTS**

	Sanctioned	Filled
Professors	01 (Principal)	01
Associate Professors	01	01
Asst. Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.G.L. Pedhiwal	M.Com, M.Phil, Ph.D, MIRPM.	Principal	Commerce	27	08
Dr.Dinesh Raghuwanshi	M.Com, M. Phil, Ph.D.	Associate Professors	Commerce	18	08
G.N. Gajbhiye	M.Com, M. Phil	Asst. Professors	Commerce	13	--
Dr.B.K. Oberai	M.Com, M. Phil, Ph.D.	Asst. Professors	Commerce	11	--

NUMBER OF REFRESHER COURSE / ORIENTATION COURSE ATTENDED

Name	Sr. No	Year	Institution
Dr. G. L. Pedhiwal	1	1993 (Ori)	SGBAU Amravati
	2	1995 (Ref)	SGBAU Amravati
	3	2001 (Ref)	SGBAU Amravati
	4	2003 (Ref)	RTM Nagpur
Dr. D. B. Raghuwanshi	1	2001 (Ori)	SGBAU Amravati.
	2	2003 (Ref)	Devi Ahilya Vishwavidyalaya, Indore
	3	2008 (Ref)	Himachal Pradesh University Shimla
	4	2009 (Ref)	SGBAU Amravati University
G. N. Gajbhiye	1	2007 (Ori)	RTM University, Nagpur
	2	2008 (Ref)	RTM University, Nagpur
	3	2012 (Ref)	SGBAU Amravati University
	4	2014 (Ref)	SGBAU Amravati University
Dr. B. K. Oberai	1	2011 (Ori)	SGBAU Amravati University
	2	2014 (Ref)	SGBAU Amravati University
	3	2015 (Ref)	SGBAU Amravati University
	4	2016 (Ref)	SGBAU Amravati University

11. List of senior visiting faculty
- **Dr. Santosh Sadar, Head of Dept of MBA, SGBAU Amravati.**
 - **Dr. P. W. Kale, Ex. Dean, Dept of Commerce SGBAU Amravati.**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty
: **10%**
13. Student -Teacher Ratio (programme wise) : **UG 57:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
: **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG
- Ph.D - 03**
- M.Phil - 04**
16. Number of faculty with ongoing projects from funding agencies and grants received :
- a) National : **NIL**
- b) International : **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
: **NIL**
18. Research Centre /facility recognized by the University : **NIL**
19. **Publications:**

NAME OF FACULTY	PAPERS		BOOKS	TOTAL PUBLICATION
	INTERNATIONAL	NATIONAL		
1) Dr. G. L. Pedhiwal	05	14	NIL	19
2) Dr. D. B. Raghuwanshi	14	NIL	12	26
3) G. N. Gajbhiye	02	07	NIL	09
4) Dr. B. K. Oberai	03	05	NIL	08

* **Books with ISBN / ISSN numbers with details of publishers :**

The Following Books are published by Dr. D. B. Raghuwanshi, HOD, Dept. of Commerce.

Sr. No.	Books Name	ISBN / ISSN No.	Publisher
1	Corporate Accounting	ISBN-81-8142-083-7	Ramesh Book Depot, Jaipur Rajasthan (INDIA)
2	Business Environment	ISBN-818142-068-3	Ramesh Book Depot, Jaipur Rajasthan (INDIA)
3	Functional Management	ISBN-818142-405-1	Ramesh Book Depot, Jaipur Rajasthan (INDIA)
4	Financial Institutions and Market	ISBN-818142-332-1	Ramesh Book Depot, Jaipur Rajasthan (INDIA)
5	Business Economics (Co-Author)	ISBN-I-21-566	Anuradha Prakashan, Nagpur
6	Company Law & Secretarial Practice	-----	Anuradha Prakashan, Nagpur
7	Principal of Business Management	ISBN-I-21-566	Anuradha Prakashan, Nagpur
8	Company Law (Co-Author)	ISBN-I-21-566	Anuradha Prakashan, Nagpur
9	Secretarial Practice (Co-Author)	ISBN-I-21-566	Anuradha Prakashan, Nagpur
10	Auditing And Income Tax (Co-Author)	ISBN-978-81-930128-8-8	Anuradha Prakashan, Nagpur
11	Principal of Business Management (Co-Author)	ISBN-I-21-566	Anuradha Prakashan, Nagpur
12	Business Economics (Co-Author)	ISBN-978-81-930128-3-3	Anuradha Prakashan, Nagpur

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in

a) National committees : **NIL**

b) International Committees : **04**

c) Editorial Boards : **NIL**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : **NIL**

23. Awards / Recognitions received by faculty and students :

Faculty – Dr. D. B. Raghuwanshi (HOD), Best Paper Award

Student – Ku. Monika Rajwani 2nd Merit of SGBAU Amravati University Amravati

24. List of eminent academicians and scientists / visitors to the department

1) Dr. Santosh Sadar, Head Dept. of MBA, SGBAU, Amravati.

2) Dr. P. W. Kale, Ex-Dean, Dept. of Commerce, SGBAU, Amravati.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **NIL**

b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com – I 2012-13	84	84	61	23	9.33
B.Com – I 2013-14	111	111	80	31	34.65
B.Com – I 2014-15	125	120	69	51	30.00
B.Com – I 2015-16	111	111	75	36	29.31

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from other States
UG	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

CENTRAL GOVERNMENT SERVICE

1. **NIL**

STATE GOVERNMENT SERVICES

1. **Dashrath Rathod**
2. **Pankaj Daware**
3. **Ashish Rathod**
4. **Bhaskar Katole**
5. **Naresh Raut**

29. **Student progression**

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	NIL
PG to Ph.D	NIL
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	NIL
• Other than campus recruitment	02%
Entrepreneurship / Self-employment -	10%

30. **Details of Infrastructural facilities**

- a) Library : College Central Library
- b) Internet facilities for Staff & Students : **Available**
- c) Class rooms with ICT facility : **No**
- d) Laboratories : **Computer Lab**

31. Number of students receiving financial assistance from college, university, government or other agencies : **65% to 70%**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :
- Seminar - Seminar on Various Topics of the Subjects**
- Work Shops - Workshop on Towards Economic Rectification**
33. Teaching methods adopted to improve student learning
- Guest Lecture, Soft Skill, Group Discussion, Internet.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- NSS, Voters awareness programme, Women's Empowerment and personality development programme**
35. SWOC analysis of the department and Future plan

STRENGTH:

- **Most of the Students are coming from the rural area attended the lectures regularly that's why there is a strong bond and a high level of interaction between faculty and students.**

WEAKNESS

- **Most of the Students are good at the subject but communication skill in English is a serious problem.**
- **Unable to start P. G. in the subject due to S.G.B. Amravati University's new rules and norms.**

OPPORTUNITY

- **Students are exposed to study tours, Seminars which prepare them for jobs and services at a later stage of their life.**
- **Job opportunities through placement.**

CHALLENGES

- **In spite of many practical difficulties, we organise field study for the betterment of the students.**
- **To motivate students towards own business.**

FUTURE PLANS

- **We are Planning to Introduced P.G course in Commerce (M.Com.).**

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **DEPARTMENT OF ENGLISH**
2. Year of Establishment : **1961**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved
: **UG ENGLISH**
5. Annual/ Semester/Choice based credit system (programme wise)
: **ANNUAL**
6. Participation of the department in the courses offered by other departments
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL
8. Details of courses/programmes discontinued (if any) with reasons: **NA**
9. **NUMBER OF TEACHING POSTS**

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	03	03

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. M. M. Bhave	M.A, Ph.D	Asst. Professor	African Literature	27	01
R. R. Bakal	M.A	Asst. Professor	--	25	--
O. S. Pawar	M.A	Asst. Professor	--	16	--

NUMBER OF REFRESHER COURSE /ORIENTATION COURSE ATTENDED

Name	Sr. No	Year	Institution
Dr. M. M. Bhawe	1	1995 (Ori)	Jai Narayan Vyas Uni. Jodhpur
	2	1996 (Ref)	Nagpur Uni.
	3	1999 (Ref)	Nagpur Uni.
	4	2003 (Ref)	Nagpur Uni.
R. R. Bakal	1	1996 (Ori)	Nagpur Uni.
	2	1996 (Ref)	Nagpur Uni.
	3	1999 (Ref)	Nagpur Uni.
	4	2003 (Ref)	Nagpur Uni.
O. S. Pawar	1	2005 (Ori)	Pune Uni.
	2	2010 (Ref)	Nagpur Uni.

11. List of senior visiting faculty : --
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **20%**
13. Student -Teacher Ratio (programme wise) : **UG 150:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG
- Ph.D - 01**
- M.Phil - NIL**
16. Number of faculty with ongoing projects from funding agencies and grants received:
- a) National : **NIL**
- b) International : **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**

18. Research Centre /facility recognized by the University : **NIL**

19. **Publications:**

NAME OF FACULTY	PAPERS		BOOKS	TOTAL PUBLICATION
	INTERNATIONAL	NATIONAL		
Dr. M. M. Bhave		1 The Need of Bilingual Method in the Teaching of English ISSN-0975-590X, M-2014	1 A Hand Book of Literary Terms ISSN-97893-843-1996-0	02

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in

a) National committees : **NIL**

b) International Committees : **NIL**

c) Editorial Boards : **NIL**

22. **Student projects**

a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : **NIL**

23. Awards / Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists / visitors to the department : **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **NIL**

b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I 2012-13	250	216			17.13
B.A. I 2013-14	250	213			39.82
B.A. I 2014-15	250	221			19.00
B.A. I 2015-16	250	229			17.47

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from other States
UG	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

CENTRAL GOVERNMENT SERVICE

1. NIL

STATE GOVERNMENT SERVICES

6. NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	NIL
PG to Ph.D	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	02%
Entrepreneurship / Self-employment -	10%

- 30. Details of Infrastructural facilities**
- | | | |
|---|---|--|
| a) Library | : | Central Library of the College. |
| b) Internet facilities for Staff & Students | : | Available |
| c) Class rooms with ICT facility | : | NIL |
| d) Laboratories | : | NIL |
31. Number of students receiving financial assistance from college, university, government or other agencies : **65% to 70%**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :
- Seminar - --**
- Work Shops - Workshop on the Teaching of Poetry**
33. Teaching methods adopted to improve student learning
- Guest Lecture, Group Discussion.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- NSS, Voters awareness programme, Women's Empowerment and personality development programme.**
35. SWOC analysis of the department and Future plan
- STRENGTH:**
- ❖ **Variety of books are available in the central library.**
- WEAKNESS**
- ❖ **Most of the students are from rural area and having fear of English Language so it affects their performance.**
 - ❖ **Lack of communication skill**
- OPPORTUNITY**
- ❖ **Getting job as Translator**
 - ❖ **Getting Job in Various companies.**
- CHALLENGES**
- ❖ **To develop employment and self employment skill**
 - ❖ **To work with limited resources.**
 - ❖ **Improper student teacher ration**
- FUTURE PLANS**
- ❖ **Providing competitive exam**
 - ❖ **To arrange special lecture by Expert**
 - ❖ **Departmental Library**
 - ❖ **To start PG Courses**

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **DEPARTMENT OF HISTORY**
2. Year of Establishment : **1961**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG & P.G.**
4. Names of Interdisciplinary courses and the departments/units involved
: **UG & P.G. ARTS**
5. Annual/ Semester/Choice based credit system (programme wise)
: **ANNUAL**
6. Participation of the department in the courses offered by other departments
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. **NUMBER OF TEACHING POSTS**

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
P.P. Yeole	M.A., SET, Ph. D	Assistant Professors	Modern Indian History	11 +	Nil

NUMBER OF REFRESHER COURSE /ORIENTATION COURSE ATTENDED

Name	Sr. No	Year	Institution
Pradip P. Yeole	1	Dec. - 2008	R. T. M. University Nagpur
Pradip P. Yeole (Orientation)	2	Feb – 2010	S.G.B.A.University Amravati
Pradip P. Yeole	3	July - 2012	S.G.B.A.University Amravati

11. List of senior visiting faculty

- **Dr. Ravi Vaidya, Chairman, Board of History, S.G.B.A. University, Amravati.**
- **Dr. B.S. Wazire, Head Dept. of History, Sitabai Arts College, Akola.**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

: **U.G. - 25%**
P.G. - 75%

13. Student -Teacher Ratio (programme wise) : History UG 205 : 1

History PG 15 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG

Ph.D - 01

16. Number of faculty with ongoing projects from funding agencies and grants received :

a) National NIL

b) International NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

: NIL

18. Research Centre /facility recognized by the University : NA

19. Publications:

NAME OF FACULTY	PAPERS		BOOKS	TOTAL PUBLICATION
	INTERNATIONAL	NATIONAL		
Dr. P. P. Yeole	--	6	-----	06

Dr. P.P. Yeole

Year	Title of the Paper	ISBN / ISSN
2011-12	Child Labour And Human Right	ISBN 978-81-922414-1-8
2011-12	Use of ICT To Improve Pedagogical Skills	ISBN 978-81-909640-8-1
2012-13	Political Influence Of Maratha In North India Before Battle Of Panipat	ISBN81-86446-08-7
2013-14	Impact of Destruction of Handicraft Industries	ISSN -2278-7437
2014-15	Impact of Social Reforms of Maharashtra on Education System.	ISBN- 978-93-84021-20-7
2015-15	Work of Raghunath Dhonde Keshao Karwe in Health & Hygiene	ISSN -2319-4979

20. Areas of consultancy and income generated :

NIL

21. Faculty as members in

- a) National committees : NIL
b) International Committees : NIL
c) Editorial Boards : 01

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : NIL
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students :

NIL

24. List of eminent academicians and scientists / visitors to the department

: NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : NIL
b) International : NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. 2012-13	238	205	157	48	B.A. 2012-13
B.A. 2013-14	216	187	101	86	B.A. 2013-14
B.A. 2014-15	213	193	112	81	B.A. 2014-15
B.A. 2015-16	233	225	130	95	B.A. 2015-16

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from other States
UG	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

1. Jumma Pyarewale - Civil Service
2. Sewak Rathod - NET
3. Pramod Sonone - State Service Examination
4. Namrata Jadhao - State Service Examination

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	NIL
PG to Ph.D	NIL
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil -
Entrepreneurship/Self-employment -	-

30. Details of Infrastructural facilities

- a) Library : College Library for Compulsory
- b) Internet facilities for Staff & Students : **Available**
- c) Class rooms with ICT facility : **YES**
- d) Laboratories : **No**

31. Number of students receiving financial assistance from college, university, government or other agencies : **65% to 70%**

32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts** : Lecture by External experts and Seminars

33. Teaching methods adopted to improve student learning

POWERPOINT PRESENTATION, INTERNET, Class Seminar

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

NSS, Voters awareness programme, Women's Empowerment and personality development programme

35. SWOT analysis of the department and Future plan

STRENGTH:

- Friendly environment
- Experienced and qualified faculty member
- PG Department
- Extra coaching for competitive examination

WEAKNESS

- Lack of smart classroom
- No campus selection
- Lack of Permanent faculty for PG
- Non Grant PG Course

OPPORTUNITY

- Job through for competitive exam
- Job in Tourism sector
- Job in Archaeology department

CHALLENGES

- To work with limited resources.
- To develop analytical skill.
- Improper teacher students ratio
- Non availability of fund for PG Department

FUTURE PLANS .

- To arrange special lecturer by experts.
- Diploma course in Tourism.
- Departmental Library
- Establishment of History Museum

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **DEPARTMENT OF HOME-ECONOMICS**
2. Year of Establishment : **UG (1996-97) ; PG (2007-08)**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG (Grant), P.G (Non Grant).**
4. Names of Interdisciplinary courses and the departments/units involved
: **UG & P.G. ARTS**
5. Annual/ Semester/Choice based credit system (programme wise)
: **ANNUAL**
6. Participation of the department in the courses offered by other departments
UG (ARTS)
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. **NUMBER OF TEACHING POSTS**

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sau. A. C. Deshpande	M.A., M.Ed., Ph. D, NET	Associate Professors	Food Science & Nutriation	17 +	02
Deepa Mahalkar	M.A.	CHB	--	02	--

NUMBER OF REFRESHER COURSE /ORIENTATION COURSE ATTENDED

Name	Sl No	. Year	Institution
Dr. A. C. Deshpande	1	2005	UGC ASC Nagpur
Dr. A. C. Deshpande	2	2006	UGC ASC Aurangabad
Dr. A. C. Deshpande	3	2010	UGC ASC Nagpur
Dr. A. C. Deshpande	4	Feb.-2011	UGC ASC STM Nagpur

11. List of senior visiting faculty

- **Dr. Shribala Deshpande** - HOD, Home-economics Porwal College, Kamathi (Nagpur)
- **Principal Jayashri Bhardwaj** – Indian Institute of Welfare, Nagpur
- **Prof. Vaishali Lande** - HOD, Home-economics Nikalas Mahila Mahavidyalaya, Nagpur
- **Prof. Ujwala Thike** - Home-economics department, Smt. Vatslabai Naik Mahila Mahavidyalaya, Pusad (Yeotmal)

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Theory 30% Practical 40%

13. Student -Teacher Ratio (programme wise) : UG 147 : 1

PG 16 : 4

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt / Ph.D/ MPhil / PG

Ph.D - 01

PG - 03

16. Number of faculty with ongoing projects from funding agencies and grants received :

a) National NIL

b) International NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

: NIL

18. Research Centre /facility recognized by the University **: NA**

19. Publications:

NAME OF FACULTY	PAPERS		BOOKS	TOTAL PUBLICATION
	INTERNATIONAL	NATIONAL		
1. A.C. Deshpande	02	07	--	09

* a) Publication per faculty : 00

* Number of papers published in peer reviewed journals

(national /international) by faculty and students :

: 02

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

: NIL

* Monographs **: NIL**

CHAPTER IN BOOKS : : NIL

* Citation Index **: NIL**

* SNIP **: NIL**

* SJR **: NIL**

* Impact factor **: NIL**

* h-index **: NIL**

20. Areas of consultancy and income generated : NIL

21. Faculty as members in

a) National committees : NIL

b) International Committees : NIL

c) Editorial Boards : NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : NIL

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students :

Year	Name of the Students	University Topper
2011-12	Ku. Aarti Prakash Lahoti	01 (Gold Medal)
	Ku. Dipali Pramodrao Joshi	02
	Ku. Priti Ramkrushna Bhagat	03
	Ku. Roshani Prabhakar Rajgure	04
2012-13	Ku. Amrin Musani	02
2013-14	Ku. Rupali Shivkumar Tiwari	04

24. List of eminent academicians and scientists / visitors to the department

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : NIL

b) International : NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. 2012-13	45	31		31	68.88
B.A. 2013-14	50	41		41	82.00
B.A. 2014-15	93	84		84	91.32
B.A. 2015-16	97	88		88	90.72

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from other States
UG	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

CENTRAL GOVERNMENT SERVICE : NIL

STATE GOVERNMENT SERVICES : NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	35%
PG to M.Phil.	NIL
PG to Ph.D	NIL
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil -
Entrepreneurship/Self-employment -	-

30. Details of Infrastructural facilities

- a) Library : College Library for Compulsory
- b) Internet facilities for Staff & Students : **Available** -Desktop, Laptop, Wi-Fi for Staff and Students
- c) Class rooms with ICT facility : **YES**
- d) Laboratories : **Yes**
31. Number of students receiving financial assistance from college, university, government or other agencies : **65% to 70%**
- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts** : Lecture by External experts

SPECIAL LECTURES ARE ARRANGED FOCUSING ON CAREER ORIENTED TOPICS SEMINARS ON:

33. Teaching methods adopted to improve student learning

POWERPOINT PRESENTATION, INTERNET, Class Seminar, participation in workshop of department

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

NSS, Voters awareness programme, Women's Empowerment and personality development programme

35. SWOC analysis of the department and Future plan

STRENGTH:

- Friendly environment
- Experienced and qualified faculty member
- PG Department

WEAKNESS

- No campus selection
- Lack of Permanent faculty for PG
- Non Grant PG Course
- Early marriage students

OPPORTUNITY

- Job through for competitive exam
- Job as Nutritionist in Govt. Hospital
- Job as Food Instructor
- Job in Social welfare Department
- Job as Anganwadi Teacher
- Chances for Self employment.

CHALLENGES

- To work with limited resources.
- Improper teacher students ratio
- Non availability of fund for PG Department
- To develop employment and self employment skill in students

FUTURE PLANS

- Providing guidance for competitive exam.
- To arrange special lecturer by experts.
- Degree course in Hotel Management.
- Departmental Library

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **DEPARTMENT OF PHYSICAL EDUCATION**
2. Year of Establishment : **1961**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. **Names of Interdisciplinary courses and the departments/units involved** : **UG ARTS**
5. Annual/ Semester/Choice based credit system (programme wise) : **ANNUAL**
6. Participation of the department in the courses offered by other departments
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. **NUMBER OF TEACHING POSTS**

	Sanctioned	Filled
Asst. Professors	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
KU.A.D.BARDE	B.A.,B.P.Ed.,M.P.Ed.,SET	Director Of Physical Education	Basketball	13	Nil

NUMBER OF REFRESHER COURSE /ORIENTATION COURSE ATTENDED

Name	Sr. No	Year	Institution
ANJALI D. BARDE	1	2009	RTM,NAGPUR UNIVERSITY
	2	2015	S.G.B.AMRAVATI UNIVERSITY
	3	2016	S.G.B.AMRAVATI UNIVERSITY

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) :

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D. Litt / Ph. D / MPhil / PG

16. Number of faculty with ongoing projects from funding agencies and grants received :

a) National : NIL

b) International : NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**

18. Research Centre /facility recognized by the University : **NA**

19. Publications:

* a) Publication per faculty : Nil

*Number of papers published in peer reviewed journals

(national /international) by faculty and students : 1

Anjali D. Barde "Usefulness Of Modern Technology In Sports", Peer Reviewed Journal/ISSN 0975-590X, Decision And Action Research Journal-DARJ-Vol.No.07/2015/Issue No.2/April-June 2015.

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**

* Monographs : **NIL**

CHAPTER IN BOOKS : : **NIL**

* Books Edited : **NIL**

*Books with ISBN/ISSN numbers with details of publishers:

*Citation Index : **NIL**

*SNIP : **NIL**

* SJR : **NIL**

* Impact factor : **NIL**

* h-index : **NIL**

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in

a) National committees : **NIL**

b) International Committees : **NIL**

c) Editorial Boards : **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including interdepartmental/programme : **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.inResearch laboratories/Industry/ other agencies : **Nil**

23. Awards / Recognitions received by faculty and students :

Name of the Student	Award	Year
Ku. KalpanaIngale Ku. MonitaSurjuse 4X400 m. Men Relay Team 4X100 m. Men Relay Team	Colour-Coat in Volleyball Colour-Coat in Basketball II nd place in University IIIrd place in University	2012-2013
Sh. AmitDendule KU. MonitaSurjuse 4X400 m. Men Relay Team Ku. AshwiniGhodeswar	Colour-Coat in Korfbal Colour-Coat in Korfbal II nd place in University III rd place in 10000 m. run in University	2013-2014
Sh. WaseemReghiwaleSh. WaseemReghiwale Sh. Sameer Sheikh Ku. MonitaSurjuse Ku. AshwiniGhodeswar Ku. AshwiniGhodeswar 4X400 m. Men Relay Team 4X100 m. Men Relay Team	Colour Coat in Wrestling I st place in Wrestling in University Colour Coat in Basketball Colour Coat in Basketball Colour Coat in Cross-Country III rd place in 10000 m. Run in University IIIrd place in University IIIrd place in University	2014-2015
Volleyball Men Team	III rd Place in University	2015-2016

24. List of eminent academicians and scientists / visitors to the department : NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : NIL

b) International : NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
--	--	--	--	--	--

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from other States
UG	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

1. Ku. Renuka Bendre - NET

29. Student progression

Student progression	Against % enrolled
UG to PG	35%
PG to M.Phil.	NIL
PG to Ph.D	NIL
Ph.D. to Post-Doctoral	Nil
Employed	Nil
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment -	-

30. Details of Infrastructural facilities

- a) Library : College and Departmental Library
- b) Internet facilities for Staff & Students : **Available** - Laptop, Wi-Fi for Staff
- c) Basketball Court : **Available**
- d) Volleyball Court : **Available**
- e) Kabaddi Ground : **Available**
- f) Table Tennis Table : Available
- g) Wrestling Mat : Available

31. Number of students receiving financial assistance from college, university, government or other agencies : **Nil**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Yoga's Workshop by External experts

33. Teaching methods adopted to improve student learning : INTERNET , Departmental Library

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

NSS Woman Programme Officer, Participation in Woman Empowerment Programme

35. SWOC analysis of the department and Future plan

STRENGTH:

- Friendly environment
- Experienced and qualified faculty member
- Daily Game Practise
- Participation in Inter- collegiate Tournaments in different games and sports

WEAKNESS

- Lack of space for more grounds
- Students are from rural background
- Lack of Woman Players

OPPORTUNITY

- Helpful in every competitive exam.
- Useful in getting jobs.

CHALLENGES

- To work with limited resources.
- To develop sport culture.
- Improper teacher students ratio
- To increase participation of woman players

FUTURE PLANS

- Providing guidance for competitive exam.
- To arrange special Coaching camps by experts.
- Teaching through latest technique.
- To conduct state level and Inter- Collegiate Tournaments

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **DEPARTMENT OF LIBRARY**

2. Year of Establishment : **1961**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - Nil

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. Annual/ Semester/Choice based credit system (programme wise) : Annual

6. Participation of the department in the courses offered by other departments : Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. NUMBER OF TEACHING / NON-TEACHING POSTS

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization in Subject	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
PRASHANT SHAMRAO SHIRSAT	MLISc, M.Phil, UGC-NET	Librarian	Library and Information Science, Library Management, Information Technology	2 year, 10 month	Nil

NUMBER OF REFRESHER COURSE /ORIENTATION COURSE ATTENDED

Nil

11. List of senior visiting faculty :-

- **Hon'ble Shri. Devendraji Fadanvis**, Chief Minister of Maharashtra
- **Hon'ble Dr. Ranjitji Patil, Home Minister**, Akola, Washim District
- **Hon'ble Shri. Prakashji Dahake**, MLA , Karanja (Lad), Dist. Washim
- **Hon'ble Shri. Rajendraji Patani**, MLA, Karanja (Lad), Dist. Washim
- **Hon'ble Sau, Dr. Kamal singh**, Vice Chancellor, S.G.B.Amravati University, Amravati
- **Hon'ble Dr. Vijaykumar Dharurkar**, Head, Department of Mass Communication, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Maharashtra
- **Dr. V G Choukhande, Reader & Head**, Department of Library & Information Science , Sant Gadge Baba Amravati University, Amravati (M.S.)
- **Dr. Mohan R. Kherde, Director**, Knowledge Resource Center, Sant Gadge Baba Amravati University, Amravati (M.S.)
- **Dr. Shriprabhu Chapke , Principal**, Smt. L.R.T. College of Commerce, Akola
- **Dr. R.D. Sikchi, Principal**, Smt. Sitabai Arts College, Akola
- **Dr. S.R. Baheti, Ex-Librarian & Principal**, Gayadevi Joshi Aryabhatta Mahavidyalaya, Akola
- **Dr. Ashok Sonone, Librarian**, Smt. Sitabai Arts College, Akola
- **Prof. Nagsen Bansod, Librarian**, J.C. College of Commerce, Vardha
- **Prof. R. B. Khandare, Librarian**, S.V.P. Arts & Science College, Ainpur, Tal. Raver, Dist. Jalgaon (M.S.)

12. Percentage of lectures delivered and practical classes handled (programme wise) by

temporary faculty : **Nil**

13. Student -Teacher Ratio (programme wise) : **Nil**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :**05**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. NET - **M. Phil, UGC-NET**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications Details given bellowed

Sr. No.	Title with page nos.	Types of Book & Authorship	Publisher & ISSN/ISBN No.	Whether Principal Author / Corresponding author / Guide)
1	Key Skills And Competencies For Library Professionals in Digital Era, pp.84-88	Automation to Cloud Computing: Major Shifts and Practices/Ed. Khandare, R.B, Sonwane, Shashank S. & Mukhyadal, B.G., 12 August 2015	Atharva Publication, Jalgaon, ISBN - 978-93-82795-53-7	Second Author
2	Dr. Babasaheb Ambedkar & Indian Constitution pp.142-148	Contribution of Dr. Babasaheb Ambedkar in Nation Building, Ed. Khandare, R.B., Ramteke, V.N. & Umriwad, S.P., Atharva Publication, Jalgaon, 14 th April 2016	ISBN-978-93-85026-95-9	Principal Author

1) Books in Chapter

2) Reputed Journal

Sr. No.	Title with page Nos.	Journal Month and Year	ISSN No.	No. of Co-authors	Whether Principal Author / corresponding author / Guide)
1	Information Literacy: Challenges and Opportunities, pp. 14-16	KLA Research Journal, Vol. Vol, No. 2, May-August, 2015	0976-688X	1	Principal Author

20. Areas of consultancy and income generated : Nil

21. Faculty as members in : Nil

a) National committees b) International Committees c) Editorial boards

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **Nil**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

A. National : **Nil**

B. International : **Nil**

C. Workshop: College/Institute Level One day workshop on “COMPETATIVE EXAM” 5th January 2016 organized by Department of Library: Source of Fund By INSTITUTE.

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
Nil	Nil	Nil	Nil	Nil	Nil

M= Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
-	-	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

- CENTRAL GOVERNMENT SERVICE: **Nil**
- STATE GOVERNMENT SERVICE: **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D	-
Ph.D. to Post-Doctoral	-

Employed	-
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment -	-

30. Details of Infrastructural facilities

- **LIBRARY DEPARTMENT :**

- **WORKING HOURS**

1. Working hours on All Working days : 10.30 am to 5.30 pm
2. On Sundays on public holidays : Library remains closed.

- **LIBRARY AT A GLANCE**

Sr. no.	Particulars	Area
1	Total area of the LIBRARY	3500 Sq .Ft
2	Total Reading room seating Capacity	75
3	Staff	5
4	E-Journals	6,328
5	E-Books	1,38,521
6	Number of Newspaper	11
7	Number of Journal	20
8	Number of Magazine	24
9	Numbers of CDs	74
10	Number of Peer Reviewed Journals	5
11	Status of Automation	Fully Automated

- **LIBRARY ADVISORY COMMITTEE**

The Library has an Advisory Committee which comprises of the Principal as the Chairperson, the Librarian as the Secretary, teachers representative the committee recommends books which are needed by the students. The Librarian takes care of Preservation and accession of the books. The following are the members of the committee.

Sr. no.	Names	Designation
1	Prin. Dr. G. L. Pedhiwal	Chairman
2	Prof. Dr. M.M. Bhave	Member
3	Prof. Dr. V.R. Kodape	Member
4	Prof. Sau. Dr. A.C. Deshpande	Member
5	Prof. Dr. D.B. Raghuwanshi	Member
6	Prof. Dr. P.P. Yeole	Member
7	Prof. Dr. S.S. Rathod	Member
8	Shri. S.S. Ukande	Member
9	Mr. P.S. Shirsat	Librarian Secretary

Functions of Library Committee

- To make appropriate Planning and schedules and for optimum utilization of Library stock and facilities.
- To allocate available Library funds to different academic department and general Library.
- The library committee meets frequently meets to discuss and to resolve various disputes and problems regarding library activities.
- The committee also recommends various purchases of prescribed of prescribed textbooks, reference books and other learning material in the library.

D) LIBRARY SERVICES:

- Dr. S.R. Ranganathan Jayanti Celebration
- Collection of University Question paper
- News paper clipping services
- Photo clipping services
- Book Lending Service
- Reference Service
- Reprographic Service
- Referral Service
- Internet Access Service
- Inter Library Loan Service

D) LIBRARY FACILITY:

- Book Bank facility
- E-Resources by N. List
- Power back up
- Information display and notification
- Reading room facility
- Wi-Fi Facility for Staff
- Audio Visual Facility

E) RESOURCE DEVELOPMENT AND MANAGEMENT

- Book Exhibition
- New Arrivals are Displayed
- General Knowledge Examination

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility : **Nil**

d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies : **Nil**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

- SPECIAL LECTURES ARE ARRANGED FOCUSING ON “COMPITIVE EXAM” by Shri. Yogesh Rande Organized by Department of Library.
- Arranged One Day Workshop **On “How To Use: E-Resourse By N.List”** on 30th December 2015 Organized by Department of Library. Lecture by Dr. Ashok Sonone.

33. Teaching methods adopted to improve student learning : **Nil**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities NSS, NCC, YOUTH RED CROSS: **Yes**

35. SWOT analysis of the department and Future plans

Generally, what conclusions can we draw about priorities for action from this SWOT

Analysis? What should we do more of? What should we stop doing? What should we do

less of? What should we start doing? What are the priorities for action in each area?

- **Strength:**

- a) Internet facilities for Staff & Students
- b) All post of library filled, no vacant post
- c) Skilful library staff
- d) Fully computerised library

- **Weakness:**

- a) limited fund available for purchasing books of non-grant PG courses.

- **Opportunity:** Nil

- **Threats :** Nil

- **Future Plans :**

1. To subscribe maximum peer reviewed journals
2. To arrange video conferencing facilities
3. To Provide ICT based services to users
4. To broaden the horizon of the students in respects of UPSC, MPSC examination pattern.

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **DEPARTMENT OF MARATHI**
2. Year of Establishment : **1961**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. **Names of Interdisciplinary courses and the departments/units involved**
: **UG ARTS & COMMERCE**
5. Annual/ Semester/Choice based credit system (programme wise)
: **ANNUAL**
6. Participation of the department in the courses offered by other departments
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. **NUMBER OF TEACHING POSTS**

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	00	00
Asst. Professors	02	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. NILA KONDOLIKAR	M.A., B.Ed, Ph. D	ASSOCIATE PROFESSOR	--	25+	Retired on Year 2012- 13
S. S. RATHOD	M.A., B.Ed Ph. D	ASSITANT Professor	--	2 +	Nil

NUMBER OF REFRESHER COURSE /ORIENTATION COURSE ATTENDED

Name	Name of Course	Year	Institution
S.S. RATHOD	NIL	NIL	NIL

11. **List of senior visiting faculty** : **Prof. Nemichand Chavhan, S. N. Sr. College, Akola**
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** : **50%**
13. **Student -Teacher Ratio (programme wise)** : **200:1**
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled** : **Nil**
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG**
- Ph.D - 02**
- PG - 02**
16. **Number of faculty with ongoing projects from funding agencies and grants received :**
- a) National **NIL**
- b) International **NIL**
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received**
- : NIL**
18. **Research Centre /facility recognized by the University** : **NA**
19. **Publications:**

NAME OF FACULTY	PAPERS		BOOKS	TOTAL PUBLICATION
	INTERNATIONAL	NATIONAL		

* a) Publication per faculty : **NIL**

* Number of papers published in peer reviewed journals

(national /international) by faculty and students :

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

: NIL

* Monographs : NIL

CHAPTER IN BOOKS : 01

* Books Edited :

* Books with ISBN/ISSN numbers with details of publishers: Dr. Babasaheb Yanche
Rashtra Ubharnit Yogdan
ISBN 13: 978-93-85026-95-9,
Atharv Publication, Dhule

* Citation Index : NIL

* SNIP : NIL

* SJR : NIL

* Impact factor : NIL

* h-index : NIL

20. Areas of consultancy and income generated : NIL

21. Faculty as members in

a) National committees : NIL

b) International Committees : NIL

c) Editorial Boards : NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : NIL

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students : NIL

24. List of eminent academicians and scientists / visitors to the department : NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : NIL

b) International : NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. 2012-13	255	238	172	66	77.87
B.A. 2013-14	225	216	152	64	88.54
B.A. 2014-15	250	213	160	53	68.78
B.A. 2015-16	260	233	136	97	63.32

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from other States
UG	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

CENTRAL GOVERNMENT SERVICE -- NIL

STATE GOVERNMENT SERVICES --NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	35%
PG to M.Phil.	NIL
PG to Ph.D	NIL
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil -
Entrepreneurship/Self-employment -	--

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : **Desktop, Wi-Fi for students and staff**
- c) Class rooms with ICT facility : **YES**
- d) Laboratories : **No**

31. Number of students receiving financial assistance from college, university, government or other agencies : **65% to 70%**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Lecture by External experts

33. Teaching methods adopted to improve student learning : Powerpoint Presentations, Internet, Seminars

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : NSS

35. SWOC analysis of the department and Future plan

STRENGTH : 1. Lectures by renowned personalities
2. Various Options are available for PG programme

WEAKNESS : 1. Insufficient Space

OPPORTUNITY : 1. Promotion of Marathi language and literature

CHALLENGES : 1. Student strength

FUTURE PLANS : 1. Recognition as research centre

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **DEPARTMENT OF POLITICAL SCIENCE**
2. Year of Establishment : **1961**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. **Names of Interdisciplinary courses and the departments/units involved**
: **UG ARTS**
5. Annual/ Semester/Choice based credit system (programme wise)
: **ANNUAL**
6. Participation of the department in the courses offered by other departments
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. **NUMBER OF TEACHING POSTS**

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	--	--
Asst. Professors	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
V.R.KODAPE	M.A., M. Phil, Ph. D	Associate Professors	Comparative Government	26 +	Nil

NUMBER OF REFRESHER COURSE /ORIENTATION COURSE ATTENDED

Name	Sr. No	Name of Course	Year	Institution
VINAYAK R.KODAPE	1	Orientation Course	1995	Goa University
	2	Refreher Course	1996	Amravati University
	3	Refreher Course	2003	Nagpur University
	4	Refreher Course	2004	Aurangabad University

11. List of senior visiting faculty

- Prof. Sunil Chakwe, Mungsaji Maharaj Arts, Commerce and Science College, Darwa
- Dr. Subhash Gawai, Bhartiya Mahavidyalaya, Amravati

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : NIL

13. Student -Teacher Ratio (programme wise) : Political Science UG 450:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG

Ph. D - 01

16. Number of faculty with ongoing projects from funding agencies and grants received :

a) National NIL

b) International NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre /facility recognized by the University : NA

19. Publications:

NAME OF FACULTY	PAPERS		BOOKS	TOTAL PUBLICATION
	INTERNATIONAL	NATIONAL		
1. V.R. KODAPE	--	02	01	03

*01 : Rajkiy Sidhant - ISBN 978-81-905776-9-1
Bharatiya Shasan aani Rajkaran - ISBN -I21-566
Dahashadwadache Vividh Ayam - ISBN 978-93-81733-10-3

* a) Publication per faculty : **03**

* Number of papers published in peer reviewed journals

(national /international) by faculty and students : 04

1. Maharastratil Panchayat vyavaste pudhil samasya ani upay ISBN-978-93-81733-03-5
PAGE NO. 66 MARCH 2012.
2. Dahashadwadachya sandarbhat prasarmadhyamanchi Bhumika Ek samikshatmak Adhyan . ISSN 0975
590X page no. 106-117 March 2014.
3. Mahatma Jyotiba Fule yancha shahu-ambekar vichardharewar padlela prabhav. ISSN no. 2347-9639
page 131-133 sept.2015
4. Rise of Magadha as a welfare state. RNI No.mpbill/2001/7690 ISSN 0973-3833
page 084-087 -2016.

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities
International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

: NIL

* Monographs : NIL

CHAPTER IN BOOKS : : **01 (Panchyant Raj)**

* Books Edited : **01 (DARJ)**

* Books with ISBN/ISSN numbers with details of publishers:

Rajkiy Sidhant -ISBN 978-81-905776-9-1-Ved Mudra, Amt.
Bharatiya Shasan aani Rajkaran -ISBN -I21-566-Anuradha Pub. Nagpur.
Dahashadwadache Vividh Ayam - ISBN 978-93-81733-10-3- Ved Mudra, Amt

* Citation Index : NIL

* SNIP : NIL

* SJR : NIL

* Impact factor : NIL

* h-index : NIL

20. Areas of consultancy and income generated : NIL

21. Faculty as members in

a) National committees : NIL

b) International Committees : NIL

c) Editorial Boards : NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : NIL

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students :

NIL

24. List of eminent academicians and scientists / visitors to the department :

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : NIL

b) International : NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. 2012-13	238	205	157	48	58.00 %
B.A. 2013-14	216	187	101	86	65.2 4%
B.A. 2014-15	213	193	112	81	67.46 %
B.A. 2015-16	233	225	130	95	40.44 %

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from other States
UG	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

CENTRAL GOVERNMENT SERVICE -- NIL

STATE GOVERNMENT SERVICES --NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	35%
PG to M.Phil.	NIL
PG to Ph.D	NIL
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	-
Entrepreneurship/Self-employment -	--

30. Details of Infrastructural facilities

a) Library : Yes

b) Internet facilities for Staff & Students : **Available**

c) Class rooms with ICT facility : **YES**

d) Laboratories : **No**

31. Number of students receiving financial assistance from college, university, government or other agencies : **65% to 70%**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Lecture by External experts

33. Teaching methods adopted to improve student learning

POWERPOINT PRESENTATION, INTERNET , Class Seminar.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

NSS, Voters awareness programme, Women's Empowerment and personality development programme.

35. SWOC analysis of the department and Future plan

STRENGTH:

- Friendly environment
- Experienced and qualified faculty member
- Good strength of students

WEAKNESS

- Lack of smart classroom
- Students are from rural background
- No campus selection

OPPORTUNITY

- Seminars and symposia are conducted for students
- Helpful in every competitive exam.
- Useful in getting jobs.

CHALLENGES

- To work with limited resources.
- To develop analytical skill.
- Improper teacher students ratio

FUTURE PLANS

- Providing guidance for competitive exam.
- To arrange special lecturer by experts.
- Teaching through latest technique
- To conduct seminars and workshops.
- Separate smart class.

“Compliance and Execution of the Recommendation made by NAAC Peer Team”

1) Recommendation – To strengthen competitive examinations centre ---

As per the recommendations made by the previous NAAC peer team career guidance cell and competitive examinations centre for aspirant students have been established in the college. Dr P.P. Yeole is convenor of this centre. In UGC 12th Plan Rs 5,00,000 sanctioned for entry into services, the centre has purchased the books which were essential for competitive examinations costing Rs. 1,50,000/-. Computers and Wifi facility have been enhanced for this centre. The separate library unit has been established for competitive examinations. Reading room facility has been enhanced. Daily coaching classes of experts in the competitive examination centre are arranged. The students who were successfully passed MPSC / UPSC / SLET / NET examinations are invited as guest lecturers in the college to interact with the current batch of students. Thus, the students are motivated by this practice of the centre. The advertisement of different vacancies published in different news papers are cut-out and flashed on the notice board of the library and online filling of application forms facility is also provided free of cost to the students. Whatsapp group of selected students has been created and information about the advertisement of vacancies is circulated from this centre to the students. Interview is the most important part of any competitive examination. So, the mock interview is arranged by experts for the students. The Stakeholders of career guidance cell have, successfully, been playing an important and active role by organising quiz competitions, preparing question banks for competitive examinations and arranging centre for competitive examination on local levels in the college premises. The result of such examinations are declared after scrutinising and examining their answer papers. By this way, the students are fully equipped for state level competitive examinations and national level competitive examinations. This activity has borne a very fruitful result during last four-five years. This innovative practice has become a source of selection for students in various competitive examinations. As a result of it, many of our students have been selected in bank services, Maharashtra police department, CISF, CRPF, RPF, BSF and even in military services.

The centre has created a healthy competition mood & atmosphere among the students of our college

2) Recommendation -To enhance the English language skills –

Taking in to consideration the recommendation made by previous NAAC peer team and the need of the hour, the college has established English laboratory for the students who come here from rural and remote areas. Since, the college is allocated in the rural part, communication in English is the need of the time if we want to face tougher challenges of twenty first century, it is necessary to achieve

proficiency and command over English language. The students visit the language laboratory every now and then and make use of the software's installed in the computers.

Every year students are admitted in the language laboratory. In each batch we admit 20 students the students take interest in improving their linguistic skills, Different software's have been installed to improve pronunciation, vocabulary and phonetics of the students and speeches by distinguished and well-known personalities are made available to motivate the students in the language lab. To strengthen languages skill the extra periods of functional grammar are taken for those students who are weak in communication. The students are benefited by gaining practical knowledge of the software's and they are able to improve the basic communication skills of English language e.i. listening, reading, speaking & writing. They could improve their language by regularly visiting to language lab. The students are motivated they could know how to use proper place and how to communicate fluently with others.

3) Recommendation- To Strengthen research and career guidance and placement cells -

The previous NAAC Peer team has recommended to strengthen research and career guidance and placement cells in the college.

The college has redoubled its efforts for strengthening research and career guidance and placement cells which were already existed in the college. After the recommendation by NAAC Peer team in this regard, the stakeholders of the college and faculty members have taken vigorous initiatives. Dr. V.R. Kodape Head, the Department of Political Science and Dr. Pradip Yeole, Head, Department of History have successfully been awarded Ph.D. for their research in the respective subjects. Research activities and innovative activities are at the peak level in the college during last four- five years. Dr. Gajanan Pedhiwal, the principal of the college, has been a guide for Ph.D. students in RTM university, Nagpur & SGB Amravati University, Amravati. One of the students named Shri S.J. Tale has been awarded Ph.D. degree under the guidance of Dr. G.L. Pedhiwal. Eight students are currently following their research work under his guidance. Dr D.B. Raghuwanshi, Head, Department of Commerce, has also been appointed a guide of Ph.D. students in SGB Amravati University, Amravati. Two students Prof. Ramesh Badge and Prof. Ramesh Gulhane has been recently awarded Ph.D. under his guidance. Six students are successful perceiving their research studies under his guidance. Dr. M.M. Bhave, Head, Department of English has also been a guide to Ph.D. students in SGB Amravati University, Amravati. One student has registered his name for Ph.D. under his guidance. Female faculty member Dr. A.P. Deshpande, Head, Department of Home Science has undertaken the mission of guidance for research and analysis work in her subject. She is a guide for Ph.D. students in S.G.B. Amravati University, Amravati. Two students have registered their names for research work under her guidance. Apart from being a guide for Ph.D. students, all above mentioned faculty members and the Principal of the college have been appointed as valuers and examiners of

research courses including M.Phil in different universities. The outcome of the strenuous efforts taken in the field of research & career guidance has reflected in to the placements of many of our students who have got jobs in different fields.

4) Recommendation - To motivate teachers to apply for minor & major research projects -

As per the recommendation made by the previous NAAC peer team, our faculty members

- 1) Dr.G.L.Pedhiwal (Principal of the College)
- 2) Dr. M.M. Bhave (Department of English)
- 3) Dr. V.R.Kodape (Department of Political Science)
- 4) Prof. R.R. Bakal (Department of English)
- 5) Dr.D.B. Raghuwanshi (Head, Department of Commerce)
- 6) Dr. B.K. Oberai (Department of Commerce)
- 7) Prof. G.N. Gajbhiye (Department of Commerce)
- 8) Prof O.S.Pawar (Department of English)
- 9) Dr.S.S. Rathod (Head, Department of Marathi)

have applied for minor research projects after being motivated by the college. The College Development committee, Parent body BGE Society,Akola and the Principal of the College. A motivational speech was delivered time to time by our hon'ble secretary Adv. Motisigh Mohta and the stakeholders in this regard during last five years. Hence, applications for minor research projects have been sent almost from all faculty members to U.G.C. Our parent body B.G.E. Society has announced Rs. 7000/- grant-in-aid for research activities to every faculty members who are interested in research activity.

5) Recommendation- To restart NCC unit in the college

As per recommendation by NAAC Peer team, the college has submitted a proposal to restart N.C.C. unit in the college premises. The Maharashtra Batalian Authority at Akola has accepted our proposal and sent it to the Head office at Delhi after duly scrutinising the proposal. The concerning authority has put the proposal in waiting list and promised us to sanction the NCC unit after the clearance of waiting list. The proposal is still pending due to new vacancy

6) Recommendation- To Initiate Steps to admit girl students to the hostel -

As it is recommended by NAAC to initiate steps to admit girl students in the hostel. The college has been taking strenuous efforts to admit girl students to the hostel. The following steps are taken every year in this regard :-

- 1) Advertisements are given in Local and state dailies regarding the admission to girl students in the hostel in the beginning of every educational session.

- 2) Handouts are published and distributed in rural area
- 3) Applications are invited for admission in girl hostel during admission process every year
- 4) Application forms for hostel admission are enclosed with admission application forms in the prospectus of the college.
- 5) Instructions for admission in girl hostel are printed in the college prospectus.
- 6) The script regarding admission in girl hostel is highlighted on local TV news channel K-News during the month of June, July and August

7) **Recommendation - To separate the Degree college from the Junior college -**

According to the previous NAAC Peer team recommendation, it was suggested to separate the Degree College from the Junior College. As per the recommendation, the Degree College is fully separated and isolated from the Junior college. Now, there is no inter-link between the Degree College and the Junior College. Thus, the college has tried its level best to comply all the recommendation made by previous NAAC peer team.

दि बेरार जनरल एज्युकेशन सोसायटी, अकोला द्वारा संचालित

(07256) : 222062
223062, 225039

श्री किसानलाल नथमल गोयनका कला व वाणिज्य महाविद्यालय

कारंजा (लाड) ४४४१०५ जि. वाशिम

नेक 'ब' श्रेणी

SHRI KISANLAL NATHMAL GOENKA ARTS & COM, COLLEGE

The Berar General Education Society, Akolas'

KARANJA (LAD) 444 105 Dist. Washim

(Affiliated to S.G.B. Amravati University, Amravati)

NAAC 'B' Grade

Website - www.skgacckrj.net

email-collegekaranjakn@gmail.com

Dr.G.L. Pedhiwal

Principal

Gajanan_pedhiwal747@rediffmail.com

Ref.No. : K.N.C./

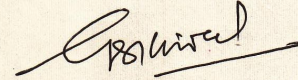
Date : _____

Declaration by the head of the institute

I certify that the data included in this Self-Study Report (SSR) is true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outscored.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.



(Dr. G. L. Pedhiwal)

Principal

Shri K. N. Goenka Arts & Commerce

College, Karanja.

Shri Kisanlal Nathmal Goenka Arts &

Commerce College, Karanja)

Date : 28/03/2017

Place : Karanja

दि बेरार जनरल एज्युकेशन सोसायटी अकोला द्वारा संचालित

Phone (07256) :222062
223062,225039

श्री किसानलाल नथमल गोयनका कला व वाणिज्य महाविद्यालय

The Berar General Education Society, Akola's

कारंजा (लाड) ४४४१०५ जि. वाशिम

SHRI KISANLAL NATHMAL GOENKA ARTS & COM, COLLEGE

नॉक 'ब' श्रेणी

Dr.G.L. Pedhiwal

KARANJA (LAD) 444105 Dist Washim
(Affiliated to S.G.B. Amaravati University, Amravati)

Principal

NAAC 'B' Grade

Gajanan_pedhiwal747@rediffmail.com

Website - www.sknacckrj.net

email-collegekaranjakn@gmail.com

Ref.No. :K.N.C./

Date: _____

To,

Dr.Ganesh Hegade,

Assistant Advisor NAAC,

P.O.Box.1075, Opp. NLSIU,

Nagabhavi, BANGALORE – 560072

Subject : Intimation regarding uploading of SSR/RAR on our website.

R/S,

We hereby intimate that SSR / RAR is uploaded on website as per following details.

- | | |
|---|--|
| ✓ Name of the Institution | : Shri. Kisanlal Nathmal Goenka
Arts & Commerce College,
Karanja (Lad) Pin-444105
Dist-Washim Maharashtra |
| ✓ Head of Institute | : Dr. G. L. Pedhiwal |
| ✓ Contact Mobile Number | : 7588499642, 7030302196 |
| ✓ Co-Ordinator | : Dr. Meghnad M. Bhave |
| ✓ Contact Mobile Number | : 9370141555 |
| ✓ Track ID | : MHCOGN09253 |
| ✓ Accreditation Cycle | : 3 rd Cycle |
| ✓ Date of Uploading SSR/RAR | : 28.03.2017 |
| ✓ Probable date of Submission of SSR/RAR | : 28.04.2017 |
| ✓ Web – link showing SSR | : http://www.sknacckrj.net/ssr.pdf |
| ✓ 12B UGC status and XII plan development
Grant copy submitted to NAAC | : Yes |
| ✓ Probable date of NAAC Peer Team Visit | : 21,22 December 2017 |
| ✓ Nearest Airport for the peer team
Members to arrive | : Nagpur |

I look forward to hear from you on your decision for peer team visit to our college.

Thanking You



G.L. Pedhiwal

Dr. G. L. Pedhiwal

Principal

Shri.K.N.G.Arts & Commerce College,
Karanja (Lad)

SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE

Official Publication of Sant Gadge Baba Amravati University



PART - TWO

गुरुवार दिनांक, २१ जानेवारी, २०१५

अधिसूचना

क्रमांक : ४/२०१६

दिनांक: २१-०१-२०१६

विषय : संलग्नकरणाबाबत..

सर्व संबंधितांचे माहितीकरीता अधिसूचित करण्यात येते की, खाली दर्शविलेल्या महाविद्यालयांकरीता, अभ्यासक्रम / विषय / अतिरीक्त तुकडी च्या संलग्नकरण वाढीसंदर्भात नियुक्त करण्यात आलेल्या चौकशी समित्यांचे अहवाल विद्वत परिषदेच्या पक्षात म.वि.कायदा १९९४ कलम १४(७) अंतर्गत मा.कुलगुरुंनी स्विकृत केल्यानुसार स्तंभ क्र.२ मध्ये दर्शविलेल्या महाविद्यालयास, स्तंभ क्र.३ मध्ये दर्शविलेल्या अभ्यासक्रम / विषय / अतिरीक्त तुकडीस, स्तंभ क्र.४ मध्ये दर्शविलेल्या कालावधीकरीता म.वि.कायदा १९९४ मधील कलम ८३, ८६ व ८७ मध्ये दर्शविलेल्या तरतुदींचे तसेच B.E, M.C.A., M.B.A., M.E., B.Pharm., M.Pharm., B.Ed., M.Ed., LL.B. या अभ्यासक्रमास संबंधीत शिखर संस्थांच्या (Apex Body) मान्यतेचे अधिन राहून संलग्नकरण प्रदान करण्यात येत आहे.

TABLE

Sr. No.	Name of the College	Subject(s) / Course(s)/ Add. Section(s)	Period of continuation of affiliation
1.	2.	3.	4.
1.	Mahatma Fule Arts, Commerce & Sitaramji Chaudhari Science College, Warud, Dist.Amravati.	M.A.(Pol.Science) M.Sc.(Computer Science) M.Com.	For the session 2015-2016 For the session 2013-2014 to 2015-2016
2.	Bharatiya Mahavidyalaya, Morshi, Dist-Amravati.	M.Com.	For the session 2015-2016
3.	Shri R. R. Lahoti Science College, Morshi, Dist-Amravati.	M.Sc. (Pharmaceutical Chemistry)	For the session 2014-2015
4.	Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati.	B.A., B.Com. M.Com.	For the session 2015-2016 to 2019-2020
5.	Takshshilla Mahavidyalaya, Sham Naagar, Amravati.(132)	M.A.(Pol.Science, History) B.J.M.C., M.Com., B.B.A., B.C.A.	For the session 2015-2016
6.	Late Kokilabai Gawande Mahila Mahavidyalaya, Daryapur, Dist. Amravati.	M.A.(Home-Economics, Musics)	For the session 2013-2014 to 2015-2016.
7.	Govt. College of Engineering, Amravati.	M. Tech. Structural Engineering M.Tech. Geotechnical Engg M.Tech. Environmental Engg. M. Tech. Thermal Engg. M.Tech. Production Engineering M.Tech. Computer Science & Engg. M.Tech. Electronics Systems And Communication	For the session 2015-2016
8.	Smt. Radhabai Sarada Arts, Commerce & Science College, Anjangaon Surji. Dist. Amravati.	B.A. (Sanskrit, Psychology, Music, Urdu, Urdu Litt., Yogshastra) P.G.Diploma in yoga Therphey	For the session 2010-2011 to 2014-2015

SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2016 - PART TWO -06

9.	Social Work College, University Road, Amravati.	B.S.W., M.S.W. M.A.(Sociology)	For the session 2015-2016 to 2018-2019.
10.	Girijan Physical Education Mahavidyalaya, Chikhaldara Dist.Amravati.	B.P.Ed., B.P.H.	For the session 2015-2016 & 2016-2017.
11.	Arts & Science College, Kurha, Dist.Amravati.	M.A. (History)	For the session 2015-2016 to 2017-2018.
12.	College of Library & Information Science, Amravati.	B.Lib.	For the session 2014-2015
13.	Kesharbai Shikshanshastra Mahavidyalaya, Achalpur, Distt. Amravati.	B.Ed.	For the session 2015-2016
14.	Late. R.G.Deshmukh Arts, Commerce & Science Mahavidyalaya, Tiosa Distt:-Amravati	B.A., B.Com., B.Sc.	For the session 2015-2016 to 2017-2018.
15.	S.S.M.M. B.Ed. College, Nandegaon Peth Distt:-Amravati	B.Ed.	For the session 2015-2016
16.	Shri Shivaji Sharirik Shikshan Mahavidyalaya, Amravati.	B.P.E.	For the session 2015-2016 to 2019-2020
		D.Y.Ed.	For the session 2015-2016 & 2016-2017
17.	Kisanlal Nathmal Goenka Arts, Commerce College, Karanja(Lad), Dist.Washim. (702)	B.A. B. Com. M.A. (Home-Economic, History)	For the session 2015-2016 to 2017-2018.
18.	Shri Vasantrao Naik Arts and Shri Amarsingh Naik Commerce College, Mangrulpir, (703)Dist.Washim	B.A. B. Com.	For the session 2015-2016 to 2017-2018.
19.	Shri Shivaji Arts, Commerce & Science, College, Akola. (205)	M.Sc. (Food science & Nuterition, Maths, Pharmaceutical Chemistry) M.A (Political Science, Philosophy,Psychology)	For the session 2015- 2016 & 2016- 2017.
20.	Smt.Maherbanu Commerce & Science College, Akola. (260)	B.C.A., B.B.A. B.Tech.(Cosmetics)	For the session 2015-2016
21.	Dr. H. N. Sinha Arts, Commerce College, Patur, .Dist. Akola (208)	B.Sc., B.A.(Music, Sociology, Home-Economics) M.A. (Marathi)	For the session 2013- 2014 to 2015- 2016.
22.	Bhosla College of Enggineering & Reasearch, Akola (268)	B.E. 1) Mechanical Engg. 2) Civil Engg. 3) Electrical Engg. 4) Electronics Engg. 5) Electronics & Tele Engg. 6) Computer Engg.	For the session 2015-2016
23.	Pratap Institute of Management & Technology, Risod Rd, Walki, Washim, (740)	B.E. (Information Technology.)	For the session 2015-2016

1326
23-2-85
ANNA

UNIVERSITY GRANTS COMMISSION
CHANDUR BHAI ZAFAR MING
NEW DELHI

19
for information
13/2/85

No. F. & 1/84/MF

January, 1985

To The Director,
College Development Council,
Nagpur University,
Nagpur.

Sub:- List of college prepared under section 2(f) of the UGC Act, 1956 - regarding transferring of colleges from Nagpur University to Amravati University - a list thereof.

Sir,

I am directed to refer to your letter No. CDC/2/f/C/3973 dated 21-11-84 on the subject noted above and to say that the following colleges have been transferred from Nagpur University to Amravati University in the list of colleges prepared under section 2(f) of the University Grants Commission Act, 1956.

Non-Government Colleges

4. COLLEGES TEACHING UP TO BACHELOR'S DEGREE AFFILIATED COLLEGES.

<u>S.No.</u>	<u>Name of the Colleges</u>	<u>Year of Estt.</u>
1.	Marsha Science, Marsha Jiramdas Bogham Arts & Birla Commerce Colleges Dhanuangaon (On temporary affiliation upto 1980-81) Shri R.R. Kulkarni.	1961
a)	Arts & Commerce College, Umardhad, (On temporary affiliation upto 1982-83) Sh. R.R. Chitlange.	1966
2.	Anolakhani Mahavidyalaya, Yotnal (On temporary affiliation upto 1982-83) Dr. V.M. Poshke	1956
3.	Bar. Ramrao Deshmukh Arts & Snt. Indraje Kapadiya Commerce College, Baninora (Distt. Amravati) (On temporary affiliation upto 1981-82) Shri M.R. Paloker (Offg.)	1972
4.	Brijlal Biyani College of Science Amravati 444602 (On temporary affiliation upto 1981-82) Dr. J.I. Sirinadi	1972

Principal
N. College, Karant...

Sl. No.	Name of the Colleges	Year of Est.
16.	Santa Rita Vidya Mahavidyalaya, Malkapur (Dulhori) (On temporary affiliation upto 1980-81) Shri R.K. Patil	1962
17.	K.N. College of Arts & Commerce, Karanja (On temporary affiliation upto 1982-83) Shri A.K. Asolkar	1961
18.	Lokanaya Tilak Mahavidyalaya, Wani (On temporary affiliation upto 1980-81) Shri R.B. Shewalkar	1961
19.	Loknaya Kapuj Army Mahila Mahavidyalaya, Yotmal (On temporary affiliation upto 1982-83) Shri J.K. Bhat	1971
20.	Mungesaji Maharaj Mahavidyalaya, Darwaha, Distt. Yotmal (MS) (On temporary affiliation upto 1979-80) Shri S.B. Thakare	1971
21.	Mahkar Education Society's Arts & Commerce College, Mahkar-443301. (Distt. Buldhara) (On temporary affiliation upto 1981-82) Dr. A.S. Joshi.	1901
22.	Mahtma Fulcy Arts, Commerce & Sitaramji Choudhari Science Mahavidyalaya, Warul 444306 Distt. Amravati (MS) (On temporary affiliation upto 1982-83) Shri P.D. Chaudhary	1960
23.	Mahila Mahavidyalaya, Amravati (On temporary affiliation upto 1981-82) Smt. Manik Patil	1965
24.	Nhru Arts & Commerce College Nerparsopant, Distt. Yotmal (On temporary affiliation upto 1981-82) Shri B.S. Kothikar	1965
25.	Pirulsing Nik Mahavidyalaya, Pusat (Yotmal) (On temporary affiliation upto 1981-82) Shri M.S. Johari.	1961
26.	Rajasthan Aryan Arts & Mithulaji Kocholiya Commerce Mahavidyalaya, Washim (Akola-444505) (On temporary affiliation upto 1982-83) Shri S.K. Jain	1944

[Signature]
 Officiating Principal
 K. N. College, Karanja

[Signature]
 Principal
 K. N. College, Karanja

TRUE COPY
 ATTESTED
[Signature]
 Principal
 K. N. College, Karanja

विश्वविद्यालय अनुदान आयोग
पश्चिम विभागीय कार्यालय
गणेशखिंद, पुणे - ४११००७
University Grants Commission
Western Regional Office
Ganeshkhind, Pune - 411007.



दूरभाष Phone: कार्यालय OFF:- 020 - 25696897
020 - 25691178

फॅक्स Tele Fax.: 020 - 25691477
Website - www.ugc.ac.in

F. No 4-06/13(WRO)

Date: 27.03.2014

The Principal,
K N College Of Arts And Commerce,
Near Railway Station,
Karanja (Lad),
Washim - 444105.

K. N. COLLEGE, KARANJA

Inward No..... 993
Date 17/04/14
To whom Address..... The Office
Date of Complainece.....

Subject: XII Plan allocation under General Development Assistance to Colleges.

Sir/Madam,

I am directed to convey the approval of the UGC to **K N College Of Arts And Commerce, Karanja (Lad), Washim- 444105** the XII plan allocation of Rs.3039750/- under the "General Development Assistance" for the development of undergraduate and postgraduate education. The UGC in the XII Plan has decided to provide grants under General Development Assistance as 'Block Grant'. The college will have the flexibility to incur expenditure under the following heads as per the needs of the college. Accordingly, grant allocated under GDA to the college is under two object heads viz. Grant-in-aid General (31) and Capital Assets (35).

Capital Assets (35) 80% of total allocation	Grant-in-aid General (31) 20% of total allocation	Total
Rs.2431800/-	Rs.607950/-	Rs.3039750/-

- The above mentioned allocation is meant for the development of undergraduate and postgraduate education.
- The college has to constitute a Planning Board with Principal as Chairman and Heads of department IQAC Coordinator, Librarian & Bursor/Senior person from the Accounts department as members
- The Planning Board will finalize allocation to Undergraduate and Postgraduate departments after identifying the heads and deciding on priorities of departments.
- The eligibility criteria for Undergraduate and Postgraduate departments to get assistance under the scheme is given in the XII plan guidelines for Development grant to colleges.
- The Planning Board may refer to the guidelines before finalizing allocation to Undergraduate and Postgraduate departments
- After finalizing the budget allocation for Undergraduate and Postgraduate education, the Planning Board should submit the details as per Annexure - I and Annexure - II in the XII plan guidelines to the UGC (WRO), Pune latest by 30th June 2014.
- Expenditure on construction, extension, and renovation of building should not exceed 50% of the total grant under GDA. The college must inform the requirement of funds or otherwise for construction, extension, and renovation of building before 30th June, 2014 to enable further release of grant under the scheme.
- UGC has already released adhoc on account grant to the college against this XII Plan allocation.

श्री 30/5
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17/4/14


- The concept of Merged Schemes introduced during the XI Plan has been done away with and no separate grant under the Merged Schemes will be provided during the XII Plan.
- It is also mentioned here that the following schemes which were earlier part of Merged Scheme now will be implemented independently by a dedicated cell of UGC at Head Quarter, New Delhi and separate grant will be provided by UGC under these schemes.
 - (i) Equal Opportunity Cell.
 - (ii) Remedial Coaching for SC/ST/OBC (non-creamy layer) and minority community students.
 - (iii) Coaching for NET for SC/ST/OBC (non-creamy layer) and minority community students.
 - (iv) Coaching Classes for Entry into services for SC/ST/OBC (non-creamy layer) and minority community students.
 - (v) Scheme for persons with disabilities.

Yours sincerely,


[Dr. (Mrs.) Renu Batra]
Joint Secretary.

Copy to:

1. The Director BCUD/CDC University of Amravati
2. The Director, Higher Education, Govt of Maharashtra, Central Building Pune-1.
3. Account General, Govt of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.
4. Guard file.


[Dr. (Mrs.) Renu Batra]
Joint Secretary.



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
The Berar General Education Society, Akola's
Kisanlal Nathmal Arts and Commerce College
Karanja (Bad), Dist. Washim, affiliated to Sant Gadge Baba Amravathi University, Maharashtra as
Accredited
with CGPA of 2.88 on four point scale
at B grade
Valid up to March 26, 2016*

Date : March 27, 2011



*M. Ramesh
Director*





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : The Berar General Education Society, Akola's
Kisanlal Nathmal Arts and Commerce College

Place : Karanja (Lad), Dist. Washim, Maharashtra

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages (Cr_i GPA)	$W_i \times Cr_i$ GPA
I. Curricular Aspects	050	2.70	135
II. Teaching-Learning and Evaluation	450	3.00	1350
III. Research, Consultancy and Extension	100	2.75	275
IV. Infrastructure and Learning Resources	100	2.75	275
V. Student Support and Progression	100	2.70	270
VI. Governance and Leadership	150	2.80	420
VII. Innovative Practices	050	3.00	150
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2875$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2875}{1000} = \boxed{2.88}$$

Grade =

Descriptor =

Date : March 27, 2011



HARAJI
Director

- This certification is valid for a period of *Five* years with effect from March 27th 2011
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest Integer

EC/S5/RAR/017

PEER TEAM REPORT ON

KISANLAL NATHMAL ARTS-COMMERCE COLLEGE

KARANJA (LAD) DISTRICT, WASHIM

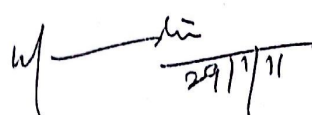
MAHARASHTRA

Visit Dates: 28-29, January, 2011

National Assessment & Accreditation Council
Bangalore -560 072 - INDIA

PEER TEAM REPORT

1.1 Name & Address of the Institution:	KHANI AL. NATHIMAL ARTS - COMMERCE COLLEGE KARANJA (LAD) DISTRICT, WASHIM (M.S) MAHARASHTRA
1.2 Year of Establishment:	1001
1.3 Current Academic Activities at the Institution (numbers)	Offering UG, PG and Diploma Courses
<ul style="list-style-type: none"> • Faculties/Schools: • Departments/Courses • Programmes/Courses offered • Permanent Faculty Members • Permanent Support Staff: • Students: 	: 2 : 1B U.G. Courses in B.A, B.Com and B.B.A P.G. in M.A.
1.4 Three major features in the institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Private Coeducation grant in aid institution affiliated to Sant Gadge Baba Amravati University. • Located in rural area catering to mostly rural and weaker sections. • Recognized under 2(f) and 12(B) of the UGC Act.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	28,29 January 2011
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. V. Ramakishitayya, Former Vice-Chancellor, Osmania University Hyderabad.
Member – Coordinator	Dr. P. S. Jayaramu, Professor of Political Science, Former Doan, Faculty of Arts Bangalore University, Bangalore-560 056.
Member	Dr. Neelam Mittal Aryakanya P.G. College Gwallor Road Jhansi (U.P)
NAAC Officer:	Dr. (Ms.) Sujatha Shanbhag Assistant Advisor NAAC, Bangalore.

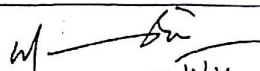

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**PEER TEAM REPORT ABOUT THE INSTITUTIONAL REACCREDITATION OF
KISANLAL NATHMAL ARTS - COMMERCE COLLEGE KARANJA (LAD)
DISTRICT, WAHIM (M.S) MAHARASHTRA**


SECTION-I: CRITERION-WISE REPORT

2.1 CURRICULAR ASPECTS

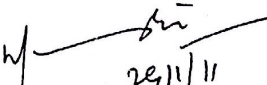
2.1.1 Curricular Design and Development	<ul style="list-style-type: none"> • Being an affiliated institution, the college follows the curriculum designed by the University. • The Principal being a member of BOS in English contributes to design and development of the curriculum. • The curriculum is aligned to institutional vision and mission.
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> • The college offers three UG and two PG courses. • Some value-added courses like Fashion Designing, TV & Video Programming are offered. • Limited electives are available.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Informal feedback is obtained from Students and Parents.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • The University updates curriculum once in 3 to 5 years and the same is adopted by the college. • Feedback obtained from the students is communicated to the University.
2.1.5. Best Practices	<ul style="list-style-type: none"> • Principal being a member of the Senate and BOS contributes on curriculum aspects.
2.2. TEACHING-LEARNING & EVALUATION	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> • Admission process is transparent. • Publicity is given in the prospectus and advertisement. • Representation of women and weaker sections is fairly high.
2.2.2. Catering to the Diverse Needs	<ul style="list-style-type: none"> • Attention is given to develop the competence of slow learners through communicative English course. • Informal mentoring of students is in place. • Differently abled students are taken care of.


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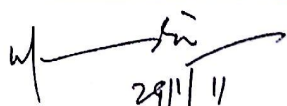
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> Lecture method is supplemented by teaching aids. In some subjects' audio-visual and computer based methods are used. Teaching plans are prepared in advance and the some are followed.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> Out of 12 permanent faculty, six are Ph.D. degree holders and three are M. Phil holders; and two are Ph. D. holders among the temporary teachers. Almost 75% of the permanent teaching posts are filled up. The teachers are appointed as per UGC and University norms. Principal is the recipient of Shiksha Bharati national award.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> Provision is made for monthly and quarterly class tests to monitor students' progress. Annual examinations are conducted by the University.
2.2.6 Best Practices in Teaching-Learning & Evaluation	<ul style="list-style-type: none"> Teachers are encouraged to participate in refresher courses and orientation programmes. Teachers take considerable interest in motivating students.
2.3 RESEARCH, CONSULTANCY AND EXTENSION	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> Encouragement is given to pursue research and participate in conferences. Three teachers are recognized guides for research degrees.
2.3.2 Research and Publication output	<ul style="list-style-type: none"> Three UGC minor research projects are completed and one is in progress. Some faculty members have published books and research based articles.
2.3.3 Consultancy	<ul style="list-style-type: none"> Free consultancy is provided by some teachers in an informal way.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> One NSS unit of boys and girls is in operation. Camps are organized and best college award was won during the academic year 2006-07.
2.3.5 Collaboration	<ul style="list-style-type: none"> Steps are initiated to have collaboration at institutional level with Small Scale Industries.


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2.5.2 Student support	<ul style="list-style-type: none"> • Through prospectus, students are given access to institutional information. • Free ships and scholarships to students are provided. • Campus is safe for students.
2.5.3 Student activities:	<ul style="list-style-type: none"> • Student participation in inter-university sports' events appreciable. • Cultural activities are organized and magazine "Spandan" brought out. • Indoor and outdoor sports facilities are available.
2.5.4 Best Practices	<ul style="list-style-type: none"> • Faculty is evincing interest in the welfare of the students by providing financial support to the needy.
2.6 GOVERNANCE AND LEADERSHIP :	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • Institutional leadership is good. • The college values the contribution of the teaching and non-teaching staff to create team spirit.
2.6.2 Organization Arrangements:	<ul style="list-style-type: none"> • Organizational structure is as per norms. • Decentralized and participative management is in place through committees. • Informal grievance redressal mechanism is in place.
2.6.3 Strategy Development and Deployment	<ul style="list-style-type: none"> • Management's approach is democratic in decision-making. • Management has plans for the future development of the college.
2.6.4. Human Resource Management	<ul style="list-style-type: none"> • The institution is taking initiative to fill up vacancies. • Self appraisal by teaching and non-teaching staff is in place. • College is complying with Government norms in recruitment.
2.6.5. Financial management and resource mobilization	<ul style="list-style-type: none"> • Regular internal audit is undertaken. • Grants from U.G.C. are regularly mobilized. • Adequate budgetary provision is made for institutional activities.
2.6.6. Best practices in Governance and Leadership	<ul style="list-style-type: none"> • Management is evincing interest in the realization of institutional vision and mission.
2.7 INNOVATIVE PRACTICES:	
2.7.1 Internal Quality Assurance system	<ul style="list-style-type: none"> • IQAC is showing interest in enhancing the quality of academic activities and institutional

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2.3.6 Best Practices in Research, Consultancy and Extension	<ul style="list-style-type: none"> College is taking initiative in promoting research by organizing conferences and tie-up with NGOs' in community activities. Research cell is established.
2.4 INFRASTRUCTURE AND LEARNING RESOURCES:	
2.4.1 Physical facilities for learning	<ul style="list-style-type: none"> Infrastructure is put to optimum use. Management is improving infrastructure facilities from time to time. Sports facilities are available within the college campus and in the nearby lease-hold land.
2.4.2 Maintenance of Infrastructure	<ul style="list-style-type: none"> Infrastructure is well maintained.
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> A total of 17611 books available in the library, in addition to reference books. Sixteen journals are subscribed Library is computerized to a large extent and limited internet facility provided.
2.4.4 ICT as Learning Resources	<ul style="list-style-type: none"> A Computer Laboratory with 19 computers is available. College has its own website. LCD and reprographic facility available. English Language Laboratory is in operation.
2.4.5 Other facilities	<ul style="list-style-type: none"> Girls' hostel is ready for occupation. Limited staff rooms and canteen facility available. General ambience of the campus is appreciable.
2.4.6 Best Practices	<ul style="list-style-type: none"> Mobilization of funds for improving infrastructure is appreciable. College is evincing interest in up keeping the infrastructure.
2.5. STUDENT SUPPORT AND PROGRESSION:	
2.5.1. Student Progression	<ul style="list-style-type: none"> Progression of students from UG to PG. is limited. Steps are initiated to reduce dropout rate. At UG level results are low, but in relation to the University, results are satisfactory. Gold medal were awarded to 3 U.G. and 2 P.G. students.


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2.7.2 Inclusive practices	<p>functioning.</p> <ul style="list-style-type: none"> • Students from weaker sections and tribal areas are admitted and financially supported. • Gender balance is maintained.
2.7.3. Stakeholder relationship	<ul style="list-style-type: none"> • Students' satisfaction is evident. • Other stakeholders perception is good. • Focus on social responsibility is maintained.

SECTION- III : OVERALL ANALYSIS

3.1 Institutional Strengths	<ul style="list-style-type: none"> • Supportive Management. • Institutional leadership is dynamic. • Student discipline is appreciable.
3.2 Institutional Weakness	<ul style="list-style-type: none"> • Drop out rate is significant. • Presence of Junior College as part of the Degree College on the same campus. • Lack of fulltime faculty in self financing courses.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • Pooling of existing academic resources for starting courses like M.Com, M.B.A., etc. • Approaching and other funding agencies for mobilizing resources for research. • Utilizing the management for mobilizing more funds for institutional development.
3.4 Institutional Challenges	<ul style="list-style-type: none"> • Minimizing dropout rate and improving results. • Inspiring and motivating the students for better career opportunities.

SECTION-IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- To strengthen the infrastructure like computer laboratory, library and other facilities to staff and students.
- To bring down the dropout rate among students and improve results.
- To fill up vacant posts and appoint fulltime faculty for self financing courses.
- To initiate students' appraisal of teachers.

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- To strengthen competitive examinations centre.
- To enhance the English language skills.
- Strengthen research and career guidance and placement cells.
- To motivate teachers to apply for minor and major research projects.
- To restart N.C.C. unit in the college.
- To initiate steps to admit girl students to the hostel.
- To separate the Degree College from the Junior College.

I agree with the observations of the Peer Team as mentioned in this report.



Seal of the Institution

Signature of the Head of the Institution
 PRINCIPAL
 K. N. COLLEGE, KARANIA

Signature of the Peer Members

- | | | |
|----------------------------|----------------------|-------------------------------------|
| 1. Prof. V. Ramakishitayya | - Chairman | <i>V. Ramakishitayya</i>
29/1/11 |
| 2. Dr. P.S. Jayaramu | - Member coordinator | <i>P.S. Jayaramu</i> 29/1/2011 |
| 3. Dr. Neelam Mittal | - Member | <i>Neelam Mittal</i>
29.1.11 |

Place:

Date: 29.1.11

17

MEASURED PLAN FOR EXISTING
 STRUCTURES IN THE PREMISES OF
 SHRI KISHAN NATHAL CO/VANVA
 COLLEGE OF ARTS & COMMERCE
 MAZUL SHEET NO. 24, PLOT NO. 1 &
 SHEET NO. 24 B, PLOT NO. 1 KARANJA
 (LAD), RUN BY THE BERAR GENERAL
 EDUCATION SOCIETY, AKOLA



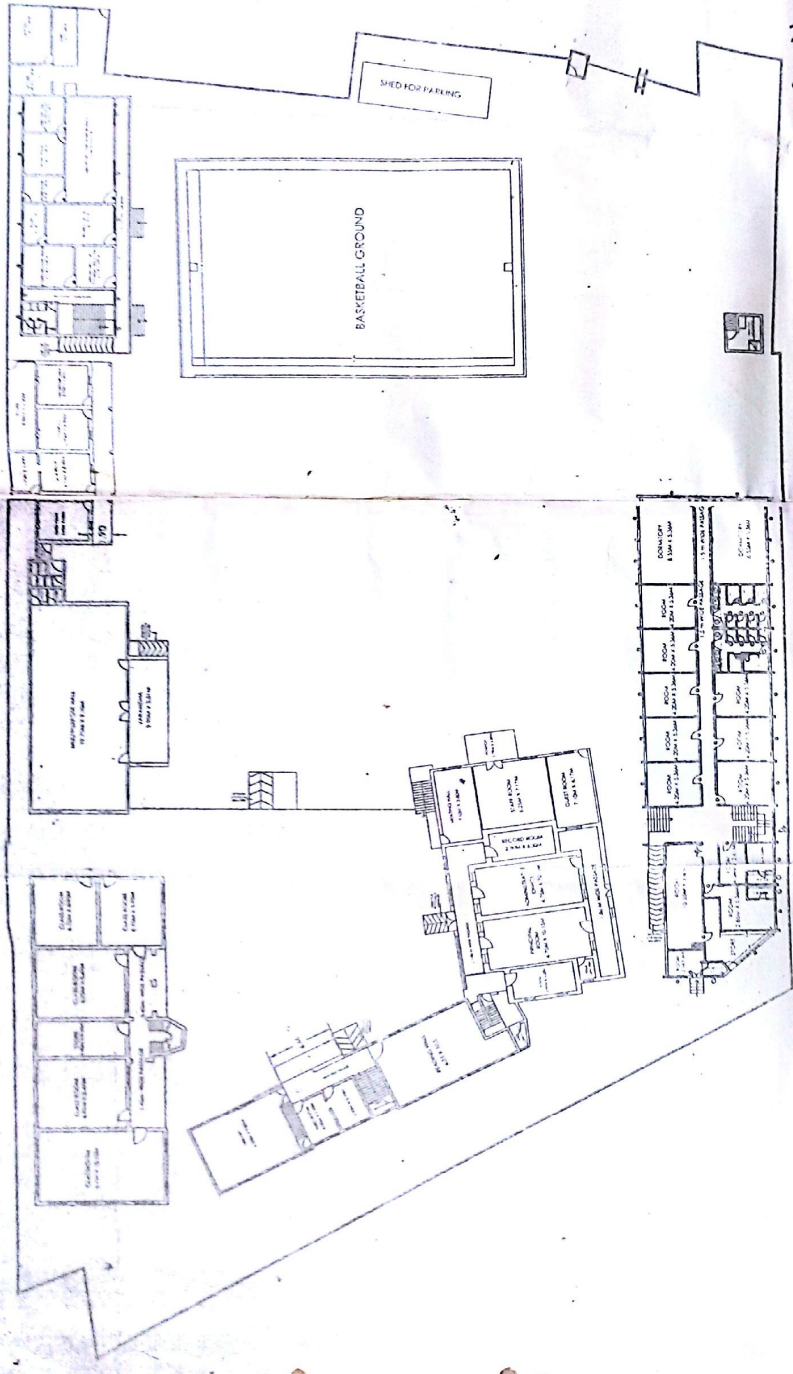
Principal

Signature
 PRINCIPAL
 SHRI KISHAN NATHAL
 COLLEGE OF ARTS & COMMERCE
 KARANJA, LAD

Drawn By

Signature
 Er. V. D. Dongankar
 B.E. (Civil)
 Karanja (Lad)

Head plot no. & sheet no. is as provided by college.



GROUND FLOOR PLAN (1:100)

Signature
 Er. V. D. Dongankar
 B.E. (Civil)
 Karanja (Lad)

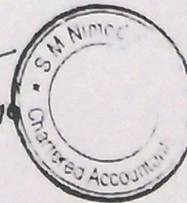
Shri Kisanlal Nathmal Goanka Arts And Commerce College
Karanja (Lad) Dist. Washim
Senior College
Income & Expenditure Account
For The Year Ending on 31st March 2015

Expenditure	Amount	Income	Amount
Non Teaching Salary	4899828.00	Non Teaching Salary Grant	4797869.00
Teaching Salary	18832244.00	Teaching Salary Grant	19411490.00
Accounting charges	12000.00	UGC XII Plan Grant	192000.00
Advertisement Exps	7040.00	Fees (Annexure I)	1295348.00
Affiliation Fees	20000.00	Miscellaneous Receipts	26489.00
Audit fee	10200.00	(As Per Annexure J)	
Bank charges	10778.00		
Building Repairs	15632.00	Amount written off (Prior period adjustment)	797259.00
Cleaning Charges	6750.00	(As Per Annexure L)	
College Magazine	5800.00		
Computer Repairs & Maintenance	40541.00		
Electrical Repairs & Maintenance	16884.00		
Electricity Charges	139620.00		
Emergency fund	7060.00		
Entrance Fees paid to university	1500.00		
Equipment Repair Exps	2000.00		
Fees Paid to Univercity	540516.00		
Fine Paid for TDS	730.00		
Furniture Repairs	18718.00		
Games & Sports Exps	198767.00		
TDS Return Filling Charges	8989.00		
Medical Test Exps	4716.00		
Miscellaneous	84543.00		
Municipal Taxes Paid	291221.00		
Postage	3500.00		
Professional Charges	6000.00		
Software Maintenance fee	35730.00		
Stationery	122497.00		
TA & DA	88481.00		
Telephone	32437.00		
Ugc Computer repairs	1250.00		
UGC Stationery	1431.00		
University fee paid for extra section	20000.00		
Water Charges	13379.00		
Excess of Income Over Expenditure			
Transferred to B. G. E. Society	1019673.00		
Total	26520455.00	Total	26520455.00

For, S.M. Nimodia & Co
Chartered Accountants
FRN. 126416W

Place: Karanja Lad
Date: 11th December 2015

(Signature)
PRINCIPAL
Shri K. N. Goanka College
Karanja Lad

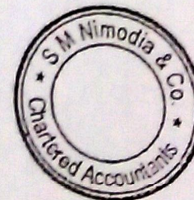


(Signature)
CA Nirmalkumar Ojha
Partner
Membership No 157534

Shri Kisanlal Nathmal Goenka Arts And Commerce College
Karanja (Lad) Dist. Washim
Senior College
Income & Expenditure Account
For The Year Ending on 31st March 2016

Expenditure	Amount	Income	Amount
Non Teaching Salary	3896585.00	Non Teaching Salary Grant	3896873.00
Teaching Salary	17964448.00	Teaching Salary Grant	17048422.80
Advertisement Exps	15980.00	Fees (Annexure I)	704366.00
Affiliation Fees	10000.00	Miscellaneous Receipts	18413.00
Audit fee	15900.00	(As Per Annexure J)	
Bank charges	3661.00	Tender Application Money	500.00
Cleaning Charges	1800.00	(As Per Annexure L)	
Computer Repairs & Maintenance	15990.00	Excess of Expenses over Income	1040379.20
Electricity Charges	182465.00		
Equipment Repair Exps	29713.00		
Extra Curiculam Activity	77018.00		
Games & Sports Exps	47626.00		
TDS Return Filling Charges	10113.00		
Medical Exam Fees/ Test Expenses	3000.00		
Miscellaneous	48058.00		
Municipal Taxes Paid	49011.00		
Postage	880.00		
Physical Exam Fees	3032.00		
Professional Charges	18000.00		
Remuneration for Enviornmental fees	8455.00		
Software Maintenance fee	16030.00		
Stationery	68570.00		
Student Council Activilties	3000.00		
TA & DA	63469.00		
Telephone	7306.00		
Water Charges	5474.00		
Road Repair Exp	143370.00		
Total	22708954.00	Total	22708954.00

Kishorel
Principal
Shri K. N. Goenka Arts & Commerce
 College, Karanja.
 Place: Karanja, Dist. Washim
 Date: 26th December 2016



For, S.M. Nimodia & Co
 Chartered Accountants
 FRN. 126416W

NK
 CA Nirmalkumar Ojha
 Partner
 Membership No 157534