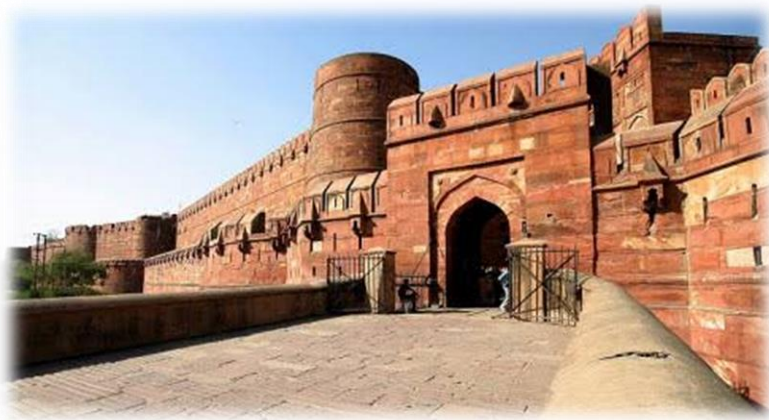


The Berar General Education Society, Akola's

**Shri.Kisanlal Nathamal Goenka College of
Arts and Commerce,
Karanja (Lad), Dist.-Washim**



Departmental Profile



**DEPARTMENT OF HISTORY
(2018-2019)**

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1. PREFACE

The Department of History of Shri. Kisanlal Nathmal Goenka Arts and Commerce College, Karanja (Lad), came into existence with the beginning of the college itself since 1961. The college is located in the rural area and most of the villages are attached to the college. Therefore, most of the students who offered history as a optional subject, are from remote area where there is a little sense of History. But year after year student's attendance and curiosity about the history has been increasing.

To keep students in touch with Historical aspect, the Department has formed "History Study Association" it organizes many programmes to give more information about history to the student's. The History Association had taken up various activities like education tours to help the students to get factual details about the incidents happened in the History. The Department has not only taught the prescribed syllabus but also has tried to change and develop the personalities of the students, which would be helpful to face the challenges of modern era. It had made the students aware of the modern generation and society by giving them current knowledge to enhance their Historical sprit.

The department has given personal attention to the students for preparation of competitive examination. It has given personal guidance to the external students who are preparing for such examinations. The Department also helps the external students to prepare for SET, NET test that is mandatory to acquire lectureship in Senior College.

2.OBJECTIVES

1. To create passion of learning about past.
2. To give better understanding of the contemporary world & make connection with future
3. To create the feeling of nationality
4. To increase the awareness of historical places in the students.
5. To promote students in competitive exam.
6. To develop historical research skills in students

3. FACULTIES

A. Teaching Staff : 01

Sr. No.	Name of the Faculty	Qualification	Designation	Experience (yrs) UG	Experience (yrs) PG
1	Dr. Pradip P. Yeole	B.A.M.S M.A. (HIS) SET, PH.D.	Assistant Professor	14 Years	8 Years
2.	J. Rathod	M.A. (HIS) SET	Assistant Professor	CHB Lecture	

Work load of the department

Sr. No.	Name of the Faculty	Designation	Work load per week
1	Dr. P. P. Yeole	H.O.D. & Professor	15
2	Porf. J.R.Rathod	C.H.B. Lecturer	8

4. Course Run By The Department (UG)

SR. NO.	CLASS	NAME OF THE PAPER	
1	B.A.I Semester Pattern	SEM I	History of India (From Earliest Time to 1225 A.D)
		SEM II	History of India (From 1226 A.D to 1525 A.D)
2	B.A.II Semester Pattern	SEM III	History of India (From 1525 to 1707 A.D)
		SEM IV	History of India (From 1757 to 1947 A.D)
3	B.A.III Semester Pattern	SEM V	History of Modern Europe (From 1780 to 1920 A.D)
		SEM VI	History of Modern Europe (From 1920 to 1965 A.D)

Course Run By The Department (PG)

SR. NO.	CLASS		NAME OF THE PAPER
1	M.A.I Semester Pattern	SEM I	Research Methodology and Intellectual Property Rights History of Ancient India (Beginning to 600 CE) History of The Marathas (1630 CE - 1707 CE) Tourism: Management and Operations Philosophical schools of History History of Social Movements in United States of America History of Modern Vidarbha (1920 CE - 1960 CE) Dr. Panjabrao Deshmukh Life & Works
		SEM II	History of Contemporary India (1947 CE- 2000 CE) Emancipatory movements of depressed classes in India Heritage Conservation and Management Political History of the Marathas (1707 CE – 1818 CE) History of South East Asia (1945 CE-2000 CE) History of the Rajput (700 to 1600 A.D.) History of Modern Maharashtra (1818 CE-1960 CE) Historical Study of Sant Gadge Baba Reformation Movement
2	M.A.II Semester Pattern	SEM III	History Of India (1857 to 1947 A.D.) History of Marathas (1600 A.D. to 1707 A.D.) Heritage Tourism State in India (Ancient & Medieval India) Research Project Tourist Guide History of Sculpture
		SEM IV	Post Independent India (1947 – 2000) History Of Maratha (1707 to 1818 A.D.) Heritage Tourism Social Reformers of Maharashtra (1848- 1980) History of Modern Vidarbha (1920-1960 A.D.) Research Project History Writing Skills Archives and Historical Research

5. History Forum

There are 15 students are selected as member of Economics Forum 2018-19”
from Economics Department.

History Forum

“2018-2019”

Members

(2018-19)

President

Mr. Shyam Ladone
B.A.III

Vice President

Akash Labde
B.A.II

Secretary

Ku. Aarti Nihatkar
B.A.III

Joint Secretary

Ku. Shubhangi Patil
B.A.I

Treasure

Ku. Shamal Thombre
B.A.II

Members

- 1) Ms. Tabassum Khan (B.A.I)
- 2) Ms. Shital Swarge (B.A.I)
- 3) Ms. Darshana Pawar (B.A.I)
- 4) Mr. Sunil Awatade (B.A.III)
- 5) Mr. Viabhav Thakare (B.A.III)
- 6) Mr. Rushikesh Kharade (B.A.III)
- 7) Mr. Saksham Mange (B.A.I)
- 8) Ms. Pooja Gopnarayan (B.A.II)
- 9) Mr. Milind Jadhav (B.A.I)
- 10) Mr. Krishna Rathod (B.A.I)

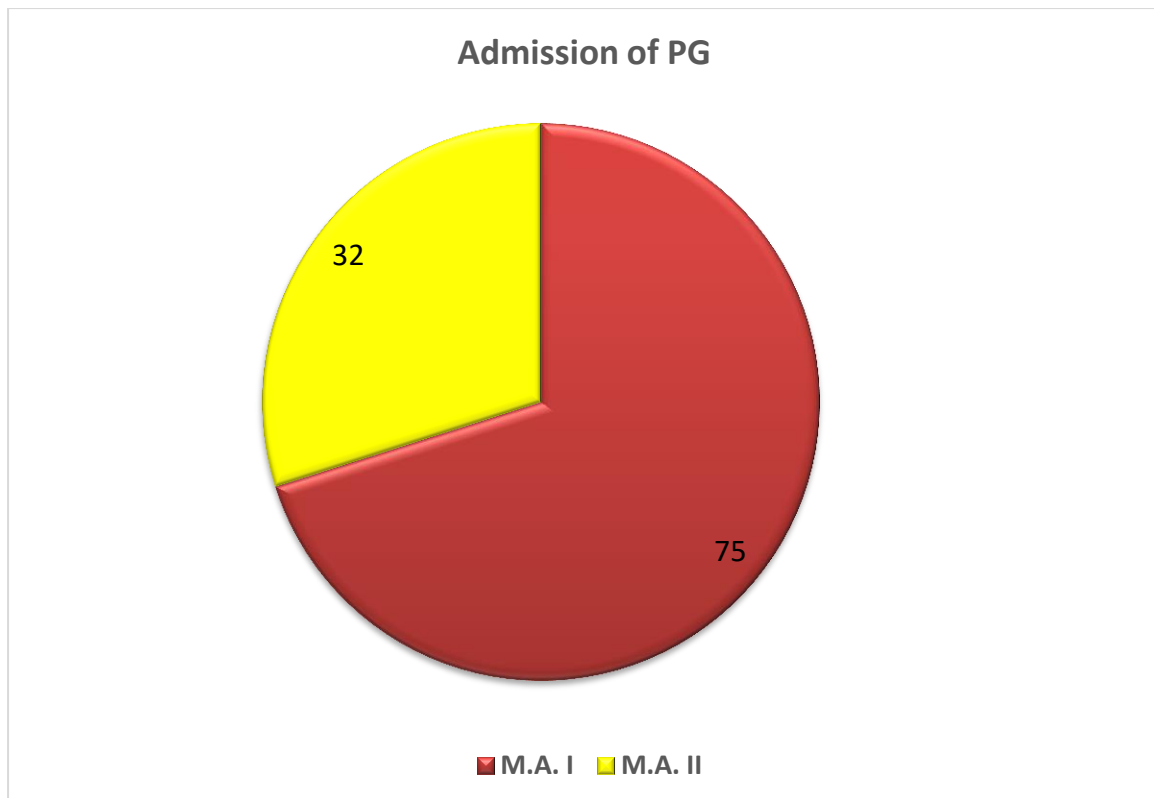
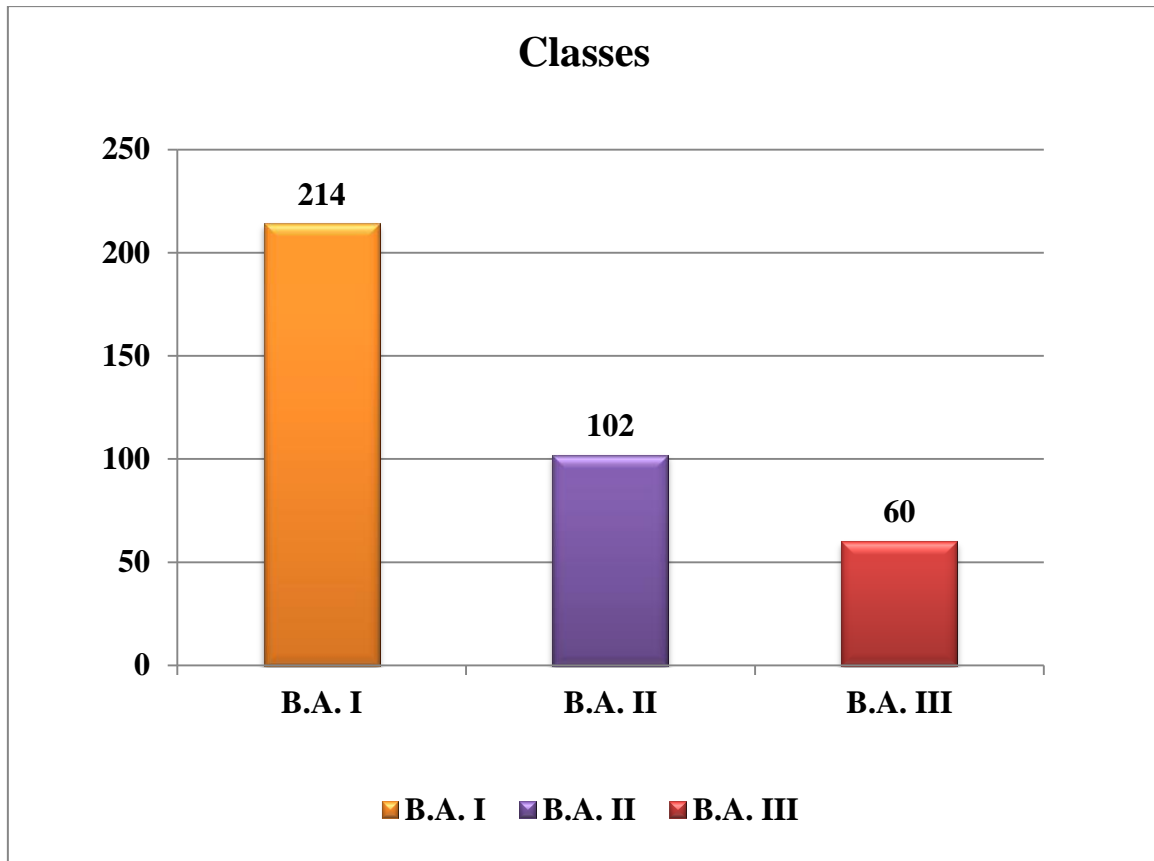
6. ADMITED STUDENTS

Students Strength

Classes	2018-2019
	(UG)
B.A. I	214
B.A. II	102
B.A. III	60
Total	376

Classes	2018-2019
	(PG)
M.A. I	75
M.A. II	32
Total	102

Graphical Representation of Admitted Students



7. LIBRARY

Subject related books, journal in the College Library & Departmental Library

Departmental Library

Books	: 58
Donated By Students	: 00
Total	: 58

Central Library

Library Resources (As on 31-12-2019)

1. Titles	1624
2. Books	20037

8. SUMMARY OF RESULTS

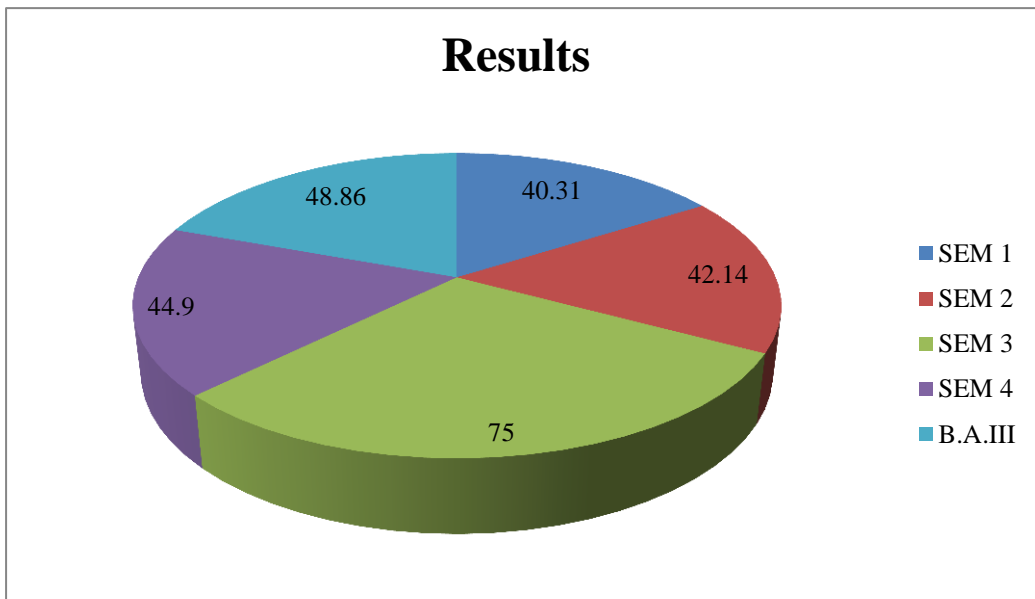
University Examinations Results of B.A.:

Classes		2018-19
B.A. I	SEM 1	40.31
	SEM 2	42.14
B.A. II	SEM 3	75.00
	SEM 4	44.90
B.A. III		48.86

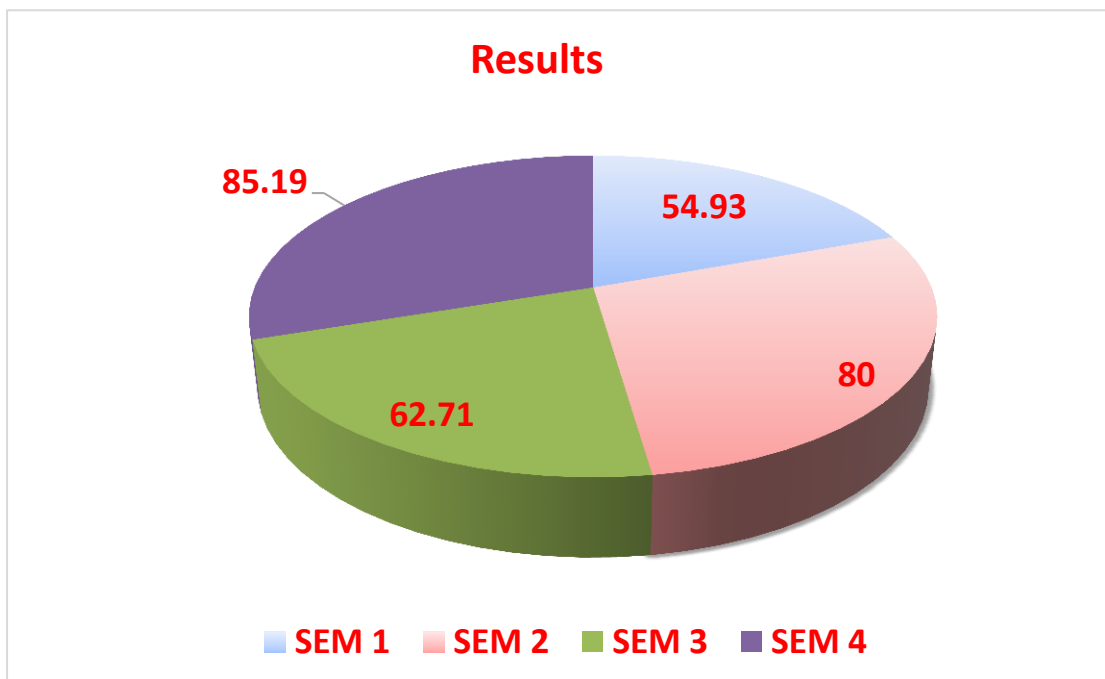
University Examinations Results of P.G.:

Classes		2018-19
M.A. I	SEM 1	54.93
	SEM 2	80.00
MA. II	SEM 3	62.71
	SEM 4	85.19

Graphical Representation of Results (UG)



Graphical Representation of Results (PG)



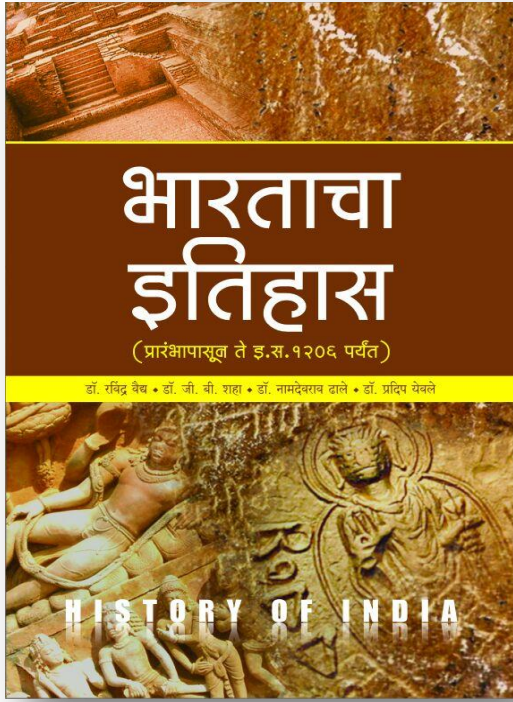
9. Teaching Learning Evaluation Method

- ❑ **Feedbacks on Syllabi** - We collect feedback on syllabi, analyses the input & convey the same to concerning body in the university.
- ❑ **Academic Plan** - We design thorough academic plan to keep students updated with yearly academic and other activities.
- ❑ **Program Outcome** - Out comes expected from the courses are well defined and communicated to students in advanced.
- ❑ **Teaching-Learning** - In teaching learning process apart from regular methods like used of blackboard, notes circulation etc. we leverage.
 - Google Classroom,
 - Question Bank,
 - Power Point Presentation.
- ❑ **Evaluation Method** - We regularly evaluate the students by adopting following methods like-
 - Unit test,
 - Assignment,
 - Viva-voce,Field visit.

10. ACTIVITIES UNDERTAKEN

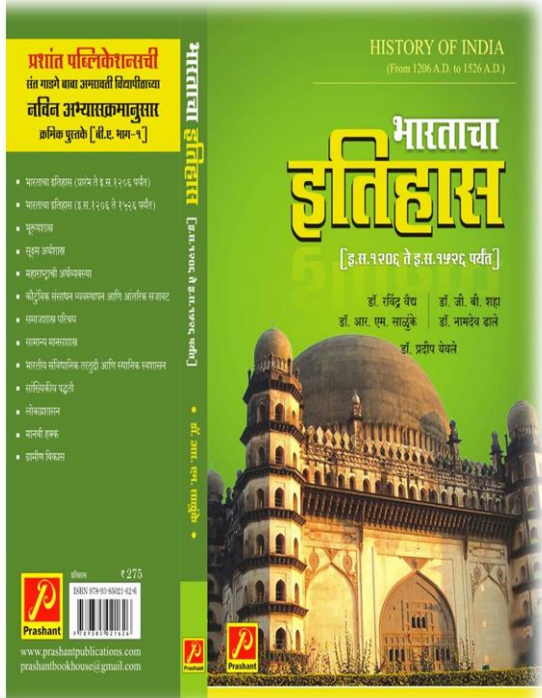
- Conducted seminars for the students.
- Conducted Guest Lecturers.
- Conducted “Subject Knowledge for students.
- Organized Field visit
- Regular tests are conducted & assignments are given.
- Academic counseling /personal guidance is given to all students.
- Remedial coaching classes to the slow learners.
- Career guidance given to the students.
- Oral and written tests were conducted in the class
- Students were involved in the discussions.

PUBLISHED BOOK



भारतभूमी भारतचे मूल्य मानणे दोन काळांमध्ये पूर्णतः धरले जाऊन, एक म्हणजे मुहतास काळातून व दुसरा मोगल काळातून. मुहतासकाळाच्या काळातून दोनशे भयानत विजयनामची व चळवळीची सत्ता होती. मुहतास तुर्क आणि अरबांचा सत्तावत होते. त्यांचा भारतात धर्म, संस्कृती व लेखीत चौकळ्याद्वारे वादग्रस्त वादग्रहीत असायलाही त्यांनी कोणताही तरे व त्यांचे लेखीत यांचा कायम करून या देशाचा लष्करी तथा मिळविला होता. दिल्ली मुहतासकाळाच्या ३२६ वर्षांच्या इतिहासातील संपूर्णतः शक्यते आणि धार्मिक असे पूर्णतः स्वयं असेले दिवसे. दिल्ली मुहतासकाळात पाच शाही होऊन लेखीत इतिहास लेखीत दिल्ली मुहतासकाळाचा शेवटचा मुहतास होय. २१ एप्रिल, १५२६ च्या पानिपतच्या पहिल्या लढाईत बख्तियार खानने दिल्लीचे मुहतासकाळे वध झाले.

प्रथम प्रथम मुहतासकाळातील भारतातील इतिहासाचे साधने, राजकीय, सामाजिक, आर्थिक, कला-साहित्य आणि प्राशन यांचा आढावा घेऊन असे प्रथम प्रथम सर्व संस्थांशी संबंधित व शैक्षणिक अन्वयनासाठी, विद्यार्थी, प्रथमिक व माध्यमिक शिक्षण उचलणे होईल.



LCR-9386

प्राचीन हिंदू समाजात 'कायदा ईश्वर प्रणीत आहे' अशा प्रकारचे कित्येक अपसमज रूढ होते. त्यामुळे एकेकाळी प्रगतीच्या शिखरावर असलेले आपले राष्ट्र तसे प्रगतीशील राहू शकले नाही. धार्मिक कायदा विरुद्ध धर्मनिरपेक्ष कायदा असा लढा येथेही झाला. परंतु दुर्दैवाने धार्मिक कायदा येथे श्रेष्ठ ठरला. देशाच्या न्हासाचे ते एक प्रमुख कारण ठरले.

आमच्या प्राचीन समाजांनी समाजाच्या धारणेतील दोष काढून टाकण्याची केलेली टाळाटाळ हेच त्या समाजाच्या नाशाचे कारण आहे. उलट मनुसारख्या शास्त्रवेत्त्यांनी जे निर्बंध तयार केले त्यांनाच विकटून राहाण्याची त्यांची प्रवृत्ती होती. समाजाचे दोष सुधारणे हेच कायद्याचे उद्दिष्ट असते. संस्कृती सुधारणेचे कार्य सतत कधीच चडले नाही. एके काळी काही समाज व राष्ट्र प्रगतीशील न राहिल्यामुळे त्यांचा नाश झाला. हिंदुस्थानच्या इतिहासाकडे दृष्टिधोप टाकल्यास ही गोष्ट सहज ध्यानात येईल.

पूर्वी, सामाजिक सुधारणा आघी की राजकीय सुधारणा आघी हा वाद चाले. आघी समाज सुधारणा झाल्या पाहिजेत असे रामडे, गोखले, आगरकर प्रतिपादन करीत; पण टिळकांचा भर राजकीय सुधारणांवरच होता. टिळक आपल्या विरोधकांवर याबाबतीत विजय मिळवू शकले नाही. पण पुढे महात्मा गांधींनी मात्र समाज सुधारणावाद्यांवर विजय मिळविला. परंतु समाज सुधारणा होण्यापूर्वी देशाला राजकीय स्वातंत्र्य मिळाले. त्याचे परिणाम फारसे चांगले झालेले नाहीत. आज देशात चारित्र्यच उरलेले नाही आणि ज्या देशाला नीतिमत्ता नाही त्या देशाचे नवितय अतिशय खडतर आहे.

डॉ. बाबासाहेब आंबेडकर लेखन आणि भाषणे,
खंड-१८, भाग-३ (१९४६-१९५६)

गौरव ग्रंथ

भारत भाग्य-विधाता

डॉ. बाबासाहेब आंबेडकर

संपादक
डॉ. चंद्रशेखर पाटील,
डॉ. बचन मेधाग, डॉ. महेंद्र नायकबाब

सहसंपादक
प्र. अश्ववीर गजनिसे,
डॉ. प्रदीप येवले, डॉ. नामसेन लांडगे

लोटस अँड कोब्रा पब्लिशिंग हाऊस,
द्वारा अश्ववीर पाटील, प.क.४५,
न्यू खदान, लक्ष्मीनगर,
नागपूर-४४११११

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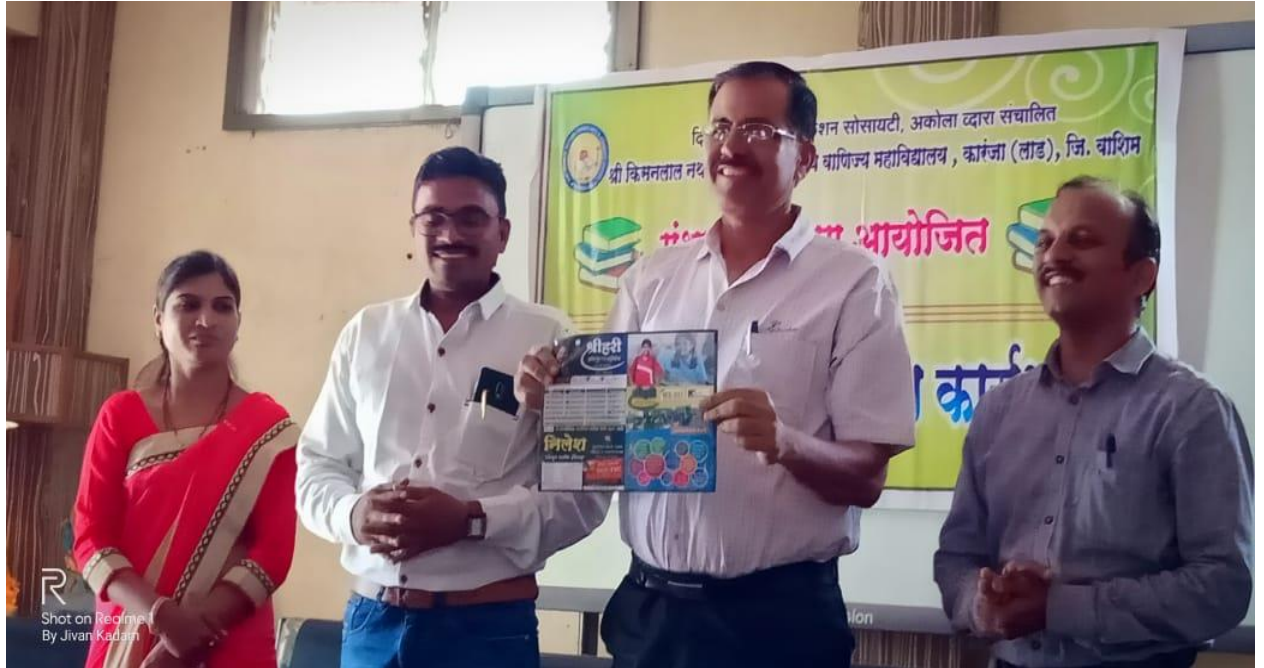
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Inauguration of History Forum



- Dated 28th Aug. 2018.
- N.R.C. Hall, S.K.N.G. Arts & Com. College, Karanja.

Competitive Exam Guidance Workshop
Dated 14th Mar. 2019.
Auditorium Hall, S.K.N.G. Arts & Com. College, Karanja.



11. FUTURE PLANS

- To increase no. of Books & Journals In Departmental Library
- To appoint full time faculty in P.G. Course
- To start Certificate course in Tourism.
- Proposals for Major Research Project will be sending to the Funding agency.
- Published book of Ph.D. research work.
- To establish History Museum.



H.O.D.
Department of History
S.K.N.G. College, Karanja (Lad)

Coordinator
I.Q.A.C.
S.K.N.G. College, Karanja Lad

Officiating Principal
Shri K. N. Goenka College
Karanja Lad