



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHRI. KISANLAL NATHMAL GOENKA ARTS AND COMMERCE COLLEGE, KARANJA LAD
Name of the head of the Institution	Dr.V.R.Kodape
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07256222062
Mobile no.	8007634007
Registered Email	collegekaranjakn@gmail.com
Alternate Email	iqacskng61@gmail.com
Address	Near Rly Stataion Karanja Lad
City/Town	Karanja Lad
State/UT	Maharashtra
Pincode	444105

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Pradip Yeole</b>
Phone no/Alternate Phone no.	<b>07256222063</b>
Mobile no.	<b>9421744867</b>
Registered Email	<b>collegakaranjkn@gmail.com</b>
Alternate Email	<b>ppyeolener@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.sknqacckrj.net/AOAR_2017-2018.pdf">http://www.sknqacckrj.net/AOAR_2017-2018.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.sknqacckrj.net/igac/ACADAMIC_CALENDER_2018-19.pdf">http://www.sknqacckrj.net/igac/ACADAMIC_CALENDER_2018-19.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.88	2011	27-Mar-2011	26-Mar-2016
3	B+	2.51	2017	30-Oct-2017	29-Oct-2022

<b>6. Date of Establishment of IQAC</b>	<b>05-Sep-2005</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Regular meeting of IQAC is arranged.	22-Jun-2018 1	13
Regular meeting of IQAC is arranged.	06-Aug-2018 1	13
Regular meeting of IQAC is arranged.	07-Oct-2018 1	12
Regular meeting of IQAC is arranged.	10-Apr-2019 1	14
Timely submission of AQAR to NAAC	27-Dec-2017 1	14
Feedback from students	22-Feb-2019 7	50
Feedback from parents	25-Feb-2019 3	25
Analysis of students	17-Jun-2019 3	75
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SKNG COLLEGE KARANJA LAD	00	NIL	2019 00	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation.
- ICT training for staff and students.
- National Conference on Indian Farmer: Issues and Challenges was organized on 17th February, 2019.
- Workshop organized on fire safety, Disaster Management, Competitive Examination, Insurance and banking
- Moreover, CCTV has been installed in the college campus for better security of the students.

[View File](#)

### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Intimation of yearly schedule of the college to the teaching nonteaching staff and students of the college at the beginning of the year through distribution of academic calendar.	Better participation from the part of all concerned in the college activities.
Different internal Committees were formed by IQAC.	Better functioning of all the college activities.
More CCTV has been installed in the college campus	Better security of the students.
Guest Lecturer for Competitive Examination was arranged by IQAC.	More Students appeared in competitive examination.
Certificate course of Insurance introduced in college in academic Year 2018-19	Giving a good number students a chance of progression.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	19-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

08-Mar-2019

17. Does the Institution have Management

Yes

<b>Information System ?</b>	
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management Information Systems is operative in the college. The MIS pervades the following areas of institutional activities: 1. SMS gateway to send important notifications to different stakeholders of the college. 2. Installation of more notice board in both the campuses. 3. Up gradation of the college website with special importance to MIS. 4. Communication of important information to general public through website and conventional notices. 5. Installation of OPEC system in college library for better management.

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College is currently having the following mechanisms for effective delivery of curriculum 1. The IQAC of the college imparts sufficient support for effective implementation of the curriculum designed by the University. 2. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. 3. Time table committee provides a well constructed time table for UG and PG classes. 4. Teachers prepare their lectures according to the syllabus allotted and classes available. 5. Classes are held according to the schedule under the supervision of college administration. 6. We have a very rich central library for students. A good number of Journals are subscribed by our college. Infilbnet (e-books and e-journals) facility is available for teachers and also for the students. 7. Teaching process are both traditional and modern methods. They include lectures, group discussion, presentation by students and utilization of teaching and learning aids. 8. The students are provided with reference facilities in the centre library. Internet facility is also available. 9. Every teacher keep the record of daily teaching along with monthly teaching plans. For this purpose college designs a daily academic dairy for the teachers. HOD and principal check the academic dairy.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Insurance	00	11/08/2018	90	YES	YES

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

No Data Entered/Not Applicable !!!

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A.II	14/06/2018
BCom	B.COM II	14/06/2018
MA	HISTORY-MA.II	14/06/2018
MA	HOME-ECONOMICS MAII	14/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	87	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	COMMERCE	48
BCom	COMMERCE	60
BCom	COMMERCE	50
BA	ECONOMICS	35
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution seeks feedback from the stakeholders like Students, Teachers, Alumni and Parents. All these feedbacks are collected through Curricular Committee of the college. At the beginning of the session the committee through interactions with the stakeholders designs the formats of the feedback in its meeting. The formats after being reviewed by the IQAC are finalized. The stakeholders are supplied with a preprinted MCQ style questionnaire and a

preprinted blank option sheet to record their choices. The recorded choices are then processed. To obtain the feedback Analysis Report. The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any. Finally it is submitted to the College Development Committee (CDC) for its approval. The Feedback analysis contains the suggestions for improvement and corrective measures to be undertaken. Based on these recommendations the Principal issues letters of suggestions/commendations to the teachers concerned. In terms of suggestions and corrective measures opted from the feedback of other stakeholders like parents and Alumni, the Principal takes up the issues to the College Development Committee. After the discussion the corrective measures are adopted and the relevant action is taken.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General Subject	240	255	234
BCom	General Subject	120	125	111
MA	HISTORY	80	82	74
MA	HOME-ECONOMICS	40	16	14

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	657	123	13	0	13

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	10	1	1	0	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes through Tutor ward system The college has since last several years practised a system of mentoring called the Tutorward system, whereby a tutor was provided to every ward to look after his/her academic and psychological well being and also monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the fulltime teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a fulltime teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At

the beginning of the academic session, the classwise names of the mentors are displayed on the college notice board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, classperformance and academic progress. The mentors use both formal and informal means of mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
780	13	1 : 60

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	14	1	0	9

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. D.B.Raghuwanshi	Associate Professor	Govt. MHARD
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	GENERAL	SEMESTER I	03/11/2018	23/01/2019
BA	GENERALGENERAL	SEMESTER II	27/04/2019	14/08/2019
BA	GENERAL	SEMESTER III	03/11/2018	25/02/2019
BA	GENERAL	SEMESTER IV	27/04/2019	14/08/2019
BA	GENERAL	YEAR 3	27/04/2019	19/07/2019
BCom	GENERAL	SEMESTER I	03/11/2018	23/01/2019
BCom	GENERAL	SEMESTER II	27/04/2019	10/08/2019
BCom	GENERAL	SEMESTER III	03/11/2018	25/02/2019
BCom	GENERAL	SEMESTER IV	27/04/2019	03/08/2019
BCom	GENERAL	YEAR 3	27/04/2019	24/07/2019
MA	HISTORY	SEMESTER I	03/11/2018	04/01/2019
MA	HISTORY	SEMESTER II	27/04/2019	24/06/2019
MA	HISTORY	SEMESTER III	03/11/2018	04/01/2019



MA	HISTORY	SEMESTER IV	27/04/2019	03/07/2019
MA	HOME ECONOMICS	SEMESTER I	03/11/2018	07/01/2019
MA	HOME ECONOMICS	SEMESTER II	27/04/2019	26/06/2019
MA	HOME ECONOMICS	SEMESTER III	03/11/2018	07/01/2019
MA	HOME ECONOMICS	SEMESTER IV	27/04/2019	24/06/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Sant Gadge Baba Amravati University introduced semester pattern at U.G. and at P.G. level with CGPA pattern from 201718. Continuous Internal Evaluation system has been a part of the evaluation mechanism. The University has laid down certain norms on the basis of which the teacher can evaluate the students at College level. At the UG and PG level the University has allowed 20 of the marks to be decided through internal assessments. Teachers evaluate the students in a course through their interaction throughout the semester. The mechanism for the same includes written tests, seminars/study tour, home assignments, projects, Group Discussion etc. The remaining 80 of the marks are awarded through the External Semester Examinations conducted by the University. The time table for internalexaminations is prepared and displayed by the College. Each department works out the details of how the CIE is to be carried out for each paper. The major reforms introduced by SGBAU include online question papers for all examinations. These password protected question papers are received by the College before one hour to start of the respective examinations. The College has high speed photo copier for the specific purpose of printing question papers. The entry of internal marks is made online. Hall tickets for all exams are received online printouts are taken, authenticated and circulated by the College.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission in the college. The academic calendar is also distributed among all teaching nonteaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations. The tentative dates of activities of NSS are also given in the academic calendar. Schedule of other activities such as Parentteacher meeting, College social and other cultural programmes, college sports etc are also provided in the academic calendar.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.skngacckrj.net/igac/Student\\_Performance\\_and\\_Learning\\_Outcomes.pdf](http://www.skngacckrj.net/igac/Student_Performance_and_Learning_Outcomes.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	GENERAL	94	15	15.96

	BCom	GENERAL	87	26	29.89
	MA	HISTORY	27	23	85.19
	MA	HOME ECONOMICS	2	2	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	MARATHI	5	5.5
National	ENGLISH	2	5.5
National	COMMERCE	5	5.2
National	POLITICAL SCIENCE	8	4.7
National	HISTORY	1	5.5
National	PHYSICAL EDUCATION	2	5.7
International	ECONOMICS	5	5.6
International	HISTORY	1	5.5
International	COMMERCE	3	5.0
International	LIBRARY SCIENCE	1	5.5
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	1
POLITICAL SCIENCE	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	00	0	2018	0	0	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	16	1	6
Presented papers	1	16	0	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>INTERNATIONAL YOGA DAY</b>	<b>NSS</b>	<b>14</b>	<b>20</b>
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>000</b>	<b>0</b>	<b>0</b>	<b>0</b>
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
<b>Cleanliness Awareness Drive</b>	<b>Dept. Of NSS</b>	<b>Plastic Cleanliness from college to Karanja Bus Stop</b>	<b>4</b>	<b>50</b>
<b>Environmental Conservation and Awareness Drive</b>	<b>Dept. Of NSS</b>	<b>Preparation of Eco Friendly Rakhi</b>	<b>3</b>	<b>45</b>
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>Research Publication</b>	<b>251</b>	<b>SELF FINANCED</b>	<b>1</b>
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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students/teachers participated under MoUs

No Data Entered/Not Applicable !!!

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	209831

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Fully	2.0.0.12	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23670	3621425	610	128762	24280	3750187
Reference Books	563	249703	0	0	563	249703
e-Books	3135000	5500	0	0	3135000	5500
Journals	47	35050	0	0	47	35050
e-Journals	6000	0	0	0	6000	0
CD & Video	74	19547	0	0	74	19547
Weeding (hard & soft)	687	11200	0	0	687	11200

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	0	0	0	5	7	10	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	0	0	0	5	7	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
150000	1370567	150000	112512

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. Heads of the respective Departments maintains the departmental equipments through office attendants. Maintenance is getting approved time to time by the Principal. The maintenance of library is supervised by the College Librarian. Maintenance of computer lab is supervised by Dr. B.K. Oberoy, a commerce faculty. For maintenance of computer and CCTV Cameras AMC done with local computer center. Systematic work allotment between the class four employees to maintain the cleanliness of the classrooms and other campus of institute which is supervise by college superindent. Shri Baheti Akola maintain and update the college website regularly. Electrical and plumbing components of the campus maintain time to time. Other timely maintenance is done by the office. Regular Security Services are available in the campus.</p>
<a href="http://www.skngacckrj.net/iqac/Institutional_Procedures_and_Policies.pdf">http://www.skngacckrj.net/iqac/Institutional Procedures and Policies.pdf</a>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	National Scholarship Portal	503	1158014
b) International	0	0	0
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
EVM Awareness Programme	27/01/2019	100	Janviswas Abhiyan, Washim District Election Officer Team Demo of E.V.M. and VVPAT
Guidance for Competitive Examination: Spardha Parikshesathi	11/10/2018	115	Ranjeet Bhosale, Tahsildar, Karanja Lad. Dist: Washim
Career counselling	01/10/2018	87	MKCL WASHIM
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
00	0	0	0000	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	13	B.A. B.COM	HISTORY, ECONOMICS, POLITICAL SCIENCE, HOMEECONOMIC S, MARATHI, ENGLISH, COMMERCE	G.V.I.S.H. AMRAVATI, SSKR INNANI COLLEGE, KARANJA LAD S.K.N.G. COLLEGE, KARANJA LAD	M.A. M.COM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Any Other	0
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Voter Day	Institutional	117
Intra Society 'Kabbadi' Tournament	Institutional	35
Competitive Guidance Programme	Institutional	115
NSS' Day Celebration	Institutional	100
Inter College Women Tennis Tournament	Institutional	14
Freshers' Welcome	Institutional	140
Yoga Day	Institutional	25
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	0	0	0	0
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the Students' Union in 201819 are Cultural Activities: • Organising Freshers' Welcome to welcome the newly admitted students in the college. • Celebration of birth and death anniversary of Ranganathan in the college. • Celebration of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. • Celebration of EcoFriendly 'Rakshabandan' Programme. • Organisation of Special NSS Camp at adopted Village WaptiKupti. Sports Activities: • Organisation of intercollege women Tennis Tournament. • Organisation of intercollege Kabbadi Tournament. Other Activities: • Participation in 'Ganpati Festival' in karanja Lad along with Karanja Police.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Kisanlal Nathmal Goenka Arts and Commerce college, Karanja Lad, DistAmravati has been established but yet not registered. The executive body has 9 members as office bearers. Shri. Sanjay Kakade as President, Shri. Ashish Tambolkar as Vice President, Shri. Hemant Chaware, Shri. Firoj Shekuwale, Shri. Ananta Suknar, Adv. Digambar Pinjarkar are members and Dr. Sunil Rathod is teacher representative. Dr. B.K. Oberoi is Coordinator of Alumni Association. The total number of alumni members registered with the association is 85. Every year the Alumni association Cell of the college takes the initiative for organising Alumni meet. The meet is attended by large number alumni both from the local and the outside members. The Alumni association Cell, in coolaboration with the Alumni Association, plans and organises various guidance programs and interaction sessions addressed by the prominent alumni on the relevant issues.

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

During 201819 session Alumini was held on 19/09/2018 at 11.00 a.m. in NRC hall

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

Appointed two faculty incharge one for Humanities Social Science Faculty and other for Commerce Faculty. Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important activities of the college. The office administration monitored by superintendent. Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college. All the departmental activities done under the supervision of principal and head of the department. Every department is given freedom to prepare schedule its academic activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> <li>• Information about admission system circulated among students by conventional method of prospects.</li> <li>• Admission is made strictly on the basis of merit.</li> <li>• Strict observance of Govt. Rules for Reserved Categories.</li> </ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• Study of Industrial operations at Mehul Industries, Amravati</li> <li>• Eminent members from industries act as visiting faculties.</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>• Motivating and facilitating the faculty members to participate in Refresher Orientation courses.</li> <li>• Arrangement of computer training programmes related to Tally and MS office for Nonteaching staff and students.</li> <li>• Selfappraisal of the teachers through maintenance of Academic Diary.</li> <li>• Maintenance of Grievance Redressal Cell, AntiRagging Committee, Sexual Harassment Committee.</li> <li>• Appointment of a doctor, who visits the college, for facilitating health checkup of the teaching and non teaching staff.</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• Fully computerised library</li> <li>• Installation of OPEC system in college library for better management.</li> <li>• Provision for WiFi facility for use of the elearning resources.</li> <li>• Provision for access of ebook facility through INFLIBNET.</li> <li>• Separate internet connection in the library to access the e resources.</li> <li>• Provision of renew auditorium under college fund.</li> <li>• Purchase of more equipment, teaching aids and books under college fund.</li> </ul>

Research and Development	<ul style="list-style-type: none"> <li>• College publishes One peer reviewed UGC Referred and UGC Listed Journal No 40776</li> <li>• Motivates faculty members for research publications in peer reviewed journals with high Impact factor.</li> <li>• Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons.</li> <li>• Exhibits the publication of research work of the faculty members in the college library to inspire further research.</li> <li>• Motivates the faculty members and the students to organise various seminars workshops at Institutional / State / National / International levels.</li> <li>• Encouraging faculties to act as M.Phil/ Ph.D supervisors.</li> </ul>
Examination and Evaluation	College has complemented traditional written examination with project work assignments, debates, group discussion, literature review, power point presentation, grand viva and seminal lectures.
Teaching and Learning	<ul style="list-style-type: none"> <li>• Wide access to internet facility to inculcate online learning management resources.</li> <li>• Ebook, ejournal facility for carrying out project works.</li> <li>• Learning through Field Work, Industrial visit.</li> <li>• Enhancement of learning skills of the Students through participation in different seminars.</li> </ul>
Curriculum Development	<ul style="list-style-type: none"> <li>• College promotes the Faculty members for the membership of statutory bodies related to curriculum development, especially promoting to interact through University Management Council, Senate, Research Committees Board of Studies and apart from this participation in subject associations.</li> <li>• Complementing traditional written examination with Project work and seminar presentation based evaluation.</li> <li>• Remedial coaching for slow learner.</li> </ul>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all stakeholders.
Administration	Notice display system for students and other stakeholder.
Finance and Accounts	Fully computerised office and accounts section. Maintenance the college accounts through Tally. Reception of

	salary fund from Govt. through Online system.
Student Admission and Support	Fully computerised admission process. Maintaining student's database through software.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NATIONAL CONFERENCE	INDIAN FARMERS: ISSUES AND CHALLENGES	17/02/2019	17/02/2019	150	5

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SHORT TERM COURSE	1	03/12/2018	08/12/2018	6
REFRESHER COURSE	1	28/08/2018	12/09/2018	16
ORIENTATION PROGRAMME	1	30/05/2019	19/06/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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Reimbursement of Medical bills by State Government Group Insurance Scheme	Reimbursement of Medical bills by State Government Group Insurance Scheme	<ul style="list-style-type: none"> <li>• Student Book bank by Library</li> <li>• Students Student Welfare Scheme of Rs. 1500 by Parent University</li> <li>• Handicap Scholarship</li> <li>• Post Matric Scholarship to OBC Students</li> <li>• Post Matric Students</li> <li>• Tuition Fees and Examination Fees to OBC Students</li> <li>• Tuition Fees and Examination Fees to SBC Students</li> <li>• Tuition Fees and Examination Fees to VJNT Students</li> </ul>
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Audit:** College Development Committee (CDC) is the supreme authority to handle all the financial matters of the College. As per the budget allocation approved by CDC, Principal expedited the amount. Details of expenditure are maintained by Superintendent of the office on the basis of guidelines given by Principal and authorised Auditing Officer appointed by the CDC. College regularly provides inputs to the Auditor. Auditor's draft Audit Report is discussed in CDC meeting for queries and approval. Auditor finalizes the report and submits it to Principal. **External Audit:** External audit is under the purview of Government. Hence, as and when Government require audit of a particular Institution, sends team of auditing officials. Time frame of External audit is decided by Regional Joint Director, Higher Education. For External Audit, updated Internal Audit Statements are required which is available in the office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Providing valuable suggestion for development of the institution
- Pointing out the weaknesses of the college related Departments and suggesting rectification.
- Communicating views which the students feel shy to communicate

directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

- Seven (07) support staff of the college was trained with elementary and advanced Tally for increasing their computer proficiency.
- Computer Training of the office staff so that they are able to handle the computerized admission and Registration of students.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Self Sponsored One Day National Conference on Indian Farmer: Issues and Challenges on 17 February 2019
- CCTV Coverage of the Campus
- Workshop on Competitive Examination

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop organised by Library Department on "Vachan Sanskruti Kalachi Garaj "	13/10/2018	13/10/2018	13/10/2018	48
2019	National Conference on Indian Farmer: Issues and Challenges was organized on	17/02/2019	17/02/2019	17/02/2019	150

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Krantijyoti Savitribai Fule Jayanti	03/01/2019	03/01/2019	55	0
Ma Jijau Jayanti	12/01/2019	12/01/2019	89	37

International Women Day	08/03/2019	08/03/2019	118	22
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	5
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Celebration	15/08/2018	15/08/2018	370
Republic Day Celebration	26/01/2019	26/01/2019	410
Dr. Ambedkar Jayanti	14/04/2019	14/04/2019	15
Teachers Day	05/09/2019	05/09/2019	125
Mahila Din	08/03/2019	08/03/2019	30
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Regular Tree plantation Programme. 2. No use of Plastic in College campus
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## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

No Data Entered/Not Applicable !!!

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution always work to fulfil its vision and mission in the following manner. For overall development of the students, they are being trained and supported by the various department activities. Along with the basic knowledge of the subject and degree, they are physically trained by the Dep't of sports and games. The N.S.S. Dep't creates a sense of social responsibility among the students. The dep't of commerce instructs him the basic knowledge of banking sector. The industrial tours are one of the aspects of it, similar the historical tour imbibes in their minds. Dep't of Marathi and English bring the harmony of life through the teaching of literature. In short the betterment of mankind is the target of the institution health awareness programme in rural area. More that 50 of area in our country is occupied by rural area. After having 70 years of Independence still we are not able to create a lively and active health awareness among the minds of rural area people. Our institution has kept in mind that instead of visiting any picnic spot anywhere at least a day will be reserved for those people who are still deprived for health related issues and needs. The main object of this practise is to reach the distantly located areas to meet them who have a world with them to know the problems and needs of those people the distribution of things or need things is not only the demand or requirement of those people. They are lacking the basic needs of health. They are not properly made aware of their health. They are not health conscious and that is the real need of today. With this objective the institution has planned to visit a remote area of Melghat and to create the basic principle of life i.e health. Life is a path of problem and difficulties and so also every social work is not without some challenges. Language barrier is the greatest challenges in this activity. The institution has a family has accepted it. In the selected rural area, the people are having their own rural language which is not understood by the staff members is a tool of communication And without it one not reach the hearts of the people. In such cases, we took the help of the local person who was able to separate and understand both the language and through his hap we sorted the problem. But we since it was a temporary adjustment and so it is necessary for us to learn the language of the people. In the most of the practices an attempt is made to up lift the material life of the people but hat dose not really work. Today up liftmen of man with mind, spirit is eventually more important rather than materialistic life. The people of rural area must be made aware of their health. They must be taught good and hygienic practices in their day to day life. Such learned and educated people in respect

Provide the weblink of the institution

[http://www.skngacckrj.net/igac/Institutional\\_Distinctiveness.pdf](http://www.skngacckrj.net/igac/Institutional_Distinctiveness.pdf)

## 8.Future Plans of Actions for Next Academic Year

Future Plans of Actions for Next Academic Year 1. To increase the number of CCTV cameras for better security 2. To minimize the use of papers in the administration and departments 3. To offer more skill based and value added courses. 4. To develop more ICT infrastructure 5. To organise National Conference.



