The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)

Part - A

I. Details of the Institution

1.1 Name of the Institution	Shri Kisanlal Nathmal Goenka Arts & Commerce College,Karanja (Lad) Dist. Washim
1.2 Address Line 1	Near Railway Station Karanja (Lad) Dist. Washim, Pin Code - 444105
Address Line 2	As above
City/Town	Karanja (Lad) Dist - Washim Pin- 444105
State	Maharashtra
Pin Code	444105
Institution e-mail address	collegekaranjakn@gmail.com
Contact Nos.	07256 – 222062, 223062
Name of the Head of the Institution	Prin. Dr. V.R.Kodape
Tel. No. with STD Code:	07256-223062
Mobile:	+91 8007634007

Name of the IQAC Co-ordinator:

Dr.Meghnad Bhave

Mobile:

09370141555

IQAC e-mail address:

meghnad_bhave@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10793

1.4 NAAC Executive Committee No. & Date:

22-23rd Sept.2017

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner-bottom Of your institution's Accreditation Certificate)

1.5 Website address:

www.skngacc.krj.net

Web-link of the AQAR:

Not linked yet but certainly do in the future.

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Cl No	Cyrolo	Grade	CGPA	Year of	Validity
Sl. No.	Cycle	Grade	CGPA	Accreditation	Period
1	1 st Cycle	В	-	2004	2009
2	2 nd Cycle	В	2.88	2011	2016
3	3 rd Cycle	B+	2.51	2017	2022
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

05/09/2005

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's Accreditation by NAAC (<i>(for example)</i>)	•	
: AOAD 2011 12	05/04/2016	(DD/MM/NYXXX)
`	05/04/2016 24/06/2016	(DD/MM/YYYY) (DD/MM/YYYY)
	27/07/2016	(DD/MM/YYYY)
	27/03/2017	(DD/MM/YYYY)
` =	27/03/2017	(DD/MM/YYYY)
` -	27/03/2017	(DD/MM/YYYY)
VI. AQAK_2010-17	27/03/2017	
1.10 Institutional Status		
University	State Central	Deemed Private
Affiliated College	Yes 🗸 No	
Constituent College	Yes No ,	
Autonomous college of UGC	Yes No	
Regulatory Agency approved I	nstitution Yes	No ✓
(eg. AICTE, BCI, MCI, PCI, N	CI)	
Type of Institution Co-educ		Women
Urban	✓ Rural	Tribal
Financial Status Grant-	-in-aid UGC 2	(f) UGC 12B
Grant-in	a-aid + Self Financing [Totally Self-financing
1.11 Type of Faculty/Programme		
Arts Science	e Commerce 🗸	Law PEI (Phys Edu)
TEI (Edu) Enginee	ring Health Scien	Management
Others (Specify)		in Home Economics as well as t Basis from last 10 Years
1.12 Name of the Affiliating Univ	ersity (for the Colleges)	Sant Gadge Baba Amravati University, Amravati
1.13 Special status conferred by C	entral/ State Government	UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	у		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (Specify)	-
UGC-COP Programmes	-		
2. IQAC Composition and Activi	<u>ties</u>		
2.1 No. of Teachers	6		
2.2 No. of Administrative/Technical staff	1		
2.3 No. of students	02		
2.4 No. of Management representatives	1		
2.5 No. of Alumni	2		
2. 6 No. of any other stakeholder and	1		
Community representatives			
2.7 No. of Employers/ Industrialists	01		
2.8 No. of other External Experts	01		
2.9 Total No. of members	15		
2.10 No. of IQAC meetings held	03		

2.11 No. of m	eetings with various stakeholders: Faculty
Non	-Teaching Staff Students 01 Alumni 01 Others
2.12 Has IQA	C received any funding from UGC during the year? Yes No
If y	res, mention the amount NIL
2.13 Seminars	s and Conferences (only quality related)
(i) No. c	of Seminars/Conferences/ Workshops/Symposia organized by the IQAC YES
Total	Nos. 3 International - National - State - Institution Level 3
	 Organisation of workshop on need of preservation of culture
(ii) Themes	 One day district Level seminar on 'Art of Anchoring'
	 One day Vidarbha Level Workshop of Librarians

2.14 Significant Activities and contributions made by IQAC

IQAC is formed to access the quality enhancement of the educational institution keeping into focus the students of the college. The parameter of the quality enhancement are framed and accordingly the work is done under seven criteria. The assessment is made by the IQAC frequently by holding meetings in which all aspects are discussed and necessary recommendations are made to the committees which are formed for the purpose of quality enhancement.

As a result of it, our teaching faculties are getting charged with new spirit and they are applying new modern techniques in their teaching. The recommendation made by IQAC regarding the quality classroom teaching improvement is instantly carried out by the concerning faculty members. These attempts resulted in the outstanding performances of the students in curricular activities and co-curricular activities promoting to their flowering talents who came from rural, remote and tribal areas.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Strengthening measures for preservation of environment.	 Notice was placed in each classroom to request students to switch off the lights when not in used. Tube lights and blubs in the college are gradually replaced by LED. Regulars checks are carried out by the faculty members to minimize wastes of water and electricity. Tree plantation drive was undertaken. Use of plastic is prohibited in the premises.

^{*} Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR v	vas pl	aced in statutory	body	Yes	✓	No	
Management	✓	Syndicate		Any oth	er bod	ly [

Provide the details of the action taken

- The college has been reaccredited with B grade with C.G.P.A. of 2.56
- Training Programme / capacity building session for faculty and non-teaching staff create an efficient and smooth functioning of the respective offices.
- Students are empowered with more knowledge and skills for the present job market.

Part – B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	02	Nil	Nil	Nil
UG	02	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	04	NIL	Nil	NIL
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2	(i) Flexibility of the Curriculum: Core
	(ii) Pattern of programmes:

· · ·		
	Pattern	Number of programmes
	Semester	04
	Trimester	
	Annual	02
1.3 Feedback from stakeholders* (On all aspects)	Alumni 🗸 Parents	Employers Students
Mode of feedback :	Online Manual	✓ Co-operating schools (for PEI)
*Please provide an analysis of the fed	edback in the Annexure ; see	e annexure
1.4 Whether there is any revision/u	update of regulation or syll	abi, if yes, mention their salient aspects.
NA		
1.5 Any new Department/Centre in	ntroduced during the year.	If yes, give details.
NA		

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	9	5		

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Profes	sors	Associa Profess		Profes	sors	Others		Total	
R	V	R	V	R	V	R	V	R	V
	01								01

2.4 No. of Guest and Visiting faculty and Temporary faculty

		05
--	--	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		06	01
Presented papers		06	01
Resource Persons		03	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Innovative processes adopted by the institution in teaching and learning are the use of -

- 1) Multimedia methods
- 3) Charts and models
- 4) Interactions with industrial experts.
- 5) Power point Presentation

2.7 Total No. of actual teaching days
During this academic year

180	

2.8 Examination/ Evaluation Reforms initiated by
The Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy of Marksheet

2.9 No. of faculty members involved in curriculum

Restructuring/revision/syllabus development

As member of Board of Study/Faculty/Curriculum Development workshop

02	02	
----	----	--

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the	Total no.		Division				
Programme	students appeared	Distinction %	Ι%	II %	III %	Pass %	
B.A.	429		6.78	42.37	50.85	13.75	
B.COM	282	7.84	19.61	41.18	31.37	36.17	
M.A (Home-economics)	13		33.33	66.67	0.00	69.23	
M.A(His)	73		11.43	71.43	17.14	47.94	

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
 - 1. Each teacher of every department shall organize at least one guest lecturer and one seminar for students.
 - 2. Each department shall organize at least study / industrial tour.
 - 3. Motivates to the teacher to execute teaching plan with innovative ideas.
 - 4. Directs teachers to guide the students for active participation in seminar, group discussion and various competitions.
 - 5. By taking feedback from participants Evaluating programme.
- 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	01	00	00
Technical Staff	00	00	00	00

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - To promote research activities in college, various instrument required for research are purchased under the UGC grant and development in the college.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	10	NIL
Non-Peer Review Journals	NIL	NIL	02
E-Journals	NIL	NIL	NIL
Conference proceedings	04	10	02

3.5 De	tails on impact factor of pub	ncations:					
	Range Averag	e	h-index	Nos.	in SCOP	US	
3.6 Re	search funds sanctioned and	received from	various fundin	g agencies	, industry	and other or	ganisations
	Nature of the Project	Duration Year	Name of t		tal grant	Received	
	Major projects	NIL	NIL		NIL	NIL	
	Minor Projects						
	Interdisciplinary Projects						
	Industry sponsored						
-	Projects sponsored by the						
	University/ College						
	Students research projects (other than compulsory by the University)						
	Any other(Specify)						
	Total						
3.7 No. of books published i) With ISBN No. 02 Chapters in Edited Books 02 ii) Without ISBN No. NIL 3.8 No. of University Departments receiving funds from UGC-SAP NIL CAS NIL DST-FIST NIL DPE NIL DBT Scheme/funds NIL 3.9 For colleges Autonomy NIL CPE NIL DBT Star Scheme NIL INSPIRE NIL CE NIL Any Other (specify) NIL							
3.10 R	3.10 Revenue generated through consultancy NIL						
3.11 N	No. of conferences	Level	International	National	State	University	College
Org	ganized by the	Number	NIL	NIL	NIL	NIL	NIL
_	·	Sponsoring	NIL	NIL	NIL	NIL	NIL
		agencies					
3.12 No. of faculty served as experts, chairpersons or resource persons 04							
3.13 N	o. of collaborations NIL	International	NIL Nati	onal N	IL A	ny other N	IIL
3.14 N	3.13 No. of collaborations NIL International NIL National NIL Any other NIL NIL No. of linkages created during this year						

3.15 T	otal bud	get for resea	arch for currer	nt year i	n lakhs :				NIL	
From Funding agency NIL					From Management of University/College				NIL	
Tot	al		NIL	_]						
2.163	т С									
3.16 N	No. of pa	tents receiv	ed this year	Тур	e of Patent			Numb		
				Nation	al	Appl		NA-		
				rtation		Gran		NA		
				Interna	ntional	Appl		N		
				111101110	itional	Gran		N.		
				Comm	ercialised	Appl Gran		N.		
		earch award		s receiv	ved by faculty University	and ro	esearch fel	lows		
	NIL	NIL	NIL	NIL	NIL	NIL	NIL			
3.19 N 3.20 N	Io. of Ph. Io. of Rea	D. awarded search scho	under them I by faculty from the second sec	om the l	lowships (Ne	llows [NIL 4	Any othe	er NIL	
3.22 N	o. of stu	dents partic	eipated in NCC	C events			-	пистна	tional icver	
					Universi	ty leve	1	State 1	evel	
					National	level		Interna	ational leve	1
3.23 N	o. of Aw	vards won i	n NSS:							
					Universit	y level		State le	evel	
3 24 N	o of Au	vards won i	n NCC·		National	level		Interna	tional level	
J.4+1N	o. oi Av	raius WUII I.	11 INCC.							
					Universit	y level		State le	evel	
					National	level		Interna	tional level	

2 2 5	TAT	C	г.		• , •	
3 25	No	OŤ.	Extensio	n activ	/ifies	organized
J	1 10.	01	Littorio	11 0001	10100	OI Saille Ca

University forum	00	College forum	03		
NCC		NSS	02	Any other	NIL

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
 - The institution has conducted the following programmes -
 - Programmes on moral education and spirituality.
 - Health awareness programme for the girls.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of	Total
			Fund	
Campus area	6.75			6.75
	acres			acres
Class rooms	10			10
Laboratories	01			01
Seminar Halls	01			01
No. of important equipments purchased				NIL
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during				NIL
the year (Rs. in Lakhs)				
Others				NIL

4.2 Computerization of administration and library

Bar coding of books, internet facility to students and staff, computerized books issue system in progress, up gradation of software and hardware as per the requirement.

4.3 Library services:

	Е	Existing		added	То	tal
	No.	Value	No.	Value	No.	Value
Text Books	21866	3371722	854	193927	22720	3373662
Reference Books	563	249703	NIL		563	249703
e-Books	3135000	E-Resource by	Provided		Provided by	Subscription
		N.List	by N. List		N. List	5900
		Subscription 5900				
Journals	16	8215			19	10045
e-Journals	6000	E-Resource by N.List Subscription 5900	Provided by N. List		6000	Subscription 5900
Digital Database						
CD & Video	74	19547	NIL	NIL	74	19547
Others (specify)	NIL		NIL		NIL	

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	31	01	01			10	02	
Added			03				04	
Total			04				06	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

We provide our infrastructure for –

- 1) Courses of ICT for school teachers.
- 2) Training programme to staff for filling online forms for examinations.
- 3) Conduct of online examination for the subject Information Technology.
- 4.6 Amount spent on maintenance in lakhs:

i) ICT 444500
ii) Campus Infrastructure and facilities 1141365
iii) Equipments 55790
iv) Others 410400

Total: 2052055

(Two Lakh Sixteen Thousand Four Hundred Fifteen Rupees Only)

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The wing of the IQAC was designed to involve student community in quality enhancement practices. The purpose is to give idea and suggestion to enhance the quality of student's life and encourage their participation in meetings and sessions.

They play an active role in creating student involvement in college activities and thus facilitate inclusive education.

- 5.2 Efforts made by the institution for tracking the progression
 - 1) Personal guidance on both academic and non-academic matters is made available to the students through mentoring, which is offered in the college at a multiple levels. Besides, the course teachers, the students can approach for academic and personal counseling. The student's personality, his track of academic performance, attendance record, fulfillment of course requirements and so on is minutely observed by the teachers. These mentors offered academic counseling to students, help them to choose elective courses, recommend them for remedial coaching to update them on their progress.
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
752	98	NIL	NIL

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men

No	%
456	53.65

Women

No	%
394	46.35

	Last Year							Т	his Yea	ır	
General	SC	ST	OBC	VJ/NT/SBC	Total	General	SC	ST	OBC	VJ/NT/SB C	Total
77	176	10	308	249	820	55	204	8	328	255	850

Demand ratio

Dropout %

5.4 E	Details of student support	ort mechanism for coac	ching for competitive	ve examinations (If any)					
				n the college campus and held in the academic year.					
	No. of students benefit	ficiaries 03							
5.5 N	lo. of students qualifie	d in these examination	S						
1	NET	SET/SLET	GATE	CAT					
I	AS/IPS etc	State PSC	UPSC	Others					
5.6 D	Details of student coun	selling and career guida	ance						
		emic and social concer	•	nce to the students with so conducts workshops for					
	_	·		the area of training, higher raduate and post graduate					
	No. of students benefitted 05								
5.7 D	Details of campus place	ementN	A						
		On campus		Off Campus					
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed					

	On campus							
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed					

- 5.8 Details of gender sensitization programmes
 - * The college has introduced elective courses on women studies. This center has organized workshops on women and identity, empowerment of women, violence against women, selfdefence for women.

5.9 Studen	nts Activities			
5.9.1	No. of students participated in Sports, Games	and other events		
	State/ University level 65 National le	evel NIL Inter	rnational level	NIL
	No. of students participated in cultural events	3	,	
	State/ University level 34 National le	evel NIL Inter	rnational level	NIL
5.9.2	No. of medals /awards won by students in Sp	orts, Games and othe	er events	
Sports	: State/ University level National	level Inte	ernational level	
Cultura	l: State/ University level National	level Inte	ernational level	
5.10 Schol	arships and Financial Support			
		Number of students	Amount	
	Financial support from institution			
	Financial support from government	568	3516586	
	Financial support from other sources	NIL	NIL	
	Number of students who received International/ National recognitions	NIL	NIL	
	dent organised / initiatives : State/ University level National l	evel Inte	rnational level	
Exhibition	: State/ University level National le	evel Inter	rnational level	
5.12 No.	of social initiatives undertaken by the students	s 02		
5.13 Major	grievances of students (if any) redressed:	NIL		

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :- To work sincerely and honestly for the academic advancement in the rural area by means of conventional and modern educational methods.

Mission: To instil into the minds of the students the spirit of honesty, sincerity, sacrifice and self confidence towards the building of the nation and the society.

6.2 Does the Institution has a management Information System

Yes

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

The college follows the university curriculum throughout the academic year.

6.3.2 Teaching and Learning

Arranging guest lecture of eminent personalities teachers from other institutions.

- Distributing subject notes.
- Remedial coaching and counseling.
- Organizing student seminars.
- Visit to industries.
- Faculty members are motivated to design skill based and value added courses.
- 6.3.3 Examination and Evaluation
 - Internal tests, college examinations, Assignments, Home-Assignments etc.
 - Involvement in central valuation programme of affiliating University of the college faculty members.
- 6.3.4 Research and Development
 - Encouraging paper publication.
 - Funds from management for infrastructural needs and other unforeseen requirements of research.
 - Focus on increasing number of research guides.
 - Procuring equipments and facilities for research projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Excellent Library infrastructure
- Network Resource Centre
- Open Access to Library and Network
- Special Reading Room /study room
- E-Book Facility

6.3.6 Human Resource Management

Encouraging faculties to participate in---

- 1) Orientation courses
- 2) Professional Development courses
- 3) Subject conferences, workshops, trainings etc.

6.3.7 Faculty and Staff recruitment

- 1) Recruitment of faculties on merit basis strictly following the norms laid down by UGC, State Government and University.
- 2) Recruitment of additional faculty on clock hour basis so that teaching should not be suffered.

6.3.8 Industry Interaction / Collaboration

- Visit of students to industries/ historical places.
- Inviting eminent persons from industries as visiting lecturers.
- Providing consultancy.

6.3.9 Admission of Students

- The college website, prospectus contain information about the institution and the
 programme offered. The prospectus which highlights the details of the various
 programs of the college is prepared every year prior to commencement of admission.
 The prospectus also gives details of scholarship and other facilities such as career and
 counseling concerning the students.
- It also provides the other departments of the college which enhance the soft skills among the students such as Sports and NSS department.

6 4 Wa	16ana aah amaa fan	Teaching		nterest through c		
6.4 we	lfare schemes for	Non teaching		nterest through c f, festival advanc	o-op society, uniforms	s for the
		Students	1) SCHOLARS	SHIP		
			2) Remedial co	aching		
6.5 Tot	al corpus fund generated	d	450/-			
6.6 Wh	ether annual financial a	udit has been do	one Yes	/ No		
6.7 Wh	ether Academic and Ad	ministrative Au	dit (AAA) has	been done?		
	Audit Type	Exter	nal	Inte	ernal	
		Yes/No	Agency	Yes/No	Authority	
	Academic	NO		NO	Principal	
	Administrative	NO		NO	Principal	
6.8 DO		omous College JG Programmes G Programmes	Yes	No V		
6.9 Wh	at efforts are made by the	ne University/ A	Autonomous Co	llege for Exami	ination Reforms?	
	NA					
6.10 W	hat efforts are made by	the University t	o promote auto	nomy in the aff	ĭliated/constituent c	olleges?
	NA					
6.11 A	ctivities and support from	n the Alumni A	ssociation			
	As a guest faculty and o	counselor.				

- 6.12 Activities and support from the Parent Teacher Association
 - Organization of parent meeting.
 - Suggestion of parents supports for up gradation.
- 6.13 Development programmes for support staff
 - Motivation towards participation in development programme.
 - One day workshop for non-teaching staff members regarding improvements of skills.
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Tree Plantation
 - No Vehicle Days
 - No Tobacco day
 - Implementation of ecological practices.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Sr. No.	Innovations	Impact	
1	360 ⁰ feedback	Ensure a holistic approach to quality management and helps in identifying strength and weakness and take corrective actions wherever necessary.	
2	Newsletter	Facilitated dissemination of information pertaining to the college activities to the stakeholders.	
3	First-aid training to non-teaching staff members	These trained staff members, in turn trained others staff members and a few students in the administration of basic first-aid.	

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - Computers and printers are provided to every department.
 - Remedial coaching classes for minority students are conducted.
 - Coaching classes for minority students for entry in the public services.
 - Final year students were allowed to keep library books till their examinations are over.
 - Book-bank facility is continued.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - 1) Distribution of clothes and books to the needy students in adopted village.
 - 2) Economical helps to the poor students for necessary medical treatment.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

- 7.4 Contribution to environmental awareness / protection
 - "No Plastic" initiative in the campus.
 - Tree plantation in the college.
 - Regular teaching of environment science for B.A. II and B.Com. II students.
 - Tree adaptation for teaching staff.

7.5 Whether environmental audit was conducted?

Yes

No

√

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- ✓ Centralized GENSET facility in the college.
- ✓ Open access of library for Ex-students.

Security guards at the entrance made the college campus safe and secure.

Special coaching classes for minority students

- ✓ A holistic educational experience.
- ✓ WIFI facility is available in the campus.

Weaknesses

- ✓ Poor Student intake stuff from the rural and tribal area.
- ✓ Insufficient students strength in some P.G. program.
- ✓ Early marriage tradition of students.

Opportunities

✓ Increasing possibilities for networking and collaboration with the setting up of the institutional research centre.

Targets

√To enhance UG/PG students strength
Perception that all educational process should be directed towards preparing students
for jobs.

8. Plans of institution for next year

- 1) To make the college campus more and more green through tree plantation.
- 2) Academic Audit and environment audit.
- 3) Faculty development and exchange programs.
- 4) Introduction of eco-friendly infrastructure facilities.



SHRI K.N.G. COLLEGE OF ARTS & COMMERCE, KARANJA (LAD)

Academic & Administrative Calendar 2017-2018

A Liverabers of teaching staff are informed that they should note Academic & Administrative Calendar for the Year 2017-2018.

FOR ANNUAL PATTERN

- 1. I Session From Mon. 12th June, 2017 to Sat 14th Oct. 2017 2. Diwali Vacation: From Mon. 16th Oct., 2017 to Sat, 4th Nov. 2017
- 3. Il Session: From Mon. 6th Nov. 2017 to Sat. 28th Apr. 2018 Summer Vacation :- From Mon. 30th April, 2018 to Sat. 9th June, 2018

Teaching days available during Academic Year 2017-2018

(Teaching days)

	(100	ching days) II Ses	sion
I	Session	Month	Days
Month	Days		22
July 2017	26	Nov. 2017	24
Aug 2017	24	Dec. 2017	26
Sept. 2017	24	Jan. 2018	22
	11	Feb. 2018	
Oct. 2017		Mar. 2018	01
			95
Total	85		

85 Days + II Session 95 Days = Total Teaching Days 180 Date of Commencement of Teaching: Friday 1 July 2016 I Seesion

Days available during the academic year 2017-2018

For Admission	16 days
Monday 12 th June 2017 Friday, 30 th June 2017 For Fxam. And Non-instruction Days	
Mar. 2018	23 Days 23 Days
Apr. 2018	23 Days
	62 Days

323	46+17+18=81	242
Total days available During academic year 2016-2017	Sunday + Winter Vacation (Excluding Sun)+Public Holidays	Total working days in academic year 2016-2017

SHRI K.N.G. COLLEGE OF ARTS & COMMERCE, KARANJA (LAD)

As per the Amravati University Gazette following are the Public Holidays are declar

by t	ne University for teachers.	Day and Date
Sr.No	Public Holidays	Monday, 26th June 2017
1	Ramzan Id	Thursday 15th Aug. 2017
2	Independence Day	Thursday, 17th Aug. 2017
3	Parsi New Year	Friday, 25th Aug. 2017
4	Ganesh Chaturthi	Saturday, 2 nd Sept. 2017
5	Bakari Id	Saturday, 30 Sept. 2017
6	Dasara	Monday, 2 October, 2017
7	Mahatma Gandhi Jayanti	Saturday,4th Nov.2017
8	Gurunanak Jayanti	Friday, 1 Dec. 2017
9	Ed-E-Milad	Monday,25th Dec. 2017
10	Christmas	Friday,26 th Jan. 2018
11	Republic Day	Friday, 26 Jan. 2018
12	Mahashivratri	Thursday,13 Feb.2018
13	Chhatrapati Shivaji Maharaj Jayanti	Monday,19th Feb. 2018
14	Holi (Dhulivandan)	Friday,2 nd March. 2018
15	Mahavir Jayanti	Thursday,29** March 2018
16	Good Friday	Friday,28th March. 2018
17	Dr.Babasaheb Ambedkar Jayanti	Saturday,14 th April.2018

Note- No separate notice will be circulated regarding the above public holidays.

SHRI K.N.G. COLLEGE OF ARTS & COMMERCE, KARANJA (LAD) Jayanti and Punnyatithi Schedule (Academic Year: 2017-18)

Sr.No.	Particulars	Date
1	Lokmanya Bal Gangadhar Tilak Punnyatithi	1st Aug. 2017
2	Dadabhai Nauroji Jayanti	4 th Sept 2017
3	Shikshak Din	5 th Sept.2017
4	Father of Nation Mahatma Gandhi Jayanti - & Ex-Prime Mininister Lal Bahadur Shasttri Jayanti	2 nd Oct. 2017
5	Iron Man of India Saradar Vallhabhbhai Patel Jayanti	31 st Oct. 2017
6	Kranti Surya Mahatma Jyotiba Fuley Punnyatithi	28 th Nov. 2017
7	Bharat Ratna Dr. Babasaheb Ambedkar Mahaparinirwan Din.	6 th Dec. 2017
8	"Karmayogi " Sant Gadgebaba Punnyatithi	20th Dec. 2017
9	"Kranti Jyoti" Savitribai Fuley Jayaynti	3 rd Jan. 2018
10	Swami Vivekanand Jayanti	12th Jan- 2018
11	Chhatrapati Shri Shivaji Maharaj Jayanti	19th Feb. 2018
11	Bharat Ratna Dr. Babasaheb Ambedkar Jayanti	14th April 2018

ote – 1) Jayanti and Punnyatithi of our national leaders will be performed on working day At 12-00 Noon and on other day 10.00 a.m. sharply.

2) No Separate Notice will be circulated regarding the above Jayanti & Punnyatithi.

3) It is mandatory to attend Flag Hosting ceremony on 15th Aug., 26th Jan. and 1st May

4) Teachers should take care regarding completion of 180 Teaching days in an Academic Year.

> PRINCIPAL Shri K.N.G. College, Karanja (Lad)