Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI. KISANLAL NATHMAL GOENKA ARTS AND COMMERCE COLLEGE, KARANJA LAD**
Name of the head of the Institution	**Dr.V.R.Kodape**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07256222062**
Mobile no.	**8007634007**
Registered Email	**collegekaranjakn@gmail.com**
Alternate Email	**ppyeolener@gmail.com**
Address	**Near Railway Station Karanja Lad**
City/Town	**Karanja Lad**
State/UT	**Maharashtra**
Pincode	**444105**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. P.P.Yeole**
Phone no/Alternate Phone no.	**07256222062**
Mobile no.	**9421744867**
Registered Email	**collegekaranjakn@gmail.com**
Alternate Email	**ppyeolener@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.skngacckrj.net/AQAR_2018-2019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.skngacckrj.net/iqac/ACADAMIC_CALENDER_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.88**	**2011**	**27-Mar-2011**	**26-Mar-2016**
3	**B+**	**2.56**	**2017**	**30-Oct-2017**	**31-Oct-2022**

6. Date of Establishment of IQAC	**05-Sep-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Regular meeting of IQAC is arranged	17-Apr-2020 1	12
Regular meeting of IQAC is arranged	07-Dec-2019 1	10
Regular meeting of IQAC is arranged.	22-Oct-2019 1	12
Regular meeting of IQAC is arranged.	06-Aug-2019 1	11
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	00	NIL	2020 00	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation.

? ICT training for staff and students.

? National Conference on Indian Youth: Challenges and opportunities was organized on 10th February, 2020.

? National Webinar Organized on department of Library Science and Marathi	
? Workshop organized on fire safety, Women Safety and Security, Competitive Examination.	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Arranged Awareness programme in Covid-19 Situation.	NSS Volunteers provided Sanitizer, Masks, Daily needs to needy people.
Organization of National Conference on Indian Youth: Challenges and Opportunities	152 Teachers, students participated in the conference, More than 300 Research paper published in peer reviewed research journal.
Guest Lecturer for Competitive Examination was arranged by IQAC.	More Students appeared in competitive examination.
Different internal Committees were formed by IQAC.	Better functioning of all the college activities.
Intimation of yearly schedule of the college to the teaching nonteaching staff and students of the college at the beginning of the year through distribution of academic calendar.	Better participation from the part of all concerned in the college activities.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development	24-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	26-May-2020
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. SMS gateway to send important notifications to different stakeholders of the college. 2. Installation of more notice board in both the campuses. 3. Up gradation of the college website with special importance to MIS. 4. Communication of important information to general public through website and conventional notices. 5. The College has procured Tally ERP 9 Software (CAS) for efficient and effective administration. This Software has independent modules for different administrative tasks like account and finances, admissions, scholarships and students' data and other Support services.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College is currently having the following mechanisms for effective delivery of curriculum 1. The IQAC of the college imparts sufficient support for effective implementation of the curriculum designed by the University. 2. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. 3. Time table committee provides a well constructed time table for UG and PG classes. 4. Teachers prepare their lectures according to the syllabus allotted and classes available. 5. Classes are held according to the schedule under the supervision of college administration. 6. We have a very rich central library for students. A good number of Journals are subscribed by our college. Inflibnet (e-books and e-journals) facility is available for teachers and also for the students. 7. Teaching process are both traditional and modern methods. They include lectures, group discussion, presentation by students and utilization of teaching and learning aids. 8. The students are provided with reference facilities in the centre library. Internet facility is also available. 9. Every teacher keep the record of daily teaching along with monthly teaching plans. For this purpose college designs a daily academic dairy for the teachers. HOD and principal check the academic dairy. 10. In Covid-19 Pandemic situation the traditional classroom teaching was not possible from the month of March. In this situation Every teacher creates theirs what's-app group and provide online study material to each and every student. Teacher also used Google Classroom for evaluation of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	00	Nil	00	00	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A. III	10/06/2019
BCom	B COM III	10/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution seeks feedback from the stakeholders like Students, Teachers and Alumni. All these feedbacks are collected through Curricular Committee of the college. At the beginning of the session the committee through interactions with the stakeholders designs the formats of the feedback in its meeting. The formats after being reviewed by the IQAC are finalized. The stakeholders are supplied with a preprinted MCQ style questionnaire and a preprinted blank option sheet to record their choices. Feedback form also supplied to students and teachers through online mode with the help Survey Heart Application. The recorded choices are then processed. To obtain the feedback Analysis Report. The Feedback Analysis Report is forwarded to IQAC for suggestions if any. Finally it is submitted to the Principal for their approval. After this

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General Subject	240	230	220
BCom	General Subject	120	120	112
MA	HISTORY	80	55	50
MA	HOME-ECONOMICS	40	7	7
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	550	118	13	Nill	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	10	1	1	Nill	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Through tutor ward system, the college has sink last several year practiced. A system motoring called the tutor ward system. Whereby a tutor was provided to every ward to look after his / her academic and psychological well being and who monitor class attendance and performance. A system has now been restructured and named Mentor System. Under this system the teacher of the college have been engaged as mentor of each class. Students of the class in the college are hearing are full time teachers as their mentor. At the beginning of the college the class wise name of the mentors are displayed on the college notice board. The mentors are responsible for the academic progress and psychological well beings of their mentees. The mentor conduct orientation programms for the mentees. They are acquainted with the institution, its goals and mission. They also maintain the record of their classes, attendance and academic progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
668	13	1:51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	14	1	Nill	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	00	Nill	00

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	HISTORY	SEMESTER IV	25/04/2020	29/11/2020
MA	HISTORY	SEMESTER III	12/08/2019	19/01/2020
MA	HISTORY	SEMESTER II	25/04/2020	28/08/2020
MA	HISTORY	SEMESTER I	12/10/2019	09/01/2020
BA	GENERAL	SEMESTER VI	25/04/2020	25/11/2020
BA	GENERAL	SEMESTER V	12/10/2019	20/01/2020
BA	GENERAL	SEMESTER IV	25/04/2020	31/08/2020
BA	GENERAL	SEMESTER III	12/10/2019	20/01/2020
BA	GENERAL	SEMESTER II	25/04/2020	29/08/2020
BA	GENERAL	SEMESTER I	12/10/2019	21/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Sant Gadge Baba Amravati University introduced semester pattern at UG and PG Level. Continuous evaluation system has been a part of the evaluation mechanism. At UG and PG Level the university has allowed 20 of the mars to be decided through internal assessment. Teachers evaluate the students in a course through their intention throughout the semester. written tests, seminar, study tours, home assignments, projects, group discussion etc are awarded through the external semester examinations conducted by the university. The time table for internal examinations is prepared and displayed by the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepared academic calendar at the of the year and distributes it to the students at the time of their admission in the college beginning. The academic calendar is also distributes among all teaching and non teaching staff

of the college. It contains the yearly schedule of the college ranging from list of holidays and the institutional holidays date schedule the college examinations. The tentative dates of activities of N.S.S. are also given in the calendar. Schedule of other activities like parent Teacher meeting, college social and other cultural programmes, sports etc also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.skngacckrj.net/iqac/Student_Performance_and_Learning_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	GENERAL	11	11	100
Nill	BCom	GENERAL	48	48	100
Nill	MA	HISTORY	42	42	100
Nill	MA	HOME-ECONOMICS	23	23	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.skngacckrj.net/NAAC.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0000	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best NSS Women Volunteer	Ku. Pooja Rajhans Khadse	Sant Gadge Baba Amravati University	24/11/2020	Student
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	000	00	0000	00	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MARATHI	3	5.4
National	HISTORY	1	5.45
National	POLITICAL SCIENCE	2	5.50
National	ECONOMICS	5	5.50
National	COMMERCE	1	5.8
National	LIBRARY SCIENCE	1	5.9
International	MARATHI	4	6.3
International	ENGLISH	1	5.5
International	COMMERCE	8	5.9
International	LIBRARY SCIENCE	1	5.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MARATHI	2
COMMERCE	1
POLITICAL SCIENCE	1
ECONOMICS	3
LIBRARY SCIENCE	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

0000	00	00	2019	0	00	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
000	00	00	2019	Nill	Nill	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	18	Nill	4
Presented papers	Nill	16	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga day	NSS	12	40
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	000	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voter Awareness Drive	NSS	Voter Awareness Rally	3	40
Women Safety	NSS AND WOMEN REDRESSEL CELL	Women safety and Security	3	66
Environment Conservation and Awareness Drive	NSS	Eco friendly Holi	6	57
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Publication	310	Self Financed	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	0	0	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MCED	21/09/2020	Workshop on Employment Opportunity	53

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	24000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}			
Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2.0.0.12	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24280	3750187	448	91671	24728	3841858
Reference Books	563	249703	Nill	Nill	563	249703
e-Books	3135000	5900	Nill	Nill	3135000	5900
Journals	47	35050	Nill	Nill	47	35050
e-Journals	6000	Nill	Nill	Nill	6000	Nill
CD & Video	74	19547	Nill	Nill	74	19547
Weeding (hard & soft)	687	11200	Nill	Nill	687	11200
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	1	0	0	0	5	7	10	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	0	0	0	5	7	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

000	000

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
200000	127514	250000	68550

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. Heads of the respective Departments maintains the departmental equipments through office attendants. Maintenance is getting approved time to time by the Principal. The maintenance of library is supervised by the College Librarian. Maintenance of computer lab is supervised by Dr. B.K. Oberoi, a commerce faculty. For maintenance of computer and CCTV Cameras AMC done with local computer centere. Systematic work allotment between the classfour employees to maintain the cleanliness of the classrooms and other campus of institute which is supervise by college superindent. Shri Baheti Akola maintains and updates the college website regularly. Electrical and plumbing components of the campus maintain time to time. Other timely maintenance is done by the office. Regular Security Services are available in the campus.

http://www.skngacckrj.net/iqac/Institutional_Procedures_and_Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of India	393	2008375
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Counselling	21/09/2019	120	Raisoni Group, Amravati
Guidance for Competitive Examination: Spardha Parikshesathi	13/01/2020	85	Police Station (Urban), Karanja Lad.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Career Guidance Scheme	47	30	5	5

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	000	Nill	Nill

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	20	B.A.	HISTORY	SKNG COLLEGE KARNAJA LAD	M.A.HISTORY
2020	3	B.COM	COMMERCE	SSKR INNANI COLLEGE, KARANJA LAD	M.COM
2020	2	B.A.	ARTS	VIDHYABHARTI COLLEGE, AMRAVATI	M.A.ENGLISH
2020	1	B.COM	COMMERCE	PANJABRAO DESHMUKH LAW COLLEGE, AMRAVATI	LLB
2020	6	B.A.	HOME ECONOMICS	SKNG COLLEGE	M.A.HOME-ECONOMICS

				KARNAJA LAD	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yoga Day	Institutional	22
Freshers' Welcome	Institutional	195
NSS' Day Celebration	Institutional	178
Intra- Society 'Kabbadi' Tournament	Institutional	30
International Womens Day Celebration	Institutional	126

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nill	National	Nill	Nill	Nill	Nill

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. • The major activities pursued by the Students' Union in 2019-2020 are Cultural Activities: • Organising Freshers' Welcome to welcome the newly admitted students in the college. • Celebration of birth and death anniversary of Ranganathan in the college. • Celebration of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. • Celebration of Eco Friendly 'HOLI' Programme. • Celebration of Womens's Day. • Organisation of Special NSS Camp at adopted Village WaptiKupti. Sports Activities: ? Organisation of intercollege Kabbadi Tournament. Other Activities: ? Participation in 'Ganpati Festival' in karanja Lad along with Karanja Police. ? Participation in "Covid-19" Activities which run by Government.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Kisanlal Nathmal Goenka Arts and Commerce college, Karanja Lad, Dist. Washim has been established but yet not registered. The executive body has 11 members as office bearers. Shri. Sanjay Kakade as President, Shri. Ashish Tambolkar as Vice President, Shri. Hemant Chaware,

Shri. Firoj Shekuwale, Shri. Ananta Supnar, Adv. Digambar Pinjarkar are members and Dr. Sunil Rathod is teacher representative. Dr. B.K. Oberoi is Coordinator of Alumni Association. The total number of alumni members registered with the association is 98. Every year the Alumni association Cell of the college takes the initiative for organizing Alumni meets. The meet is attended by large number alumni both from the local and the outside members. The Alumni association Cell, in collaboration with the Alumni Association, plans and organizes various guidance programs and interaction sessions addressed by the prominent alumni on the relevant issues.

5.4.2 – No. of enrolled Alumni:

98

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Activity 1) Meeting No. 1 Date: 17 June 2019, Time : 1.00 pm. Activity 2) Meeting No. 2 Date: 13 December 2019, Time : 01.00 p.m. Activity 3) – Mask Distribution by Alumina on dated 9th March 2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Appointed two faculty incharge one for Humanities Social Science Faculty and other for Commerce Faculty. Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important activities of the college. The office administration monitored by superintendent. Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college. All the departmental activities done under the supervision of principal and head of the department. Every department is given freedom to prepare schedule its academic activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• College promotes the Faculty members for the membership of statutory bodies related to curriculum development, especially promoting to interact through University Management Council, Senate, Research Committees Board of Studies and apart from this participation in subject associations. • Complementing traditional written examination with Project work and seminar presentation based evaluation. • This year 2019-2020 because of

		Covid-19 pandemic took place on computer, online and offline based evaluating
	Teaching and Learning	• Wide access to internet facility to inculcate online learning management resources. • • E book, e journal facility for carrying examinations in the Covid 19 period. • Learning with the help online study material • Learning through Field Work, Industrial visit. • Enhancement of learning skills of the Students through participation in different seminars.
	Examination and Evaluation	College has complemented traditional written examination with project work assignments, debates, group discussion, literature review, power point presentation take the help of Google meet and Zoom app for other online sources for examination and evaluation in the year 2019-20.
	Research and Development	• College publishes One peer reviewed UGC Referred and UGC Listed Journal No ISSN 2348-7143 • Motivates faculty members for research publications in peer reviewed journals with high Impact factor.Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. Exhibits the publication of research work of the faculty members in the college library to inspire further research. • Motivates the faculty members and the students to organise various seminars workshops at Institutional / State / National / International levels.
	Library, ICT and Physical Infrastructure / Instrumentation	• Fully computerized library • Installation of OPEC system in college library for better management. • Provision for Wi-Fi facility for use of the e learning resources. • Provision for access of e book facility through INFLIBNET. • Separate internet connection in the library to access the e resources. • Provision of renew auditorium under college fund. • Purchase of more equipment, teaching aids and books under college fund.
	Human Resource Management	• Motivating and facilitating the faculty members to participate in Refresher Orientation courses. • Arrangement of computer training programmes related to Tally and MS office for Nonteaching staff and students. • Self appraisal of the

	teachers through maintenance of Academic Diary. • Maintenance of Grievance Redressal Cell, AntiRagging Committee, Sexual Harassment Committee. • Appointment of a doctor, who visits the college, for facilitating health checkup of the teaching and non teaching staff.
Industry Interaction / Collaboration	• Study of Industrial operations at Waluj Industries, Mahad. • Eminent members from industries act as visiting faculties.
Admission of Students	• Information about admission system circulated among students by conventional method of prospects. • Admission is made strictly on the basis of merit. • Strict observance of Govt. Rules for Reserved Categories.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all stakeholders.
Administration	Notice display system for students and other stakeholder.
Finance and Accounts	Fully computerised office and accounts section. Maintenance the college accounts through Tally. Reception of salary fund from Govt. through Online system.
Student Admission and Support	Fully computerized admission process. Maintaining student's database through software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nill	Nill	00	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

| 2020 | National Conference | Indian Youth-Challenges and Opportunities | 10/02/2020 | 10/02/2020 | 183 | 10 |

| View File |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
2020	1	28/05/2020	30/06/2020	07
2020	1	21/05/2020	30/05/2020	10
2019	1	17/07/2019	05/08/2019	21
2019	1	08/07/2019	27/07/2019	21
2019	1	08/07/2019	13/09/2019	07
2019	1	30/05/2019	19/06/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Reimbursement of Medical bills by State Government Group Insurance Scheme	Reimbursement of Medical bills by State Government Group Insurance Scheme	• Student Book bank by Library • Student Welfare Scheme of Rs. 1500 by Parent University Handicap Scholarship • Post Matric Scholarship to OBC Students • Post Matric Students • Tuition Fees and Examination Fees to OBC Students • Tuition Fees and Examination Fees to SBC Students • Tuition Fees and Examination Fees to VJNT Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: College Development Committee (CDC) is the supreme authority to handle all the financial matters of the College. As per the budget allocation approved by CDC, Principal expedited the amount. Details of expenditure are maintained by Superindent of the office on the basis of guidelines given by Principal and authorized Auditing Officer appointed by the CDC. College regularly provides inputs to the Auditor. Auditor's draft Audit Report is discussed in CDC meeting for queries and approval. Auditor finalizes the report

and submits it to Principal. External Audit: External audit is under the purview of Government. Hence, as and when Government require audit of a particular Institution, sends team of auditing officials. Time frame of External audit is decided by Regional Joint Director, Higher Education. For External Audit, updated Internal Audit Statements are required which is available in the office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
The Berar General Education Society	375803	Development and Various Activity

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6.4.3 – Total corpus fund generated

3020

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Providing valuable suggestion for development of the institution • Pointing out the weaknesses of the college related Departments and suggesting rectification. • Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

• Support staff of the college was trained with elementary and advanced Tally for increasing their computer proficiency. • Computer Training of the office staff so that they are able to handle the computerized admission and Registration of students.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Self Sponsored One Day National Conference on Indian Youth: Challenges and Opportunity on 10 February 2020. • Workshop on Competitive Examination • Organization of Awareness programme in Covid-19 pandemic situation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2020	National Conference on Indian Youth- Challenges and Opportunities	10/02/2020	10/02/2020	10/02/2020	183
2020	National Webinar Coronottar Marathi Sahityachi Stiti Gati	31/05/2020	31/05/2020	31/05/2020	172
2020	National Webinar on Preparation for NAAC: Librarians Point of view	13/05/2020	13/05/2020	13/05/2020	189

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Krantijyoti Savitribai Fule Jayanti	03/02/2020	03/02/2020	44	10
Ma Jijau Jayanti	12/01/2020	12/01/2020	90	53
International Women Day	08/03/2020	08/03/2020	75	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nill
Rest Rooms	Yes	2
Scribes for examination	No	Nill

Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	09/03/2020	1	Eco Friendly Holi Festival	Awareness of uses of ecofriendly naturals colours	65

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	Nill	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	350
Republic Day	26/01/2020	26/01/2020	235
Mahila Din	08/03/2020	08/03/2020	130
Dr. Ambedkar Jayanti	14/04/2020	14/04/2020	6

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Regular Tree plantation Programme. 2.No use of Plastic in College campus 3.Reuse of Waste paper in Office. 4. Celebration of Eco Friendly Holi with natural Colour 5. Use of sapling instead of artificial bouquet

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 2019-2020 1. Title- Preparation and distribution of notebooks through paper waste Objective The aim of this practice was to make the optimum use of the paper partially used by the students as well as the office workers. It was also intend to sensitize the stockholders towards the use of paper adopting ecologically sustainable practices the practices. The practice also helped the spread on and trades on and around the campus the legitimacy o of the document on used papers. It encouraged and gave to the students. It

develops a sense of learning, earning through the waste. Now waste was not waste. Context- Every academic year begins with the use of paper. The office, the staff members, the admission process the job of ----- list etc. are using paper on a large scale. The college correspondence with University, government offices and even the notebooks of the students, assignment, books of every student every year create a huge hip of paper waste. Still we are enough sensible regarding the use of paper which is not only costly but also affects our environment. Number of printings of papers, question papers and answer sheets in a college examination is common source of paper waste. We have the system of economic audit and power audit but no paper audit in school or colleges. Hundreds of reams of paper are used by students and teacher and office workers. In such cases only one side of paper is used for writing or printing and the other side of paper side remains unused. All the assignments books of students kept aside has a record for the three years. And many times it is either destroyed or sold. But this year with the help of N.S.S coordinator we worked for this practice. The used assignments books one side printed papers from office and library were collected. And all paper was sorted out with the help of NSS volunteers and one side plank for papers where collected and all the students prepare a small notebooks for the waste. All these notebooks where distributed among the needy students as well as poor and needy students of Melghat rural villages in our college visit to Melghat. In a way the institution has saved the waste of both natural resources and money. We feel that this one is a small attempt toward the safety and conservation of our environment. 2. Title-Distribution of educational things to students of 'Melghat' Goal: Meet and exceed the institutional vision and mission to inculcate among students the social empowerment. Objective Every institute aims to implement innovative practices. But while doing so we feel that 'there is a need of sharing'. And this sharing attribute must be the quality also among the students. We have to inculcate that attribute slowly but steadily among the faculty member and students, who are the pillars of the society. This future generation must have that sensitivity of mind when he will be projected among such people, who are deprived off educational needy things, to make themselves more social and sensitive in the life. Practice Our institution has made practice to visit the most remote area of 'Melghat' (Tribal area in Vidarbha of Maharashtra) and enjoy a day, among those people, students and children who are really deprived off social and educational needy things. No doubt, our poor help is not going to transform or upgrade their social status but as we are concerned about our sons and students about education, we did make it a grand resolution to upgrade their educational standard by 'sharing educational kits' to those needy students. Since the area is very remote, most of the students are not able to go to schools and most of them cannot afford it. So this year our institution has made a different plan. We visited the village 'Lavada' with educational kits and distributed among these students books, notebooks, slates, pens and pencils. Apart from it, we also shared some picture-books and our experiences with those little ones. The success of this practice or project maybe less in percentage but the graf of happiness and joy, which we saw on faces of those little ones, is really higher than the number of students in the project. The number will defiantly increase in the coming years. Problems- 1. Less number of students. 2. Parents not serious about their education.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.skngacckrj.net/NAAC.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness The Institution always work to fulfil its vision and mission in the following manner. For overall development of the students, they are being trained and supported by the various department activities. Along with the basic knowledge of the subject and degree, they are physically trained by the Dep't of sports and games. The N.S.S. Dep't creates a sense of social responsibility among the students. The dep't of commerce instructs him the basic knowledge of banking sector. The industrial tours are one of the aspects of it, similar the historical tour imbibes in their minds. Dep't of Marathi and English bring the harmony of life through the teaching of literature. In short the betterment of mankind is the target of the institution health awareness programme in rural area. More that 50 of area in our country is occupied by rural area. After having 70 years of Independence still we are not able to create a lively and active health awareness among the minds of rural area people. Our institution has kept in mind that instead of visiting any picnic spot anywhere at least a day will be reserved for those people who are still deprived for health related issues and needs. The main object of this practise is to reach the distantly located areas to meet them who have a world with them to know the problems and needs of those people the distribution of things or need things is not only the demand or requirement of those people. They are lacking the basic needs of health. They are not properly made aware of their health. They are not health conscious and that is the real need of today. With this objective the institution has planned to visit a remote area of Melghat and to create the basic principle of life i.e health. Life is a path of problem and difficulties and so also every social work is not without some challenges. Language barrier is the greatest challenges in this activity. The institution has a family has accepted it. In the selected rural area, the people are having their own rural language which is not understood by the staff members is a tool of communication And without it one not reach the hearts of the people. In such cases, we took the help of the local person who was able to separate and understand both the language and through his hap we sorted the problem. But we since it was a temporary adjustment and so it is necessary for us to learn the language of the people. In the most of the practices an attempt is made to up lift the material life of the people but hat dose not really work. Today up liftmen of man with mind, spirit is eventually more important rather than materialistic life. The people of rural area must be made aware of their health. They must be taught good and hygienic practices in their day to day life. Such learned and educated people

Provide the weblink of the institution
http://www.skngacckrj.net/iqac/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Future Plans of Actions for Next Academic Year 1. Creation of new teaching posts in the department of English and Home- Economics. 2. To enhance the online teaching facilities for students. 3. Organisation of more webinars in this covid pandemic situation. 4. To cover the total campus of college in under solar electricity. 5. To increase ICT enabled Classrooms. 6. To introduce digital payment system in office for students.